

# Duodecimal Arithmetick:

VIZ.

Notation.  
Addition.  
Subtraction.  
Multiplication.  
Division.

Reduction.  
Extraction { Square, and  
of the — { Cube Roots.  
Rule of pro- { Direct, and  
portion — { Reverse.

Duodecimally performed, and very  
Practically applied to the measuring of  
all sorts of Superficies, and Solids, as *Board,*  
*Glass, &c. Timber, Stone, &c.*

But Chiefly to the

Gauging of all sorts of Brewers Tuns and Casks,  
To find the whole Content, or the Vacuity or Remaining  
Liquor of either, and that with more Ease and Expedi-  
tion, than by Vulgar or Decimal Arithmetick. Very  
Useful for all sorts of Men, as well Gentlemen as others, but  
especially for *Merchants, Writing Masters,* and all Mea-  
suring *Artificers.* And all the Rules made Plain, and  
Easie for the meanest Capacity.

By JOSHUA FORDAINE of Exon, Philo-Accomptant.

LONDON, Printed by John Richardson for the Author, and are to be Sold  
by John Taylor at the Ship in Pauls Church Yard. 1687.





Quodocimal

# Arithmetick:

Licenced,

Notation.  
Addition.  
Subtraction.  
Multiplication.  
Division.

March the 8th. 1687.

Robert Midgeley.

Containing of all sorts of Arithmetick, and  
To find the whole Content of any Figure  
Liquor of either, and the weight of the  
Useful for all sorts of Merchants, and all Mea-  
suring Artificers. And all the plain, and  
Easie for the meanest Capacity.

By JOSHUA JORDAINE of a Public-Accountant.

LONDON. Printed by John Richardson for the Author, and are to be sold  
by John Taylor at the Ship in Pauls Church-Yard. 1687.

# TO THE KINGS

Most Excellent

MAJESTY  
JAMES II.

(By the Grace of GOD)

Of England, Scotland, France & Ireland,

Defender of the Faith, &c.

May it please Your Majesty,

Whereas the said King James II. has been graciously considered  
that the said King James II. are the  
Founders of our English  
Measures, will for ever be that nothing  
can be more natural and genuine for  
the



TO THE  
KING'S  
Most Excellent  
MAJESTY  
JAMES II.  
(By the Grace of GOD)

*Of England, Scotland, France & Ireland,  
Defender of the Faith, &c.*

*May it please Your Majesty,*

**H**E that shall but duly consider,  
that Duodecimals are the  
Foundation of all our English  
Measures, will soon see that nothing  
can be more natural and genuine for  
the

## *The Epistle Dedicatory*

the finding of Superficial and Solid  
Contents, than a *Duodecimal Arith-*  
*metick*, which consideration of waied  
me to the Composing of *One*; and  
when I had compleated it, I could not  
think how better to Apply it in than  
Your Majesties Service, (After First  
Fruits being Your Majesties due) and  
therefore applyed it to the My-  
sterious *Art of Gauging*, and to all  
other Superficies and Solids as prepa-  
ratory thereunto: Not doubting, but  
that by the Plainness, Easiness, Ex-  
pedition and Certainty of the way,  
beyond any other yet used, so many  
will be encouraged to the Study there-  
of, as the number of able Artists, will  
be much increased thereby, to the great  
advancement of the said Art. And  
I am  
my





*The Epistle Dedicatory.*

my aim being only leuell'd at such an  
Effect, I now make bold in all Hu-  
mility to present it to Your Majesty,  
to let Your Majesty see the Zeal that  
I have to throw what I can (if but a  
Mite) into Your Majesties Treasu-  
ry; which being my All at present,  
I Humbly implore, as Your Maje-  
sties Royal Pardon for this my pre-  
sumption, so Your Gracious Ac-  
ceptance of these my Endeavours,  
which if Your Majesty please to  
Grant, it shall be a sufficient Incou-  
ragement, not onely to a further Im-  
provement of this, but to the com-  
pleating of some other things, which  
I have in pursuit for the good of the  
Publick. In the mean time, that God  
would bless Your Majesty with a  
ym Long

*The Epistle Dedicatory.*

**Long and Prosperous Reign on  
Earth, and after that with a Crown  
of Immortal Glory in Heaven, is,  
and ever shall be, the Hearty Prayer,  
of,**

**Your Majesties most Loyal**

**and Obedient Subject,**

**Joshua Jordaine.**

**T**HE *Epistle Dedicatory* is a  
piece of writing, which is  
usually placed at the  
beginning of a book, and  
contains a dedication of  
the book to some person  
or persons, to whom the  
author is particularly  
obliged, or to whom he  
wishes to express his  
affection and gratitude.

*The Epistle Dedicatory.*

To the Right Worshipful

Sir *Denny Ashburnham*, Bar.

Sir *John Friend*, Kt.

*Francis Parry*, Esq;

*Charles Davenant*, Doctor of Laws.

*Felix Calverd*,

*Math. Horneby*,

*Rich. Graham*,

Chief Commissioners and Governors

for the Management and Receipt

of His Majesties Revenue of *Excise*,

and *Hearth-money*, within the King-

dom of *England*, &c.

May it please your Worships,

**T**HE Learned and Able Mathema-  
tician Sir Jonas Moore, for some  
time since wished for a compofure of a  
Duodecimal Arithmetick; and I now  
present Your Worships with one Com-  
pleated

pleated, having been much sollicitated by  
divers Mathematicians and other Artists  
for its Publication. And I thought my  
self obliged in Duty to His Majesty (the  
First-fruits being his due) to apply it in  
this first Edition, to that whereby it  
might be most serviceable to him, and  
therefore have appli'd it to the Mysteri-  
ous Art of Gauging, and have also ap-  
pli'd it to the measuring of all other Super-  
ficies and Solids, as preparatory thereun-  
to: And have Reduced the whole Art  
to that onely Rule, whereby Merchants  
do so Expedite their comptings, viz. The  
Rule of Practice: And have made a  
Segment Line applicable to all sorts of  
Casks, for the finding the vacuity or re-  
maining Liquor of either as long as the  
Liquor cuts the heads, and if time had  
permitted, had made one whereby to have  
found

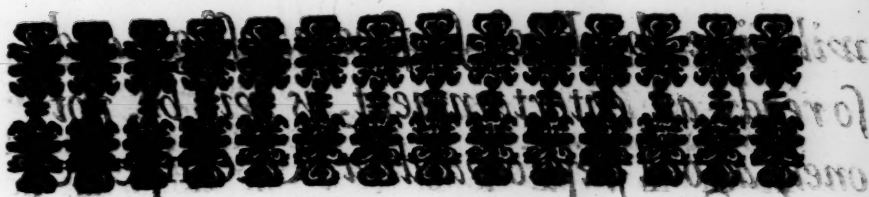


found it whether the Lagnor cuts the  
beads or any part of the sides, but I in-  
tend (God giving Life and Health) in  
a short time to do it, a thing never yet  
done by any, though much endeavour'd  
for by many; and shall also demonstrate  
the reason thereof, and of several other  
things very useful to Gaugers: So that  
doubtless the plainness, easiness, brevity, &  
certainty of this way of Gauging beyond  
any other yet used, will now encourage  
the more by many to the Study thereof,  
to the great advancement of the said Art  
in the increase of able Artists, especially  
(your Worships being so highly concern-  
ed in, and so well qualified for this Affair)  
if Recommended to the Gaugers by you,  
and therefore that you would so Recom-  
mend it, is my humble Request, as  
knowing that such a Recommendation  
will

will be so ready an entertainment, as will be not  
only a good person, but also a good  
for my labour in Composing, and my  
charge in Printing, but also a good En-  
couragement to a further Improve-  
ment; not doubting but that as my zeal for  
the promoting this his Majesties Concern  
hath carryed me thorow the work, so the  
great zeal which your VVorships have  
for the same, will not only move you  
to pardon my presumption, but also  
kindly to accept of these my Endeavours.

Now, that God would Bless Your  
VVorships in all Your undertakings, both  
for his Majesty and Your Selves, and  
with Increase of Honour and Felicity,  
is the hearty Prayer of

Your VVorships  
Most Humble Servant,  
JOSHUA JORDAINE.



# TO THE READER,

*Courteous Reader,*

**I** Present thee with a *Duodecimal Arithmetick*, long  
wished for by many, and which also, by many  
I have been much solicited for its publication,  
urging me with the great Usefulness thereof to  
all sorts of men, especially *Merchants*, and all  
sorts of *Measuring Artificers*, as being most practi-  
cal, and most genuine for their several purposes.  
But what need I to make any Apology for the  
Book, when the very Title is a sufficient one of its  
self; every other Trading-man as well as the Mer-  
chant, knowing, that there can be no shorter nor  
easier method for reckoning, Casting, or Compting,  
than by *Duodecimals*, viz. the Aliquot parts of 12;  
And therefore I shall no further commend it, than

*To the Reader.*

to thy study and practice, and when thou understand'st it, I shall not doubt of thy own commendation. And for thy encouragement (if unlearned) I have made use of no other terms, but what the meanest capacity may understand, (my intention being not to amuse, but instruct,) and therefore have made the Rules so plain, and easie, as that thou maist soon attain them without a Tutor, (provided thou understand'st but Multiplication and Division in Common Arithmetick:) and have as plainly applied it to the measuring of all sorts of Superficies and Solids, and amongst them, and chiefly, to the Mysterious *Art of Gauging*.

As to the Merchant, *The Rule of Practice*, is well known to be (as I may say) his right hand, and that Rule by this Arithmetick (I think I may presume to say) is now improved to that height, that that hand will be by far the more dext'rous, for by this Arithmetick, all the trouble of his Reductions, and abbreviations is saved, (there being in this no need of either) as he may plainly see by the taste I have given him in the *Postscript*.

As to Measuring Artificers, whether of *Board, Timber, Stone, Wainscot, Painting, &c.* I have so contrived, that whether you measure by the foot or the yard square, your work will be still the same, viz. Nothing but Multiplication in Duodecimalls, which is no other than the Merchants said *Rule of Practice*.

As



*To the Reader.*

As to Ship-Wrights, Gunners, and all others to whom the Square and Cube Roots are useful, the Extracting of those Roots Duodecimally, is not only easier and plainer, but the valuation of the Fractions sooner found, and nearer to the Truth, than by any other way whatsoever.

As to Gaugers, because of the intricacy of your work, I have (though with much pains and trouble) reduced the whole mystery of your Art, to that one and the same General Rule also, viz. *The Merchant's Rule of Practice*, and so not only made it easie for your Understandings, but for your Purfes too; having so contrived all your Measures for Brewers Tuns, as that you may carry them in a Box portable enough for the Pocket, and so the charge will not be much, though I have given direction for the carrying of those Measures in an underhand Cane, but that will be more chargeable.

As for Cask Gauging, I have made a Circle Gauge (as I call it) both for Ale and Wine, which onely lain on the Diameter gives the whole Content of the Circle, or the 2 thirds or 1 third thereof as you may have occasion, (provided the diameter exceeds not 6 foot.) I have also made a Segment-Line to find the vacuity or remaining Liquor of Casks, very proper for a Cylinder, and by the direction given may be as proper for a Spheroidal, Parabolical and Conical Cask also, as long as the Liquor cuts the heads. Though if some hindrances had not happened, I had made one to have answered whether the Liquor cuts the heads, or any part of the sides, but if

*To the Reader.*

it shall please God to give me Life and Health, I hope in a little time to perform it, and not only so, but clearly to Demonstrate the reason thereof, and of several other things which now lyes hid from the Gauger.

As for the Circle-Gauge, three foot of it may be carried in an underhand Cane, and may be so made to draw, as that the Cane it self may serve for the other 3 foot, and so not very chargeable neither.

And if any fancy to continue the use of the Semi-Circle, if it be but Duodecimally divided, he may use it with this Arithmetick. And also if any fancy to work by the Line of Numbers, I have given direction to Mr. *Isaac Carver* of *Redriff*, for the making a Duodecimal One. And whereas some of you understand Decimal Arithmetick very well, and may not have time to study the Duodecimal, yet having this Book, if you have all the measures Decimally divided, you may work Decimally (observing the same Rules) throughout, though the Duodecimal would be much easier and speedier, and less subject to mistakes had you time to attain it.

Lastly, As for the Writing Masters of this Nation, as it would be too long, so I hope it would be as needless to inform you, either how useful this Arithmetick will be to you, or how to apply it in your instructing and fitting youth for their several Trades: How ever give me leave to tell you, that it will not onely be useful in instructing them for measuring Trades and Employments, but for Merchan-

*To the Reader.*

chandize, and amongst many other things (to which the applying of it I leave to your own discretion,) it will be very advantageous in all sorts of Exchanges as you may see by the Specimen in the *Postscript*.

All which premises considered, I hope you will grant it a kind Acceptance, and a Friendly resentment, it being intended for a Publick good, and Composed according to the Ability which God hath given me. So wishing you good success in your Studies, I remain A Lover of Art, and a True Friend to all that Love it,

*Josbua Fordaine.*

**T**Hese are to Certifie all Gentle-  
men, Artists and others, whom  
it may Concern, That at the Au-  
thors Request, I have perused that  
Ingenious Treatise of *Duodecimal*  
*Arithmetick*, together with all its Ap-  
plications, and do conceive it is not  
onely useful in all the Parts of *Vulgar*  
*Arithmetick*, but of most Excellent  
Use in the Measuring of all sorts of  
Superficies and Solids, and chiefly in  
*Gauging*, wherein I conceive it far sur-  
passeth any way that I have seen ever  
invented, both for brevity and ease,  
having reduced the whole Art to one  
general Rule, viz. *The Common Rule*  
*of Practice*.

*Tho. Baker.*



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## Advertisements.

**A**LL the Instruments relating to this Book, both for Mensuration and Gauging, are Made by Mr. *Isaac Carver*, Mathematical Instrument Maker, at the *Globe-Sun-Dial* on *Horsly down* near *Redriff*, *London*, Who also maketh Instruments for any other part of the Mathematicks in Silver, Brass, Ivory or Wood.

**I**F any please they may be Instructed either in the Arithmetical, Measuring or Gauging part, or in the whole of this Book by the Authors Kinsman, Mr. *John Jordaine* of *London*; to whom alone he hath Taught the same, who being at present unsettled, in a short time will give Notice where he may be found.

The





# Duodecimal Arithmetick:

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## BOOK. I.

---

### The INTRODUCTION.

**F**OR the Learners better understanding of the ensuing work, (supposing him to be able to number, add, subduct, and divide, according to common *Arithmetick*,) he must know that there are Three sorts of *Quantity*.

*Viz.* { *A Line*, which hath length, but no breadth.  
          *A Superficies*, which hath length, & breadth, but no depth.  
          *A Solid*, which hath length, breadth, and depth.

And that each of these kinds of *Quantity* is commensurable by some common measure thereunto assigned, as a *Line*, by a *Line* of inches, feet, poles, furlongs, &c. And a *Superficies* by a *Superficies*, as the square inch, square foot, square yard, square perch, &c. And a *Solid* by a *Solid*, as the cubick foot, &c. So when it is found how many inches, feet, poles, furlongs, &c. are contained in any *Line*, the length of that

A

Line

Line is said to be known. And when it is found how many square inches, square feet, square yards, or square perches, are contained within any superficies, the Content, or Area of that superficies is said to be known. And also when it is found how many cubick inches, cubick feet, &c. are contained in any Solid, the Content of that Solid is said to be known.

Then he must observe that a superficial foot \* square, is divided in its length into 12 parts, which may be called long inches, or inches of the square foot, or rather Primes, 12 of which make the square foot. Then, that 'tis divided again in its breadth into 12 other parts, cutting each inch into 12 parts also, which may be called parts of the long inch, or of the inch of the square foot, or rather Seconds, 12 of which make the said inch, every such part being one inch square, and 144 of those parts do make a foot square, (as may plainly appear by the following figure,) and each of those parts may be divided into 12 other parts and be called thirds, and so *ad infinitum*. And accordingly, the Carpenters Rule, (or any other Rule you intend to make use of, for this *Arithmetick*;) must be Duodecimally divided; for upon this Basis is the whole ensuing work founded, and therefore this figure may be called.

NOTA-

## NOTATION.

## Primes.

# Seconds.

[illegible]

## A D D I T I O N.

**T**His is performed as in common *Arithmetick*, beginning first at the least denomination, making a point or prick at every 12 in every row of the lesser denominations, still carrying as many points or pricks as you make, to the next row setting down the odd, and at Integers or whole numbers to carry one for every 10. yet though it be so plain I have set down one Example for the Learners practice,

A 2

which

A 2

which

which supposing it to be in foot measure, or what you please, you may call it Integers, Primes, Seconds, Thirds, &c.

*Example.*

$$\begin{array}{r}
 10 \text{ --- } 10 \text{ --- } 10 \text{ --- } 10 \\
 12 \text{ --- } 08 \text{ --- } 08 \text{ --- } 06 \\
 24 \text{ --- } 06 \text{ --- } 09 \text{ --- } 09 \\
 32 \text{ --- } 07 \text{ --- } 07 \text{ --- } 05 \\
 16 \text{ --- } 04 \text{ --- } 04 \text{ --- } 03 \\
 18 \text{ --- } 08 \text{ --- } 09 \text{ --- } 09 \\
 \hline
 \text{Facit} \text{ --- } 115 \text{ --- } 11 \text{ --- } 02 \text{ --- } 06 \\
 \hline
 \end{array}$$

## SUBTRACTION.

**T**His also as well as *Addition* is performed as in common *Arithmetick*, still borrowing 12 in the lesser denominations in case of want, and carrying (1) to the next row, setting down the remain, and in whole Numbers to borrow 10. And for the Learners practice, I have sate one Example of this also.

*Example.*

$$\begin{array}{r}
 \text{From} \text{ --- } 38 \text{ --- } 08 \text{ --- } 06 \text{ --- } 04 \\
 \text{Take} \text{ --- } 29 \text{ --- } 09 \text{ --- } 09 \text{ --- } 08 \\
 \hline
 \text{Remain} \text{ --- } 08 \text{ --- } 10 \text{ --- } 08 \text{ --- } 08 \\
 \hline
 \text{Proof} \text{ --- } 38 \text{ --- } 08 \text{ --- } 06 \text{ --- } 04 \\
 \hline
 \end{array}$$

*MULTI-*



# MULTIPLICATION.

**I**N this Rule lyes the greatest Myſtery, and Excellency of what is hereby intended; and therefore here I ſhall lay down all ſuch Rules as are neceſſary for the attaining thereof, and ſhall make them ſo plain, as the meaneſt capacity may apprehend them. But before you proceed to the Rules you muſt be thorow perfect of theſe four enſuing, eaſie and common Tables.

*Viz.* Firſt.

4 Times	4	{	16	}	7 Times	7	8 is {	49	}
	5		20			8		56	
	6		24			9		63	
	7		28						
	8		32						
	9	{	36	}	8 Times	8	is {	64	}
	5		25			9		72	
	6		30						
	7		35						
	8		40						
5 Times	9	{	45	}	9 Times	9	is {	81	}
	6		36						
	7		42						
	8		48						
	9		54						
6 Times	6	{	36	}	10 Times	10	is {	100	}
	7		42						
	8		48						
	9		54						

A 3

Second,

Second.			Third.		
2	Times 12 is	24	2	Times 11 is	22
3		36	3		33
4		48	4		44
5		60	5		55
6		72	6		66
7		84	7		77
8		96	8		88
9		108	9		99
10		120	10		110
11		132	11		121
12		144	12		132

## Fourth.

6	} is the	1	} Of 12.
4		1	
3		1	
2		1	
1		1	
1		1	
1		1	

Then having learnt the Three first Tables, and acquainted your self well with the parts of the last, you must learn the use and practise of those parts; for which purpose you must diligently observe, and perfectly learn these following Rules, viz.

## Rule 1.

To multiply any given number consisting of Integers, Primes, Seconds, Thirds, &c. by any number of Primes that are an Aliquot part of 12.

You are to take the Aliquot parts of 12 which you find by the Fourth Table those Primes by which you are to multiply, do make.

1. Ex-

## 1. Example.

6 Primes is the  $\frac{1}{2}$ . Multiply  $14-08-10$  By 6 Primes.

$$\begin{array}{r} 14-08-10 \\ \times 6 \\ \hline 7-04-05 \text{ Facit.} \end{array}$$

## 2. Example.

4 Primes is the  $\frac{1}{3}$  Multiply  $10-10-08$  By 4 Primes.

$$\begin{array}{r} 10-10-08 \\ \times 4 \\ \hline 3-07-06-08 \text{ Facit.} \end{array}$$

## 3. Example.

3 Primes is the  $\frac{1}{4}$  Multiply  $18-08-06$  By 3 Primes.

$$\begin{array}{r} 18-08-06 \\ \times 3 \\ \hline 4-08-01-06 \text{ Facit.} \end{array}$$

## 4. Example.

2 Primes is the  $\frac{1}{2}$  Multiply  $16-04-09$  By 2 Primes.

$$\begin{array}{r} 16-04-09 \\ \times 2 \\ \hline 2-08-09-06 \text{ Facit.} \end{array}$$

## 5. Example.

1  $\frac{1}{2}$  prime is the  $\frac{1}{4}$  Multiply  $14-10-10$  By 1 pr. & 6 seconds.

$$\begin{array}{r} 14-10-10 \\ \times 1 \text{ pr. \& 6 seconds} \\ \hline 1-10-04-03 \text{ Facit.} \end{array}$$

A 4

Now

Now here are two things to be noted.

First, That what remains in taking your parts, whether it be at Integers, primes, seconds, Thirds, &c. you must account it so many of those parts as you take, at every place respectively; as if it be at integers, you must account it so many parts of the integer; if at primes, so many parts of a prime, &c. As in the second Example in taking the  $\frac{1}{3}$  for 4 primes, there remained at integers 1, which must be accounted  $\frac{1}{3}$  of the integer which is 4 primes to be carried to the place of primes; then at primes there remains 1 again, which must be accounted  $\frac{1}{3}$  of a prime, which is 4 seconds, to be carried to the place of seconds; and at seconds there remained 2, which must be accounted  $\frac{2}{3}$  of one second, which is 8 thirds, to be carried to the place of thirds, &c.

Secondly, That every answer is given in square integers, and primes, seconds, thirds, &c. of the square integer.

*Rule 2.*

To multiply by any number of primes under 12, which are not Aliquot parts of 12, as by 5. 7. 8. 9. 10. or 11. primes.

This may be performed Two ways.

First, you may divide them into Aliquot parts, and work as before, as if you were to multiply by 5 primes, say 4 primes is  $\frac{4}{5}$ , and 1 prime is  $\frac{1}{5}$ , or you may say that 1 prime is the  $\frac{1}{5}$  of the  $\frac{4}{5}$  or 4 primes. So for 7 primes, say 6 is the  $\frac{6}{7}$ , and 1 is the  $\frac{1}{7}$ , or 1 is the  $\frac{1}{7}$  of  $\frac{6}{7}$ , so for 9 primes, say 6 is the  $\frac{6}{9}$ , and 3 is the  $\frac{3}{9}$ , or 3 is the  $\frac{1}{3}$  of  $\frac{6}{9}$ , &c.

1. Ex-



1. *Example.*

Multiply 10 — 10' — 07" By 5 Primes

---

 3 — 07 — 06 — 04

---

 10 — 10 — 07

---

 4 — 06 — 04 — 11 *Facit.*


---

2. *Example.*

Multiply 10 — 10' — 07" By 7 Primes,

---

 5 — 05 — 03 — 06

---

 0 — 10 — 10 — 07

---

 6 — 04 — 02 — 01 *Facit.*


---

3. *Example.*

Multiply 11 — 11' — 11" By 9 Primes.

---

 5 — 11 — 11 — 06

---

 2 — 11 — 11 — 09

---

 8 — 11 — 11 — 03 *Facit.*


---

4. *Example.*

## 4. Example.

Multiply  $14 \text{ — } 08 \text{ — } 10$  By 11 primes.

$$\begin{array}{r}
 4 \text{ — } 10 \text{ — } 11 \text{ — } 04 \\
 4 \text{ — } 10 \text{ — } 11 \text{ — } 04 \\
 3 \text{ — } 08 \text{ — } 02 \text{ — } 06 \\
 \hline
 13 \text{ — } 06 \text{ — } 01 \text{ — } 02 \text{ Facit.}
 \end{array}$$

In this last Example I took  $\frac{1}{2}$ , and set it down twice for 8 primes, and then I took the  $\frac{1}{4}$  for 3 primes.

Or secondly, you may place a cypher in stead of an integer under the last place, and the primes one place farther back to the right hand, and then multiply by the primes as if they were integers, or whole numbers, carrying 1 for every 12, and setting down the odd, setting the first figure under the figure you multiply by. And here the two first Examples will be sufficient for demonstration.

## 1. Example.

Multiply  $10 \text{ — } 10 \text{ — } 07$  By 5 primes.

$$\begin{array}{r}
 0 \text{ — } 5 \\
 4 \text{ — } 06 \text{ — } 04 \text{ — } 11 \text{ . Facit.}
 \end{array}$$

## 2. Example.

Multiply  $10 \text{ — } 10 \text{ — } 07$  By 7 primes.

$$\begin{array}{r}
 0 \text{ — } 07 \\
 6 \text{ — } 04 \text{ — } 02 \text{ — } 01 \text{ .}
 \end{array}$$

Rule 3.

*Rule 3.*

To multiply any given number in integers, primes, seconds, thirds, &c. or only in primes, seconds, thirds, &c. by any number of seconds, or thirds, &c.

Multiply according to former direction for primes, placing the product continually one place back for seconds, two places back for thirds, &c. that is to say, back towards the right hand. Or you may multiply according to the second direction of the former rule, placing a cypher under the last place instead of an integer, and also another cypher in the place of primes, and then the seconds and thirds, &c. following, to the right hand, and multiply as before directed.

## Examples of the first way.

1. *Example.*

Multiply 8 — 04' — 06" By 6 seconds.

$$\begin{array}{r} \text{---} 4 \text{---} 02 \text{---} 03 \text{ Facit.} \\ \text{---} \end{array}$$

2. *Example.*

Multiply 10 — 07' — 08" By 4 seconds.

$$\begin{array}{r} 03 \text{---} 06 \text{---} 06 \text{---} 08 \text{ Facit.} \\ \text{---} \end{array}$$

3. *Example.*

primes seconds

Multiply 00 — 6 — 08 By 6 seconds.

$$\begin{array}{r} 03 \text{---} 04 \text{ Facit.} \\ \text{---} \end{array}$$

4. *Ex-*

## 4. Example.

Multiply  $12 \text{ — } 10' \text{ — } 10''$  By 8 Thirds.

$$\begin{array}{r}
 \text{04—03—07—04} \\
 \text{04—03—07—04} \\
 \hline
 \text{Facit — } \cdot \text{ — 08—07—02—08}
 \end{array}$$

The Answer to this last Example is 8 seconds, 7 thirds, 2 fourths, and 8 fifths, which if it were foot measure, must be accounted 8 parts of the long inch, 7 parts of one of them, 2 parts of one of those, and 8 parts of one of them.

Examples of the second way.

## 1. Example.

Multiply  $8 \text{ — } 4' \text{ — } 06''$  By 6 seconds.

$$\begin{array}{r}
 \text{0 — 0 — 6} \\
 \hline
 \text{4 — 2 — 3 — 0} \text{ Facit 4 prim. 2 sec.} \\
 \hline
 \text{(3 thirds)}
 \end{array}$$

## 2. Example.

Multiply  $12 \text{ — } 10' \text{ — } 10''$  By 8 seconds and 5 Thirds.

$$\begin{array}{r}
 \text{0 — 0 — 8 — 5} \\
 \hline
 \text{5 — 4 — 6 — 2} \\
 \text{8 — 7 — 2 — 8} \\
 \hline
 \text{' — 9 — 00 — 7 — 02 — 02} \text{ Facit.}
 \end{array}$$

Rule 4.



## Rule 4.

To multiply any number of primes, and seconds, by 1 prime, or 1 second, &c.

Place the given summe 1 place back to the right hand for primes, two places back for seconds, and three for thirds, &c.

## 1. Example.

Multiply  $00 \text{ — } 10' \text{ — } 10'' \text{ — }$  By 1 prime.

Facit  $\text{ — } 10 \text{ — } 10, \text{ viz. } 10 \text{ sec. } 10 \text{ thirds.}$

## 2. Example.

Multiply  $00 \text{ — } 11' \text{ — } 11'' \text{ — } 11''' \text{ — }$  By 1 prime 1 sec.

                    11 — 11 — 11  
                            11 — 11 — 11  
01 — 00 — 11 — 10 — 11 Facit.

## Rule 5.

To multiply any number of integers, primes, seconds, &c. by 1 prime, or 1 second, &c.

First, for 1 prime, take the  $\frac{1}{12}$  of the integers, and if it amounts to 1 integer, or more, set it under integers, and the primes remaining (if any) under primes, and then for the  
 primes

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primes and seconds given, place them one place back to the right hand.

Secondly, For 1 second, take the  $\frac{1}{12}$  of the integers and count it so many primes, and the remain so many seconds, and place the primes and seconds given, two places back to the right hand, &c.

Example of the first.

$$\begin{array}{r} \text{Multiply } 15 \text{ — } 10' \text{ — } 07'' \text{ By } 1 \text{ prime.} \\ \hline 1 \text{ — } 03 \text{ — } 10 \text{ — } 07 \text{ Facit.} \end{array}$$

Example of the second.

$$\begin{array}{r} \text{Multiply } 16 \text{ — } 08' \text{ — } 06'' \text{ By } 1 \text{ prime and } 1 \text{ second.} \\ \hline 1 \text{ — } 04 \text{ — } 08 \text{ — } 06 \\ \quad 01 \text{ — } 04 \text{ — } 08 \text{ — } 06 \\ \hline 1 \text{ — } 06 \text{ — } 01 \text{ — } 02 \text{ — } 06 \text{ Facit.} \end{array}$$

Rule 6.

To multiply any number of integers, primes, seconds, thirds, &c. by 12 integers.

Place the primes, seconds, thirds, &c. one place forward towards the left hand, and then multiply the integers by 12, and add it up.

1. Ex.

1. Example.

Multiply  $14 \text{ --- } 10' \text{ --- } 08''$  By 12 integers.

$$\begin{array}{r} 10 \text{ --- } 08 \\ 168 \\ \hline 178 \text{ --- } 08 \text{ . Facit.} \end{array}$$

2. Example.

Multiply  $0 \text{ --- } 8' \text{ --- } 10''$  By 12 integers.

$$\begin{array}{r} 8 \text{ --- } 10 \text{ --- Facit. viz. 8 integers 10 primes.} \end{array}$$

Rule 7.

To multiply any mixt number of integers, primes, seconds thirds, &c. by a mixt number of integers, primes, seconds, thirds, &c. the integers of the multiplicand, nor of the multiplier, not exceeding 12.

*This may be performed two ways.*

First, multiply the summe given by the integers of the multiplier, beginning at the least Denomination; and carry one for every 12 to the next, and then multiply by the primes, seconds, &c. according to former direction, and add their products together.

1. Ex-

## 1. Example.

$$\begin{array}{r}
 \text{Multiply } 8 \text{---} \overset{'}{04} \text{---} \overset{''}{06} \text{ By } 6 \text{---} \overset{'}{03} \text{---} \\
 \hline
 50 \text{---} 03 \text{---} 00 \\
 2 \text{---} 01 \text{---} 01 \text{---} 06 \\
 \hline
 52 \text{---} 04 \text{---} 01 \text{---} 06 \text{ Facit.} \\
 \hline
 \end{array}$$

## 2. Example.

$$\begin{array}{r}
 \text{Multiply } 12 \text{---} \overset{'}{08} \text{---} \overset{''}{10} \text{ By } 8 \text{---} 06 \text{---} 06. \\
 \hline
 101 \text{---} 10 \text{---} 08. \\
 6 \text{---} 04 \text{---} 05 \\
 06 \text{---} 04 \text{---} 05 \\
 \hline
 108 \text{---} 09 \text{---} 05 \text{---} 05 \text{ Facit.} \\
 \hline
 \end{array}$$

## 3. Example.

$$\begin{array}{r}
 \text{Multiply } 5 \text{---} \overset{'}{03} \text{---} \overset{''}{03} \text{ By } 3 \text{---} \overset{'}{05} \text{---} \overset{''}{07}. \\
 \hline
 15 \text{---} 09 \text{---} 09. \\
 1 \text{---} 09 \text{---} 01 \\
 0 \text{---} 05 \text{---} 03 \text{---} 3. \\
 02 \text{---} 07 \text{---} 07 \text{---} 6 \\
 00 \text{---} 05 \text{---} 03 \text{---} 03 \\
 \hline
 18 \text{---} 03 \text{---} 02 \text{---} 01 \text{---} 09 \text{ Facit.} \\
 \hline
 \end{array}$$

Or



Or Secondly, Place the integers under the last place, and then the primes, seconds, &c. following to the right hand, and then do as you have been taught in the second way of the third Rule: For here Note, That as multiplication of integers doth infinitely increase a number, so multiplication of Fractions doth infinitely decrease it.

1. Example.

$$\begin{array}{r}
 \text{Multiply} - 5 - 03' - 03'' \text{ By } 3 - 05 - 07 \\
 \hline
 3 - 00 - 10 - 09 \\
 2 - 2 - 04 - 03 \\
 15 - 9 - 09 \\
 \hline
 18 - 03 - 02 - 01 - 09 \text{ Facit.}
 \end{array}$$

Note, It matters not whether you multiply first by the Integers, or by the Duodecimalls, so you duly place your Figures.

2. Example.

$$\begin{array}{r}
 \text{Multiply} - 6 - 08' - 04'' - 3 \text{ By } 4 - 08 - 04 - 02 \\
 \hline
 01 - 01 - 04 - 08 - 06 \\
 2 - 2 - 9 - 05 - 00 \\
 4 - 5 - 6 - 10 - 00 \\
 26 - 9 - 05 - 00 \\
 \hline
 31 - 05 - 03 - 08 - 09 - 08 - 06 \text{ Facit.}
 \end{array}$$

*A Question.*

How many square Inches are there in a peice of Board that squares 16 inches and  $\frac{1}{2}$ ?

*Inches      Parts.*

16 ——— 06

16 ——— 06

*Or Thus.*

*Inches.*

16 —  $\frac{1}{2}$

2

96 ——— 00

168 ——— 00

8 ——— 03

33 half inches in one long inch. 272 ——— 03 *Facit.*

33

99

99

4) 1089 summe of the  $\frac{1}{2}$  inches squared, which must be divided by 4, because every two  $\frac{1}{2}$  inches squared made 4 half inches in squaring.

The same }  
again 272 }  
—————

The same number of feet square are in a square perch of 16  $\frac{1}{2}$  foot.

*Rule 8.*

To multiply any number given in integers, primes, second, thirds, &c. by a whole number consisting of more than one figure, when any two or more numbers multiplied into themselves, shall constitute or make up the multiplier.

Having

Having found two or more numbers, which multiplied into themselves, shall make your multiplier, multiply by one of those numbers, and the product thereof by the other continually, and the last product shall be your desire. As if you were to multiply by 48, say 6 times 8 is 48, then multiply first by 8, and the product thereof by 6, which numbers, *Viz.* 8, and 6, I call Ratio's. But if such numbers cannot be found, then find such two or more numbers, which being multiplied into themselves, shall come neareſt to, and leſs than the multiplier; and having multiplied by thoſe two or more numbers, multiply the given ſumme by the remaining number, and add that, and the laſt of the former products together, and that total ſhall give your deſire.

*I would not have the Learner to ſlight this, becauſe he will find it to be of moſt excellent uſe.*

## 1. Example.

$$\begin{array}{r}
 \text{Multiply } 6 \text{ — } 06' \text{ — } 08'' \text{ By } 36. \\
 \hline
 39 \text{ — } 04 \text{ — } 00 \\
 \hline
 236 \text{ — } 00 \text{ — } 00 \text{ Facit.}
 \end{array}$$

Here I ſay 6 times 6 is 36, therefore I multiply by 6, and the product thereof by 6 again.

## 2. Example.

Multiply  $8 \text{ --- } 04' \text{ --- } 04''$  By  $38$ .

$$\begin{array}{r}
 \text{---} \text{---} \text{---} \text{---} \text{---} \\
 50 \text{ --- } 02 \text{ --- } 00 \\
 \phantom{50 \text{ --- } 02 \text{ --- } 00} 6 \text{ --- } 2 \\
 \text{---} \text{---} \text{---} \text{---} \text{---} \\
 301 \text{ --- } 00 \text{ --- } 00 \\
 16 \text{ --- } 08 \text{ --- } 08 \\
 \text{---} \text{---} \text{---} \text{---} \text{---} \\
 317 \text{ --- } 08 \text{ --- } 08 \text{ --- } \textit{Facit.} \\
 \text{---} \text{---} \text{---} \text{---} \text{---}
 \end{array}$$

Here I say 6 times 6 is 36, and 2 is 38 therefore I multiplied by 6 and the product by 6, and the given summe by 2, and added the two last products together.

## 3. Example.

Multiply  $9 \text{ --- } 07' \text{ --- } 05''$  By  $67$ .

$$\begin{array}{r}
 \text{---} \text{---} \text{---} \text{---} \text{---} \\
 86 \text{ --- } 06 \text{ --- } 09 \\
 \phantom{86 \text{ --- } 06 \text{ --- } 09} 7 \text{ --- } 4 \\
 \text{---} \text{---} \text{---} \text{---} \text{---} \\
 605 \text{ --- } 11' \text{ --- } 03 \\
 38 \text{ --- } 05 \text{ --- } 08 \\
 \text{---} \text{---} \text{---} \text{---} \text{---} \\
 644 \text{ --- } 04 \text{ --- } 11 \text{ --- } \textit{Facit.} \\
 \text{---} \text{---} \text{---} \text{---} \text{---}
 \end{array}$$

*Rule.*



Rule 9. Generally.

To multiply any number given in integers, primes, seconds, thirds, &c. by any number of integers, primes, seconds, &c. whatsoever.

This may be performed two ways.

First multiply one whole number by the other, then multiply the whole multiplicand by the primes of the multiplier, then for the seconds in the multiplier, take  $\frac{1}{12}$  of the whole multiplicand, and cross out all the figures of the  $\frac{1}{12}$  so taken, (because you must omit them in adding) and then take such a part or parts of that  $\frac{1}{12}$ , as the seconds in the multiplier do make; &c. and then you have nothing more to multiply, but the whole number in the multiplier, by the primes, and seconds, &c. in the multiplicand, which to perform, first multiply by the primes, & then for the seconds take the  $\frac{1}{12}$  of the whole number, (crossing it) and then take such a part or parts thereof, as the seconds do make, &c.

1. Example.

Multiply  $6789 \text{ --- } 06 \text{ --- } 04$  By  $24 \text{ --- } 03 \text{ --- } 08$ .

27156

13578.

1697 --- 04 --- 07

868 --- 09 --- 06 --- 04

282 --- 10 --- 09 --- 02

94 --- 03 --- 07 --- 00 --- 08

12 --- 00 --- 00 --- 00 --- 00

2 --- 00 --- 00 --- 00 --- 00

0 --- 08 --- 00 --- 00 --- 00

165023 --- 02 --- 11 --- 02 --- 08 Facit.

## 2. Example.

Multiply 5378 — 04 — 08 By 349 — 06 — 09.

---

57402  
 255120  
 1913400  
 3189 — 02 — 04  
 837 — 08 — 04 — 08  
 265 — 09 — 02 — 04  
 132 — 10 — 07 — 02  
 116 — 04 — 00 — 00  
 28 — 07 — 00 — 00  
 14 — 08 — 08 — 00  
 4 — 10 — 02 — 06

---

2229645 — 06 — 09 — 06 Facit.

---

Or Secondly, and more briefly, multiply one whole number by the other, and then the whole multiplicand by the primes of the multiplier, as before. Then to multiply by the seconds in the multiplier, put the primes into seconds, and find what part or parts of those seconds, the seconds you are to multiply by, do make, and take the part, or parts so found accordingly of the product of the primes: And when you come to multiply the whole number in your multiplier, by the primes, and seconds of your multiplicand, do the same, &c.

## I. Example.

\* Multiply 6789 — 06 — 04 By 24 — 03 — 08  
 24 — 03 — 08

27156  
 13578.  
 1697 — 04 — 07  
 282 — 10 — 09 — 02  
 94 — 03 — 07 — 00 — 08  
 † 12 — 08 — 00 — 00 — 00  
 X 165023 — 02 — 11 — 02 — 08 Facit.

\* Note, I might have multiplyed by the Ratio's of 24, viz. 6, and 4.

† Note again, when I came to multiply 24 by 6 primes, and 4 seconds; for the 6 primes I took the  $\frac{1}{2}$ , facit 12, then for the 4 seconds, I put the 6 primes into seconds, facit 72, then I found 4 might be had in 72, 18 times, then 18 being more then 12, I reckoned it  $\frac{1}{2}$  or  $\frac{2}{3}$  which makes 8 primes.

X Note again, That taking a part or parts of a part being of most excellent and general use, I would have the Learner to be very perfect in it. And for his encouragement (that he may not think it difficult) I would have him know, that he will never have occasion for more than 1, 2, 3, 4, 5, or 6. parts to take the part or parts of. And though I have made it plain already above in the first Note, yet for his better understanding thereof, I will give him one Example that he may know how to find what part of a part any part may be. As suppose having multiplyed by 4 primes, you were

to multiply by 8 seconds, now the quere is what part 8 seconds is of 4 primes, which to find, say 4 primes is 48 seconds, then say how many times 8 in 48, *facit* 6 times, and so you have found that 8 seconds is the 6th. part of 4 primes, and then if you take the 6th. of the product of 4 primes, you have your desired product of 8 seconds, and the same Rule holds for any other parts *ad infinitum*.

## 2. Example.

$$\begin{array}{r}
 \text{Multiply } 6378 \text{ --- } 04 \text{ --- } 08 \text{ By } 349 \text{ --- } 06 \text{ --- } 09 \\
 \quad 349 \text{ --- } 06 \text{ --- } 09 \\
 \hline
 57402 \\
 255120 \\
 1913400 \\
 3189 \text{ --- } 02 \text{ --- } 04 \\
 398 \text{ --- } 07 \text{ --- } 09 \text{ --- } 06 \\
 116 \text{ --- } 04 \text{ --- } \cdot \cdot \text{ --- } \cdot \cdot \\
 19 \text{ --- } 04 \text{ --- } 08 \text{ --- } \cdot \cdot \\
 \hline
 2229645 \text{ --- } 06 \text{ --- } 09 \text{ --- } 06 \text{ Facit.} \\
 \hline
 \end{array}$$

## D I V I S I O N.

## Rule 1.

*To Divide by any one of the 9 Digits.*

**F**irst, if it be by any number, by which you work as by an Aliquot part of 12, as by 2, 3, 4, 6, 8, then your

your work will be the same with that in multiplying by those aliquot parts ; so will it also be if you are to divide by 12.

*Example.*

$$\begin{array}{r} \text{Divide-- } 8 \text{ --- } 08' \text{ --- } 09'' \text{ By } 4 \\ \hline \text{Facit. } 2 \text{ --- } 02 \text{ --- } 02 \text{ --- } 03. \\ \hline \end{array}$$

*Note,* I take the 4th. and that which remains at every place are 4ths.

Secondly, If it be by any number by which you cannot work as by an aliquot part of 12, as by 5, 7, 9, then you must take the 5th. the 7th. or the 9th. as before, but what remains ( being no aliquot parts ) you must put into the next denomination, adding thereto the number standing in the place of that denomination into which you have brought it, and then take the 5th. the 7th. or the 9th. of that continually, as occasion requireth. *Note,* you may divide also by 11 the same way.

1. *Example.*

$$\begin{array}{r} \text{Divide-- } 84 \text{ --- } 08' \text{ --- } 10'' \text{ By } 5. \\ \hline \text{Facit-- } 16 \text{ --- } 11 \text{ --- } 04 \text{ --- } 04 \frac{4}{5} \\ \hline \end{array}$$

2. *Example.*

$$\begin{array}{r} \text{Divide-- } 84 \text{ --- } 08' \text{ --- } 10'' \text{ By } 7. \\ \hline \text{Facit } 12 \text{ --- } 01 \text{ --- } 03 \text{ --- } 01 \frac{5}{7} \\ \hline \end{array}$$

4. *Ex.*



## 3. Example.

Divide-84—08—10 By 9.

Facit. 9—04—11—9—04.

## 4. Example.

Divide-84—08—10 By 11.

Facit. 07—08—05  $\frac{3}{11}$ .

## Rule 2.

To divide any number of integers, primes, &c. by any number of integers, primes, &c. and the quotient to contain but one figure of integers.

You have nothing more here to do, but to find how many times the divisor is contained in the dividend.

## Example.

Divide-16—08—04 By 7—6—9

7—6—9)16—08—04 (2—02—05—10 facit

.\*

1—06—10—00

—03—08—06—00

—6—08—03—00

—04—07—06 Remain

Note,

\* Note, When your dividend is one place more than your divisor, you must always put the two first places together, and into Duodecimals, when you are to make your demand for the first figure of your Divisor.

First I found how many times 7 I could have in 16 *facit* twice, therefore I placed 2 in the quotient, then I multiplied the divisor by the 2, saying 2 times 9 is 18, which being 6 above the duodecimal, I said 6 from 4 I cannot, but 6 from 12 and there remains 6, which added to the 4 makes 10, which 10 I set down, then I said 2 times 6 is 12, and 1 that I carried, and 1 that I borrowed is 14, which being 2 above the duodecimal I said 2 from 8, and there remain'd 6, which 6 I also set down, then I said 2 times 7 is 14, and 1 that I carried is 15, from 16, and there remain'd 1, with which the work was ended for the integers in the quotient. Then to find the primes, I added, a cypher to the remain, to increase it one place, and said, how many times 7 in 18, (which is 1 integer, and 6 primes) *facit* 2, then I multiplied and subtracted as before, and in the same manner it may be brought as low as you please, as you may see in the Example.

But it may be easier to some, to set down the multiplication, and then to subtract it. And therefore I shall so divide the same sum for an Example.

$$\begin{array}{r}
 7-6-9 \overline{) 16-08-04} \quad (2-2-2-10 \text{ Facit.} \\
 \underline{15-01-06} \\
 1-06-10-00 \\
 \underline{1-03-01-06} \\
 \cdot-03-08-06-00 \\
 \underline{03-01-09-09} \\
 \cdot-06-08-03-00 \\
 \underline{06-03-07-06} \\
 \cdot-04-07-06 \text{ Rem.}
 \end{array}$$

The

*The foregoing Example proved by Multiplication.*

$$\begin{array}{r}
 2 \text{ --- } 2' \text{ --- } 5'' \text{ --- } 10''' \\
 \phantom{2 \text{ --- } 2' \text{ --- } 5'' \text{ --- } } 7 \text{ --- } 6 \text{ --- } 9 \\
 \hline
 1 \text{ --- } 7 \text{ --- } 10' \text{ --- } 4'' \text{ --- } 6''' \\
 1 \text{ --- } 1 \text{ --- } 2 \text{ --- } 11' \text{ --- } 0'' \text{ --- } 6''' \\
 15 \text{ --- } 5 \text{ --- } 4 \text{ --- } 10' \text{ --- } 7'' \\
 \phantom{15 \text{ --- } 5 \text{ --- } 4 \text{ --- } 10' \text{ --- } } 4 \\
 \hline
 16 \text{ --- } 8 \text{ --- } 4 \text{ --- } \cdot \text{ --- } \cdot \text{ --- } \cdot
 \end{array}$$

*Rule 3.*

To divide a lesser number of integers, primes, &c. by a greater number of integers, primes, &c.

Add one place more to the dividend by making a cypher, and then count the integers of the divisor so many primes, and the primes of the divisor so many seconds, &c. then put those primes into integers, setting down the odd primes (if any,) Then see how many times those integers, primes, &c. are contained in the dividend, as you have been taught, and count the quotient primes, &c. And so you may do until you have brought it to the least denomination desired.

1. *Ex-*

1. Example.

Divide-24-09-10. By 48-10-10

$$\begin{array}{r}
 \begin{array}{r}
 \text{Divisor.} \\
 4-00-10-10
 \end{array} \\
 \hline
 \begin{array}{r}
 (4-00-10-10) \\
 24-09-10-00 \\
 \hline
 \cdot-04-05-00-00 \\
 \hline
 \cdot-04-01-02-00 \\
 \hline
 \cdot-00-03-02-00-00-00 \\
 \hline
 \cdot-01-03-10-06 \text{ Remain.}
 \end{array}
 \end{array}$$

Note, When I came to ask how many times 4 I could have in 0—0—0—0—3—2, I had two ways to find it, viz. either by saying how many times 4 I could have in 38, *facit* 9, or by saying  $\frac{3}{4}$  is 9, &c. how ever it must be tryed whether 9 times will pass the dividend or not, &c.

2. Example.

Divide-38-09-11-08 By 54-07-9-9.

$$\begin{array}{r}
 \begin{array}{r}
 \text{Divisor} \\
 4-06-07-09-09
 \end{array} \\
 \hline
 \begin{array}{r}
 \text{dividend } 38-09-11-08-00 \\
 2-04-09-02-00-00 \\
 \hline
 \cdot-01-05-03-01-06-00 \\
 \hline
 \cdot-03-07-02-00-09-00 \\
 \hline
 \cdot-02-02-02-05-03-00 \\
 \hline
 \cdot-03-05-02-02-03. \text{ Remain.}
 \end{array}
 \end{array}$$

Rule 4.

**Rule 4.**

To divide by any number of integers, consisting of two or more numbers, when other two or more \* numbers may be found, which multiplied into themselves, shall constitute the same divisor.

\* Note, The way to find such numbers is to reduce the Divisor to a unite, and the numbers whereby it was reduced, are the numbers to work by, for they multiplied into themselves will make up the Divisor. And those numbers I call Ratio's.

### The manner of reducing.

$$\begin{array}{r} \text{Ratio's} \left\{ \begin{array}{l} 1.2 \\ 6 \\ 4 \end{array} \right\} \begin{array}{r} 288 \\ \hline 24 \\ \hline 4 \\ \hline \end{array} \\ \text{I} \end{array}$$



## 2. Example.

Divide 1000 — 08 — 06 By 288

$$\begin{array}{r}
 \hline
 \cdot 83 \text{ — } 04 \text{ — } 08 \text{ — } 06 \\
 \hline
 13 \text{ — } 10 \text{ — } 09 \text{ — } 05 \\
 \hline
 \text{Facit } 3 \text{ — } 05 \text{ — } 08 \text{ — } 04 \text{ — } 03 \\
 \hline
 \hline
 \end{array}$$

Here the ratio's are 12 — 6 — 4 as is mentioned before.

## Rule 5.

To divide any number by an irrational number, viz. by such a number as for which no ratio's may be found.

Divide by the ratio's of the nearest rational number less; then multiply the excess by the integers of the quote, and subtract the product from the quote and the remain.

## 1. Example.

Divide 78 — By 19.

Now 3 times 6 is 18. So 18 is the nearest rational number less.

$$\begin{array}{r}
 \hline
 13 \text{ — } 00 \\
 \hline
 4 \text{ — } 06 \\
 \hline
 4 \\
 \hline
 4 \text{ — } \frac{2}{19} \text{ quote}
 \end{array}$$

Note, what remains on the first ratio, multiply by the last ratio, and what remains on the last ratio, multiply by the first, adding thereto as many as you can take of the last ratio, out of the remain of the first.

Note,

*Note again*, I took the 6th. *facit* 13. then I took the 3d. of that 13 *facit* 4-6. for the quote by 18 : then 1 being the excess, I said 4 times 1 is 4, which subtracted from 6, the remain was 2. so the true quote makes  $4\frac{2}{18}$ .

*Again.*

Divide -89— By 23

$$\begin{array}{r} \text{—————} \\ 12 \text{ ——— } 15 \\ \text{—————} \end{array}$$

$$\begin{array}{r} 4 \text{ ——— } 05 \\ \phantom{0} 8 \\ \text{—————} \end{array}$$

3 ——— 20 Quote.

Now 3 times 7 is 21, so the excess is 2.

If there happen 3 or 4 figures of integers in the quote, see how many times the quote makes the divisor as in the Example following: 3 times 37 makes 111, which with the remain 33 makes 144 from which 126 (the quote) subtracted, leaves 18 for the remain, and 3 (37 being contained 3 times in 126) subtracted from the quote, leaves 123. So the true quote is  $123\frac{18}{37}$ .

$$\begin{array}{r} 37) 4569 \\ 3 \text{ ———} \\ \text{—————} \\ 111 \quad 761 \text{ — } 18 \\ 33 \text{ ———} \\ \text{—————} \\ 144 \quad 126 \text{ — } 33 \\ 126 \quad 3 \text{ ———} \\ \text{—————} \\ 18 \quad 123 \text{ — } \frac{18}{37} \text{ Quote.} \end{array}$$

The ratio's are 6 & 6.

*Rule 6.*

## Rule 6.

To divide any number of integers, by any number of integers, primes, seconds, &c.

Set your dividend, and draw a crooked line at the beginning for the divisor, and another at the end for the quotient, as in common Division, then draw a line under the dividend, and set under the line the first part of the dividend, and make as many places (by cyphers) as you have occasion for, for primes, seconds, &c. Then find how often the divisor may be found in that part of the dividend so fate down, and the number found place in the quotient, then multiply the divisor by that number, and subtract as in common division, and if any primes, seconds, &c. remain, multiply them by 10, and carry the integers which they make (if any) in mind, then point the next figure of the dividend, and add the integers in your mind thereunto, and set it down, and the remaining integers of your former work to the left hand thereof; but if the integers you carryed in mind, and the figure pointed and taken down, amount to or exceed 10, you must add a unite to the last figure that remained of your former work, and so you have a new dividend, then find how oft the divisor is contained therein, and work as before. And so you must do until you have gone through all the dividend.

*Note, This Rule is alwayes to be observed if the quotient must consist of two or more figures of integers, but if the quotient must consist but of one figure of integers, then you must work according to the second Rule.*

C

1. Example.

## 1. Example.

Divide--75896 By 24—09

$$\begin{array}{r} 24-09 \overline{) 75896} \quad (3066 \quad \frac{12-06}{24-09} \text{ quotient.} \end{array}$$

$$\begin{array}{r} 75-00 \\ \underline{\phantom{00}00} \\ 75-00 \end{array}$$

$$\begin{array}{r} \cdot \phantom{00}09 \\ \underline{\phantom{00}00} \end{array}$$

$$\begin{array}{r} 15-06 \\ \underline{\phantom{00}00} \end{array}$$

$$\begin{array}{r} 164-00 \\ \underline{\phantom{00}00} \end{array}$$

$$\begin{array}{r} 15-06 \\ \underline{\phantom{00}00} \end{array}$$

$$\begin{array}{r} 161-00 \\ \underline{\phantom{00}00} \end{array}$$

Remain—12—06

$$\begin{array}{r} \text{primes} \\ 20-00-09 \overline{) 12-06-00} \quad (0-6-00-08-08 \end{array}$$

$$\begin{array}{r} \cdot \phantom{00}01-06-00-00 \\ \underline{\phantom{00}00} \end{array}$$

$$\begin{array}{r} \cdot \phantom{00}01-06-00-00 \\ \underline{\phantom{00}00} \end{array}$$

$$\begin{array}{r} \cdot \phantom{00}01-06-00 \\ \underline{\phantom{00}00} \end{array}$$

integers primes seconds thirds fourths.

The Answer is 3066—06—0—08—08 and somewhat more.

2. Ex-

## 2. Example.

Divide — 98764 By 24 — 08

24 — 08) 98764 (3003-11-04-02-07

---

1

98—00

---

24—00

---

247—00

---

· · · — 04

---

9—04

---

97—04

---

New divis. 2-00-08)23-04-00

---

· — 08 — 08 — 00

---

· — 05 — 04 — 00

---

01 — 02 — 08 — 00

---

· — · · — 03 — 04

Note, Sometimes it happens in dividing this way that you may take 10 times the Divisor, and then you must place the unite under the former figure in the quotient, as you may see 1 placed under the 3 above, therefore the 3 must be accounted 4, and the quotient read 4003, &c. And sometimes you may take 11 times the divisor, (but never more) and then you must place 1 under the former figure, and the other 1 in its proper place as you may find it to happen in the next Example.

C 2

3. Ex.



3. Example.

$$1-8-1-6) 69-5-4 \quad (31-4-10-8$$

Note, You must take in the Duodecimalls in their proper places, as primes in the place of primes, &c.

$$\begin{array}{r} 6-0-0-0 \\ \cdot-11-7-6 \\ 19-01-7-0 \\ \cdot-08-2-6-0 \\ \hline 01-6-0-0-0 \\ \cdot-1-2-9-0-0 \\ \cdot-1-4-0-0-0 \end{array}$$

So that the quotient must be read 41-4-10-8

This last Example proved by Multiplication.

$$\begin{array}{r} 41-04-10-08 \\ 1-08-01-06 \\ \hline 41-04-10-08 \\ 20-08-05-04 \\ 6-10-09-09-04 \\ 3-05-04-10-08 \\ 1-08-08-05-04 \\ 1-04 \\ \hline 69-05-04 \dots \text{Proof.} \end{array}$$

Rule 7.

*Rule 7. Generally.*

To divide any number given in integers, primes, seconds, &c. by any number of integers, primes, seconds, &c.

Work as you were taught in the foregoing Rule, and when you have gone through all the integral figures of the dividend, except the last, multiply the remaining Duodecimalls by 10 (as you did before,) and add in the Duodecimalls of the dividend, &c.

*1. Example.*

Divide—56 — 05' — 08" By 2—03'—04"

2—3—4) 56—05—08 (24—09—06 *Facit.*  
                     2—03—04

      5—00—00  
       —05—04  
       10—11—00  
                     49—07—00  
                     6—02—04—6  
                     8—03—2

New divisor

0—2—3—4.) 1—09—08—0 *Remain.*

      —1—2—0—0 | 56—05—08— . proof.  
       —04—00

## 2. Example.

Divide — 569— 7— 9 By 3— '4—"8.

3—4—8) 569— 7— 9 (168-01-01-03 Facit.

5-00-00	3-04-08
1-07-04	504-03-03-09
22-01-04	56-00-04-05
1-09-04	7-00-00-06-07-06
27-05-01	2-04-00-02-02-06
	1-02-00
	569-07-09-... proof.

New divis.

0-3-4-8). -03-09-00 Remain.

..04-04-00
..11-04-00
01-02-00

Note, When I came for the proof to multiply by 8 seconds, I put the 4 primes into seconds, saying 4 times 12 is 48, then I askt how many times 6 in 48, facit 8 times, therefore I took the 8th. for 6 seconds of the product of 4 primes, and for the other two seconds I took the 3d. of the product of 6 seconds. But it might have been done in one line by taking the 6th. of the product of 4 primes, 8 seconds being the 6th. thereof.

3. Exam-

## 3. Example.

Divide—165023—02—11—02—08 By 6789—06—04  
 12)6789-6-4)165023—02—11—02—08(24-03-08Facit.

565-9-6-4)16502—00—00

2922—11—04

29232—08—03—02—08

New divisor

12)565-9-6-4) 2074—06—11—02—08

47-1-9-6-4)377—02—04—02—08

... ..

Note, As long as you have more than one figure of integral parts in the Fraction, and more than one figure of integers in the Divisor, you must continually take the 12th. of the Divisor for a new one to find the value of the Fraction.

## 4. Example.

Divide—2229645—6—9—6 By 6378—4—8  
 6378—4—8)2229645—6—9—6(349—06—09 Facit.

531-6-4-8)22296—00—00

3160—10—00

31612—04—00

6098—09—04

60993—04—01

Though this way of dividing may seem tedious at first, yet a little practice will make it as easie and familiar as any other way whatsoever.

531-6-4-8)3587—10—01—06

44-3-6-4-8) 398—07—09—06—00

... ..

These two laſt Examples are the products of the two laſt Examples in multiplication, to ſhew that as multiplication proves Diviſion, ſo Diviſion proves Multiplication.

*Here followeth four necessary Questions.*

1. *Question.*

What number is that which shall divide  $818-06-00-07$   
that the Quotient may be  $25-04-02$ ?

*Resolution.*

Divide 818—6—0—7 By 25-4-2, and the quotient will be the Divisor sought.

### Operation.

$$\begin{array}{r} 25-4-2 \bigg) 818-06-00-07 \bigg( 32-03-06 \\ \hline 81-00-00 \\ \hline 4-11-06 \\ \hline 58-01-00 \\ \hline 2-1-4-2 \bigg) 7-04-08-07 \\ \hline 1-00-08-01-00 \\ \hline \end{array}$$



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So the number by which if you divide  $818-6-0-7$  that the quotient may be  $25-4-2$ . will be  $32-3-6$ .

*Instance.*

$$\begin{array}{r}
 32-3-6 \overline{) 818-6-0-7} \quad (25-04-02. \\
 \underline{81-00-00} \phantom{00} \\
 16-05-00 \\
 \underline{172-08-00} \\
 2-8-3-6 \overline{) 11-02-06-07} \\
 \underline{\phantom{00}05-04-07-00} \\
 \phantom{00}05-04-07-00 \\
 \phantom{00}05-04-07-00 \\
 \phantom{00}05-04-07-00
 \end{array}$$

Note, Any operation in Division may be proved by Division, as here doth appear, for if after your Division is ended you divide the dividend by the quotient, the new quotient thence arising, will be equal to the divisor of the first operation. But if any thing remain on the first division, subtract it from the dividend, and divide the remain by the quotient.

2. *Question.*

What number is that which if divided by  $25-\overset{'}{4}-\overset{''}{2}$  the quotient shall be  $32-\overset{'}{3}-\overset{''}{6}$ ?

*Resolution.*

Multiply  $25-\overset{'}{4}-\overset{''}{2}$ , By  $32-\overset{'}{3}-\overset{''}{6}$ , and the product will be the dividend enquired for.

*Opera-*

## Operation.

$$\begin{array}{r}
 25 \text{ --- } 4 \text{ --- } 2 \\
 32 \text{ --- } 3 \text{ --- } 6 \\
 \hline
 202 \text{ --- } 9 \text{ --- } 4 \\
 \hline
 811 \text{ --- } 1 \text{ --- } 4 \\
 6 \text{ --- } 4 \text{ --- } 0 \text{ --- } 6 \\
 1 \text{ --- } 0 \text{ --- } 8 \text{ --- } 1 \\
 \hline
 \text{Facit } 818 \text{ --- } 6 \text{ --- } 0 \text{ --- } 7 \text{ for the dividend} \\
 \hline
 \text{(as before.)}
 \end{array}$$

## 3. Question.

What number is that which shall multiply  $35 \text{ --- } 4 \text{ --- } 2$ , that the product may be  $818 \text{ --- } 6 \text{ --- } 0 \text{ --- } 7$ ?

## Resolution.

Divide  $818 \text{ --- } 6 \text{ --- } 0 \text{ --- } 7$ , by  $25 \text{ --- } 4 \text{ --- } 2$ , and the quotient gives the desired Multiplier, *Facit*  $32 \text{ --- } 3 \text{ --- } 6$  as above.

## 4. Question.

What number is that which if multiplied by  $25 \text{ --- } 4 \text{ --- } 2$ , the product may be  $818 \text{ --- } 6 \text{ --- } 0 \text{ --- } 7$ ?

## Resolution.

Divide  $818 \text{ --- } 6 \text{ --- } 0 \text{ --- } 7$ , by  $25 \text{ --- } 4 \text{ --- } 2$ , and the quotient is the multiplicand sought, *Facit*  $32 \text{ --- } 3 \text{ --- } 6$  as before.

8. Rule

8. Rule

To perform oftentimes *Multiplication*, and *Divison*, by one operation, as if I were to multiply by one number, and divide by another.

First, Observe how much the Divisor is more or less than the multiplier, and if both can be divided by that difference, and nothing remain, it may thus be performed, viz. Seek how often that number that will so divide is contained in the divisor, and by the number so found divide the multiplicand. And when the divisor is more than the multiplier subtract the quotient from the multiplicand, and when it is less, add it thereunto, and you have your desire.

Secondly, Observe whether the divisor may be divided by the multiplier, or whether the multiplier may be divided by the divisor, and nothing remain; then may you divide by the quote of the former, or multiply by the quote of the latter. And both these numbers (the former, and this latter) so found for operation, may be called compound Ratio's, as resulting both from the multiplier, and divisor.

*Examples of the first kind.*

1. Multiply  $84-08-10$  By 12 & divide the product by 16.

$21-02-02-06$

\_\_\_\_\_

$63-06-07-06$  Facit.

\_\_\_\_\_

Here the *Divisor* is more than the *Multiplier*.

2. Multiply  $84-08-10$  by 16, & divide the product by 12.

$28-02-11-04$

\_\_\_\_\_

$112-11-09-04$

\_\_\_\_\_

Here the *Divisor* is less than the *Multiplier*.

*Exam-*

*Examples of the second kind.*

1. Multiply 98—10—08 by 12, & divide the product by 36.

$$\begin{array}{r} \text{---} \text{---} \text{---} \text{---} \\ 32\text{---}11\text{---}06\text{---}08 \text{ Facit.} \\ \text{---} \text{---} \text{---} \text{---} \end{array}$$

Here the *Divisor* may be divided by the *Multiplier*.

2. Multiply 56—09—09 by 36, & divide the product by 12.

$$\begin{array}{r} \text{---} \text{---} \text{---} \text{---} \\ 170\text{---}05\text{---}03 \text{ Facit.} \\ \text{---} \text{---} \text{---} \text{---} \end{array}$$

Here the *Multiplier* may be divided by the *Divisor*.

*Note yet Two things more, viz.*

First, If the divisor be so great, and the multiplier so small that it cannot be performed by this Rule, as if you were to multiply by 5, and to divide the product by 100, then see what part of 100 may be divided by 5, and you will find it to be the  $\frac{1}{5}$ , which is 20, and 5 (the multiplier) is the  $\frac{1}{4}$  of 20, therefore take the  $\frac{1}{5}$ , and then the  $\frac{1}{4}$  of that gives your desire.

*Example.*

Multiply 84—08—10 by 5 and divide the product by 100.

$$\begin{array}{r} \text{---} \text{---} \text{---} \text{---} \\ 16\text{---}11\text{---}04\text{---}04 \frac{4}{5} \\ \text{---} \text{---} \text{---} \text{---} \\ 4\text{---}02\text{---}10\text{---}01. \frac{1}{5} \text{ Facit.} \\ \text{---} \text{---} \text{---} \text{---} \end{array}$$

Secondly,

Secondly, On the contrary, if the multiplier in like manner be more than the divisor, then take such a part of the multiplier as may be divided by the divisor, and multiply the given sum by that part, and then multiply that product by the part of that part (so taken) which the multiplier is of. As if you were to multiply  $4 \text{ — } 02 \text{ — } 10 \text{ — } 01 \text{ — } \frac{1}{3}$  by 100, and divide the product by 5 : you know 20 is the  $\frac{1}{5}$  of 100, and 5 is the  $\frac{1}{4}$  of that, therefore multiply by 5 and the product by 4.

*Operation.*

$  \begin{array}{r}  4 \text{ — } 02 \text{ — } 10 \text{ — } 01 \text{ — } \frac{1}{3} \\  \hline  21 \text{ — } 02 \text{ — } 02 \text{ — } 06 \text{ — } 0 \\  \hline  84 \text{ — } 08 \text{ — } 10 \text{ — } 00 \text{ — } 0 \\  \hline  \end{array}  $	<p>This produceth the first given sum again being the contrary.</p>
--	---

Though the fourth Rule in Division, and this 8th. be not general, yet you will find them very profitable, for they come very often into use and practice, and therefore I advise you not to flight them.

*Rule 9.*

To divide any number given in integers and Duodecimals by a vulgar Fraction.

Here Note, that there are 3 cases to be considered, viz.

First, If the Numerator be but 1, as  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ ,  $\frac{1}{6}$ ,  $\frac{1}{7}$ ,  $\frac{1}{8}$ ,  $\frac{1}{9}$ , &c. then multiply by the denominator, as you were taught before for a whole number.

Second-



Secondly, But if the numerator be 2-3-4, &c. then multiply by the denominator as before, and divide by the numerator, as you were taught before for a whole number.

Thirdly, But if the Fraction be such as you may find a compound Ratio, between the numerator and the denominator, then you may work as you have been taught in the first part of the 8th. Rule.

*Examples of the First Case.*

$$1. \text{ Divide } 32 \text{ --- } 10' \text{ --- } 06'' \text{ By } \frac{1}{2}$$

$$\begin{array}{r} \text{---} \\ 65 \text{ --- } 09 \text{ --- } 00 \text{ Facit.} \\ \text{---} \end{array}$$

$$2. \text{ Divide } 54 \text{ --- } 11' \text{ --- } 08'' \text{ By } \frac{1}{5}$$

$$\begin{array}{r} \text{---} \\ 274 \text{ --- } 10 \text{ --- } 04 \text{ Facit} \\ \text{---} \end{array}$$

*Examples of the Second Case.*

$$1. \text{ Divide } 78 \text{ --- } 08' \text{ --- } 06'' \text{ By } \frac{5}{8}$$

$$\begin{array}{r} \text{---} \\ 5) 629 \text{ --- } 08 \text{ --- } 00 \\ \text{---} \end{array}$$

$$\begin{array}{r} \text{---} \\ 125 \text{ --- } 11 \text{ --- } 02 \frac{2}{5} \text{ Facit.} \\ \text{---} \end{array}$$

2. Di-

2. Divide—56—<sup>'</sup>09—<sup>''</sup>10 By  $\frac{3}{5}$

$$\begin{array}{r} \text{3) } 284 \text{—} 01 \text{—} 02 \\ \hline 94 \text{—} 08 \text{—} 04 \text{—} 08 \text{ Facit.} \end{array}$$

*Examples of the Third Case.*

1. Divide—32—<sup>'</sup>10—<sup>''</sup>06 By  $\frac{2}{3}$

$$\begin{array}{r} 16 \text{—} 05 \text{—} 03 \\ \hline 49 \text{—} 3 \text{—} 9 \end{array}$$

Here the compound Ratio betwixt 2 and 3 is 2, therefore I divide by 2, which is performed by taking the  $\frac{1}{2}$ , &c.

2. Divide—32—<sup>'</sup>10—<sup>''</sup>06 By  $\frac{3}{4}$

$$\begin{array}{r} 10 \text{—} 11 \text{—} 06 \\ \hline 43 \text{—} 10 \text{—} 00 \text{ Facit.} \end{array}$$

Here the compound Ratio betwixt 3 and 4 is 3, therefore I take the 3d. &c.

3. Divide—32—<sup>'</sup>10—<sup>''</sup>06 By  $\frac{4}{5}$

$$\begin{array}{r} 8 \text{—} 02 \text{—} 07 \text{—} 06 \\ \hline 41 \text{—} 01 \text{—} 01 \text{—} 06 \end{array}$$

Here the compound Ratio is 4.

## 10. Rule.

To Divide Integers by Duodecimals.

Reduce the Integers into Duodecimals, and then divide as you have been taught.

## 1. Example.

Divide 8 By 0—06—06

12

(14—9  $\frac{01}{06} \frac{06}{06}$  Facit. That

0—6—6) 96 primes

9—00

2—06

31—00

· 5—00—00

· —01—06

is to say, 0-6-6 are contained in 8 Integers 14 times,  $\frac{9}{12}$ , and more the Fraction.

## 2. Example.

Divide 10—08—04 By 0—08—09

12

0-8-9.) 128—04

(14—08 Facit.

12—00

7—04

3—03

2—05—04

07—04

03—08

40—10

10—08—04 Prov. by

· 5—10—00

(mult.

REDUCTION.

## REDUCTION.

There are but 4 particulars that are here necessary to be spoken too, viz.

First, How to reduce Vulgar Fractions into Duodecimals.

Secondly, How to reduce decimals into duodecimals.

Thirdly, How to reduce a duodecimal Fraction into its lowest parts.

Fourthly, How to reduce duodecimals into decimals.

For the first, To reduce Vulgar Fractions into duodecimals.

Multiply the numerator of the Vulgar Fraction by 12 and divide the product by the denominator.

*Example.*

Reduce  $\frac{3}{5}$  into Duodecimalls:

$$\begin{array}{r} 12 \\ 3 \ 5 \ ) \ 36 \\ \hline 36 \qquad \qquad 1 \end{array} \quad \left( \begin{array}{l} 7 \text{ Facit, } 7 \text{ primes, and } \frac{1}{5} \text{ which } \frac{1}{5} \\ \text{may be brought into the next} \\ \text{Duodecimall, by saying 12 times} \\ 1 \text{ is 12, and 12 divided by } 5 \end{array} \right.$$

makes 2 seconds  $\frac{2}{5}$ , &c.

For the Second, To reduce decimals into duodecimalls.

Multiply the decimal Fraction by 12, and cut off as many figures at the right hand, as there are places in the decimal fraction, so to be reduced, and so you must do continually until you have brought it to the lowest termes you desire.

D

Ex.

*Example.*

I would reduce 862, decimalls into duodecimalls.

$$\begin{array}{r}
 12 \\
 \hline
 10 \overline{) 344} \\
 \underline{12} \\
 4 \overline{) 128} \\
 \underline{12} \\
 1 \overline{) 536}
 \end{array}
 \quad
 \begin{array}{l}
 \text{Facit } 0-10-04-01 \text{ duodecimalls,} \\
 (\&c.
 \end{array}$$

For the Third, To reduce a duodecimall fraction into its lowest parts, this being performed by the Third Rule in Division, I refer you thereunto.

For the Fourth, To reduce duodecimalls into decimalls.

Multiply the duodecimalls by 10 duodecimally, and cut off the first duodecimall at the left hand, for the first decimall: Then multiply the figures cut off at the right hand by 10 duodecimally again, and cut off the first duodecimall at the left hand for the next decimall, and so do continually until you have brought it as low as you desire.

*Example.*

Reduce 0-8-4-3 duodecimalls into decimalls.

$$\begin{array}{r}
 0-8-4-3 \\
 10 \\
 \hline
 6 \overline{) 11-6-6} \\
 \underline{10} \\
 9 \overline{) 7-5-0} \\
 \underline{10} \\
 6 \overline{) 2-2-0} \\
 \underline{10} \\
 1 \overline{) 9-8-0}
 \end{array}
 \quad
 \begin{array}{l}
 \text{Facit. } 6961 \text{ decimalls.}
 \end{array}$$

Of



## Of Mean Proportions.

**T**Here are 3 mean Proportions between numbers mentioned by Mathematical Authours, viz. *Arithmetical, Geometrical, and Musical.*

*Arithmetical Mean Proportion*, is the half summe of the two extreames added together, as thus, the Arithmetical mean between 25 and 14 is  $19\frac{1}{2}$ , being the half of 39, the summe of 25, and 14 added together.

*The Geometrical mean Proportion* is the square root of the product of the two extreame numbers multiplied one by the other.

*The Musical mean Proportion* is less than the *Geometrical*, and is thus found, viz. As the Arithmetical mean to one extreame, so is the other extreame to the Musical mean.

But the *Geometrical mean Proportion*, is of most use for the present design, and therefore being not to be found without the square root, I shall in the next place shew enough thereof very briefly for the present purpose.

## Square Root.

**F**irst, The Extraction of the Square Root of any number is to find out another number that being squared or multiplied by it self, the product is equal to the first number propounded.

D 2

Thus,

Thus, If 144 be a number propounded to find the Square Root of, you shall find that 12 is the square root thereof, for 12 squared, viz. multiplied by 12 produceth 144, the number first propounded.

Secondly, Square numbers are *Single* or *Compound*; *Single*, whose roots consist but of 1 figure, or *Compound*, whose roots consist of more than one figure.

Root square	
1 ——— 1	
2 ——— 4	
3 ——— 9	
4 ——— 16	
5 ——— 25	
6 ——— 36	
7 ——— 49	
8 ——— 64	
9 ——— 81	
10 ——— 100	

The single square numbers are only these 9 under 100, and the single digits from 1 to 9 are the square roots of those square numbers, as in the Margent, and must (as the multiplication Table) be learned by heart.

All others above 100 are Compound square numbers.

Thirdly, All numbers are either just square numbers, whose roots come to the same without any remainder, as 81 whose square root is 9, and 9 squared is 81. Or else called Surd numbers, whose roots being squared, will not come to the first number, without some fraction or remainder; thus 52 is a Surd number, whose nearest root is  $7\frac{1}{2}$ . How to find the valuation of the remainder, I shall shew hereafter.

First, I shall begin with single numbers, both Square and Surd.

*First, Of single Square Numbers.*

Here you have nothing to do but to take the root as you find it in the Table. You may draw a quotient for the root as you do in division, or rather, you may draw a line under the square number, and set the root under it.

*Example.*

What is the square root of 49? Consider what number is that which multiplied into it self will make 49, for that number

number is the root thereof, which if you cannot tell, look in the Table, and you will find it to be 7, 7 times 7 being 49.

49

Quotient.   7 the square root,

*Secondly, Of single Surd numbers.*

First, find the nearest root as before, and subtract the square thereof from the Surd number given, and set the remain under the root, with a line drawn betwixt them, then to find the value of the remain, add two places (by making cyphers) to the remain, then set the double of the root under the first of the two places you added towards the left hand, then put the integers into primes, and find how often you may have the double of the root (so fate,) in those primes, and the number found place both in the quotient in the place of primes, and under the last of the two places you added at the right hand, then multiply and subtract as you did in division.

But here note, That you must be sure to take no more ; than when the double of the root, and the figure fate at the right hand shall be so multiplied, the product may be subtracted, for if the product shall exceed the number from whence you are to subtract ; you must then take less. But still you must take as much as you can. And when you have so done for the primes, if a fraction remains again, you must take the same order continually, untill you have brought it to the least denomination you desire, putting the duodecimals into the next denomination, &c.

## 1. Example.

What is the square root of 17?

$$\begin{array}{r}
 17 \\
 \hline
 4 \text{ --- } 01 \text{ --- } 05 \text{ --- } 08. \text{ square root.} \\
 \hline
 1 \text{ --- } 00 \text{ --- } 00 \\
 \quad 8 \text{ --- } 01 \\
 \hline
 \cdot \text{ --- } 3 \text{ --- } 11 \text{ --- } 00 \text{ --- } 00 \\
 \quad \quad 8 \text{ --- } 02 \text{ --- } 05 \\
 \hline
 \cdot \text{ --- } 5 \text{ --- } 11 \text{ --- } 11 \text{ --- } 00 \text{ --- } 00 \\
 \quad \quad \quad 8 \text{ --- } 02 \text{ --- } 10 \text{ --- } 08 \\
 \hline
 \cdot \text{ --- } 5 \text{ --- } 11 \text{ --- } 10 \text{ --- } 00 \text{ --- } 08. \text{ rem.}
 \end{array}$$

## 2. Example.

I demand the square root of 54.

$$\begin{array}{r}
 54 \\
 \hline
 7 \text{ --- } 04 \text{ --- } 02 \text{ --- } 02 : \text{ square root.} \\
 \hline
 5 \text{ --- } 00 \text{ --- } 00 \\
 1 \text{ --- } 02 \text{ --- } 04 \\
 \hline
 \cdot \text{ --- } 02 \text{ --- } 08 \text{ --- } 00 \text{ --- } 00 \\
 \quad 1 \text{ --- } 02 \text{ --- } 08 \text{ --- } 02 \\
 \hline
 \cdot \text{ --- } 02 \text{ --- } 07 \text{ --- } 08 \text{ --- } 00 \text{ --- } 00 \\
 \quad \quad 1 \text{ --- } 02 \text{ --- } 08 \text{ --- } 04 \text{ --- } 02 \\
 \hline
 \cdot \text{ --- } 02 \text{ --- } 03 \text{ --- } 03 \text{ --- } 08 \text{ remain} \\
 \quad \quad \quad 7 \text{ --- } 04
 \end{array}$$





## 2. Of Compound numbers Square and Surd.

## First of Square Numbers.

When you would find the square root of a compound number, whether square or surd, you must prepare it with points, thus, *viz.* set a point over every other figure beginning with the first figure at the right hand, then draw two lines under the number for the quotient, and find the square root of the first period (two figures being in every period after the first, which may have but one,) and place it in the quotient, then from that period subtract the square of the root, and set down the remain, with the next period after it, and so you have as it were a new dividend; then to find the divisor (in order to find the next figure in the root to be placed in the quotient,) double the root before found, and place it under the first figure to the left hand of the second period which you set down, then find how often you may have the divisor in the dividend, and the number found place both in the quotient, and under the last figure of the period or dividend, at the right hand; then multiply and subtract as in division. But here you must Note (as before directed,) that you take neither too much nor too little. And so you must do until you have ran through all the periods.

## 1. Example.

What is the square root of 5476?

$$\begin{array}{r}
 5476 \\
 \hline
 \text{Quotient } 74 \text{ Square root.} \\
 \hline
 576 \\
 144 \\
 \hline
 \dots
 \end{array}$$

## 2. Ex-

2. *Example.*

What is the square root of 555025?

$$\begin{array}{r}
 \begin{array}{c} \cdot \cdot \cdot \\ 555025 \\ \cdot \cdot \cdot \end{array} \\
 \hline
 \begin{array}{l} \text{Quotient} \quad 745 \quad \text{Square root.} \\ 650 \\ 144 \\ \hline \cdot 7425 \\ 1485 \\ \hline \cdot \cdot \cdot \end{array}
 \end{array}$$

You may place a point under the last figure you take down, to prevent mistake in setting.

2. *Of Surd Numbers.*

**H**AVING gone through all the periods as before directed, to find the value of the remain you are to add two places to the remain continually, and then work as you have been taught in single Surd numbers, onely with this difference; that you take the 12th. of the double of the root as often as you desire to have a duodecimal place in the Root.

1. *Exam-*

1. Example.

I demand the square root of 105032.

$$\begin{array}{r} \cdot \cdot \cdot \\ 105032 \\ \cdot \cdot \cdot \end{array}$$


---

324 — 01 — 00 — 05. square root.

---

150  
62

---

2632  
644

---

· 58 — 00 — 00  
54 — 00 — 01

---

· 1 — 11 — 11 — 00 — 00 — 00 — 00  
04 — 06 — 00 — 02 — 00 — 05

---

· — 01 — 04 — 11 — 01 — 09 — 11 Remain

---

324  
2

---

12) 648

---

54 — 00

---

324 — 01  
2

---

12) 648 — 02

---

12 ) 54 — 00 — 02

---

4 — 06 — 00 — 02 — 00

---

2. Ex.

### 2. Example.

I demand the square root of 79876-10-08-03

When there are duodecimalls in the number given take them in in the places you are to add, setting a point under the last you take, to prevent mistake.

79876—10—08—03  
 282—07—06 square root.  
 398  
 48  
 1476  
 562  
 352—10—08  
 47—00—07  
 23—06—07—03—00  
 3—11—01—02—06

$$\begin{array}{r} 282 \\ 2 \\ \hline 12) 564 \\ 47 \text{ --- } 00 \\ \\ 282 \text{ --- } 07 \\ 2 \\ \hline 12) 565 \text{ --- } 02 \\ \hline 12) 47 \text{ --- } 01 \text{ --- } 02 \\ \hline 3 \text{ --- } 11 \text{ --- } 01 \text{ --- } 02 \end{array}$$

**This last Example appears to be a square number.**

**A more**

*A more Speedier way.*

But more concise and easie, having ran through all the periods of the integers, take the 6th. of the root for the divisor to find the first duodecimal, and afterwards for divisors to find all other duodecimalls following take the \* 12th. of the last divisor continually, except of the last figure therein, which you must always count so many fixes, or you may take the 6th. of the root continually. The former way gives you the reason of this, for being to multiply by 2 and divide by 12, the  $\frac{1}{2}$  will produce the same, 2 being  $\frac{1}{6}$  of 12.

1. *Example.*

$$\begin{array}{r}
 \begin{array}{cccccccc}
 \cdot & \cdot & & & & & & \\
 342 & \text{---} & 04 & \text{---} & 06 & \text{---} & 10 & \text{---} & 03 & \text{---} & 11 & \text{---} & 01 & \text{---} & 02, \\
 \cdot & & & & \cdot & & & & \cdot & & & & \cdot & & \\
 \hline
 18 & \text{---} & 06 & \text{---} & 00 & \text{---} & 06 & \text{---} & 01. \text{ Square Root.} \\
 \hline
 242 \\
 28 \\
 \hline
 18 & \text{---} & 04 & \text{---} & 06 \\
 3 & \text{---} & 00 & \text{---} & 06 \\
 \hline
 & \text{---} & 01 & \text{---} & 06 & \text{---} & 10 & \text{---} & 03 \\
 & & 3 & \text{---} & 01 & \text{---} & 00 & \text{---} & 00 \\
 \hline
 & & 1 & \text{---} & 06 & \text{---} & 10 & \text{---} & 03 & \text{---} & 11 & \text{---} & 01 \\
 & & & & 3 & \text{---} & 01 & \text{---} & 00 & \text{---} & 00 & \text{---} & 06 \\
 \hline
 & & & & & & \cdot & \text{---} & 04 & \text{---} & 03 & \text{---} & 08 & \text{---} & 01 & \text{---} & 02 & \text{---} & 00 \\
 & & & & & & & & 3 & \text{---} & 01 & \text{---} & 00 & \text{---} & 01 & \text{---} & 00 & \text{---} & 01 \\
 \hline
 \text{Remain-} & 1 & \text{---} & 02 & \text{---} & 08 & \text{---} & 00 & \text{---} & 01 & \text{---} & 11
 \end{array}
 \end{array}$$



$$\begin{array}{r}
 18-06-00-06-01 \\
 18-06-00-06-01 \\
 \hline
 111-00-03-00-06
 \end{array}
 \left. \vphantom{\begin{array}{r} 18-06-00-06-01 \\ 18-06-00-06-01 \\ 111-00-03-00-06 \end{array}} \right\} \begin{array}{l} \text{Multiplied by the ratio's} \\ \text{of 18, viz. } \text{---} \end{array} \left\{ \begin{array}{l} 6 \\ 3 \end{array} \right.$$

333-00-09-01-06.  
 9-03-00-03-00-06  
 00-09-03-00-03-00-06.  
 01-06-06-00-06-01.  
 1-02-08-00-01-11

---

342-04-06-10-03-11-01-02-00 *Proof.*

2. *Example.*

What number is that which if multiplyed into it self the product shall be 113095-07-00-08-03-06-09?

113095-07-00-08-03-06-09

336-03-06-09. *Facit.*

230

63

4195

666

199-07-00

56-00-03

31-06-03-08-03

4-08-00-06-06

3-06-00-05-03-06-09

04-08-00-07-00-09

336—03—06—09	} Multiplied by the Ratio's of 336, viz. by	{	6
336—03—06—09			8
2017—09—04—06			7
16142—03—00—00			
112995—09—00—00			
84—00—10—08—03			
14—00—01—09—04—06			
1—09—00—02—08—00—09			
113095—07—00—08—03—06—09			

*Proof.*

### Some Uses of Square Numbers, and their Roots.

**F**irst, To make a square two, three, four, or any number of times bigger than another square.

Square the side thereof (to find the Content,) then double, treble, or quadruple the Content, as you have occasion, and the square root thereof extracted shews the side of the square desired.

So having the Diameter, Semi-diameter, or the Circumference of a Circle, to make a Circle, two, three, or four times bigger than the other.

Square it and then double, treble, or quadruple the number (as you have occasion,) and extract the Square Root thereof, so you shall have the Diameter, Semi-diameter, or Circumference of a Circle that shall be two, three, or four times bigger than that other Circle.

Second-

Secondly, To find a number which multiplyed into it self, the product shall be the number given.

The square root of the number given produceth the number which multiplyed into it self shall make up that given number. And this may be seen by the last Example.

Thirdly, To find a Geometrical mean proportion between two numbers given.

Multiply those two numbers one by the other, and the square root of the product is the Geometrical mean proportion between them. As suppose an Oblong were given to find the side of a square equal, multiply the length by the breadth (to find the Content,) and the square root thereof is the side of the square equal.

Fourthly, A General of an Army having a certain number of Souldiers to know how many must stand in Rank and File, in a square Battalia.

The square root of the number gives the number of Souldiers that must stand in Rank and File, in a square Battalia.

Fifth, The side of a square being given, to find the length of the Diagonal.

Double the square of the side, and the square root thereof is the Diagonal.

## The Cube-Root.

1. **T**HE Extraction of the Cube Root of a number, is to find out another number, which being squared, (*viz.*) multiplyed by it self, and then that square Cubed, (*viz.*) multiplyed again by the product of the first multiplication, produceth the number first given.

Thus

Thus 1728 being a number given: 12 his Cube-Root squared is 144, and 144 multiplied by 12 again (which is the Cubing of 12) makes 1728, the number given.

In like manner to find the Cube-root of 8, the root is 2, for 2 times 2 is 4, and 2 times 4 is 8.

Root.	square	Cubes
1	1	1
2	4	8
3	9	27
4	16	64
5	25	125
6	36	216
7	49	343
8	64	512
9	81	729
10	100	1000

Secondly, All cube numbers are single or compound, single cube numbers are only those 9 in the following Tablet, whose cube roots are exprest by 1 figure only.

All other cube numbers above 1000, are compound cube numbers, whose cube roots are exprest by more than 1 figure. And those 9 single numbers in the Tablet are to be learned by heart, as the multiplication Table is.

Thirdly, All numbers are right single, or compound cube numbers, whose roots cubed are just

equal to the first given numbers.

Or else they be Surd-numbers, whose nearest roots cubed will not be equal to the first numbers given, as 130, his nearest cube-root is 5, which cubed is but 125, and 6 cubed is 216.

Fourthly, When you would find the cube-root of any number, you must prepare it with points, to distinguish it into cubes, or periods, by putting a point over the first figure, in the place of unites, and then on every 4th. figure towards the left hand.

And Note that so many points as the cube number hath, so many figures will be in the cube-root thereof.

The operation whereof mind in these following Examples, the precepts being very difficult to expresse in words, and more to understand.

I will

I will onely lay down this as a general Rule, and as plain as I can make it, *viz.*

First, Find the Cube of the first period, and subtract it there from (as in Division) putting the root in the quotient, and put the next period to the remain, for a new Dividend.

Secondly, Triple the root, and set the first figure under the second figure of the next period, taken down.

Then triple the square of the root, and set the first figure under the third figure of the same period, and add it together for the Divisor.

Thirdly, Seek how many times you may take it out of the Dividend, and set the figure found in the quotient, then Cube the figure found, and set the first figure under the last figure of the period, then multiply the former triple of the root by the square of the figure found, and set the first figure under the second figure of the period; then multiply the former tripple square of the root by the figure found, and set the first figure under the third figure of the period; then add it altogether and subtract it from the dividend. But here note, that if it be more than the dividend, and so may not be subtracted, you must alter the figure in the quotient, and make it less, and work it over again; but you must be sure to take alwayes as much as you can.

E

1. *Example.*



1. *Example.*

To find the Cube-root of 39304.

39304 (34  
27 Cube of 3

---

12304 Dividend.

---

09 Triple of 3 the root.  
27 Triple square of 3 the root.

---

Total 279 Divisor.

---

64 Cube of 4  
144 Trip. of the former root 3 by the squ. of 4.  
108 Triple square of 3 multiplied by 4.

---

12304 Total, which subtracted, from the Dividend leaves nothing, by which it appears to be a right Cube number.

*Note, For Tripling, Squaring and Cubing, you must work it on a wast Paper, and set down their products, as in the Example.*

2. *Example.*

2. *Example.*

To find the Cube-root of 41063625.

$$\begin{array}{r}
 41063625 \text{ (345)} \\
 27 \text{ Cube of 3} \\
 \hline
 14063 \text{ Dividend.} \\
 \hline
 9 \text{ Triple of 3.} \\
 27 \text{ Triple square of 3.} \\
 \hline
 \text{Total. 279 Divisor.} \\
 \hline
 64 \text{ Cube of 4} \\
 144 \text{ Triple of 3 multiplied by the square of 4.} \\
 108 \text{ Triple square of 3 multiplied by 4.} \\
 \hline
 \text{Total. 12304 Which subtracted from the dividend.} \\
 \hline
 \text{Leaves 1759625 Dividend.} \\
 \hline
 102 \text{ Triple of 34.} \\
 3468 \text{ Triple square of 34.} \\
 \hline
 34782 \text{ Divisor.} \\
 \hline
 125 \text{ Cube of 5.} \\
 2550 \text{ Triple of 34 by the square of 5.} \\
 17340 \text{ Triple square of 34 by 5.} \\
 \hline
 \text{Total. 1759625, which subtracted from the last dividend,} \\
 \hline
 \text{leaves nothing, whereby it appears} \\
 \text{to be also a cube number.}
 \end{array}$$

## 3. Example.

I have here fate down,  
onely the working, for  
the learners practice.

$$\begin{array}{r}
 \begin{array}{r}
 \overset{\cdot}{9}\overset{\cdot}{4}\overset{\cdot}{8}\overset{\cdot}{1}\overset{\cdot}{8}\overset{\cdot}{8}\overset{\cdot}{1}\overset{\cdot}{6} \text{ (456)} \\
 \underline{64} \\
 30818 \\
 \hline
 \end{array} \\
 \begin{array}{r}
 12 \\
 48 \\
 \hline
 492 \\
 \hline
 \end{array} \\
 \begin{array}{r}
 125 \\
 300 \\
 240 \\
 \hline
 27125 \\
 \hline
 \end{array} \\
 \begin{array}{r}
 3693816 \\
 \hline
 \end{array} \\
 \begin{array}{r}
 135 \\
 6075 \\
 \hline
 60885 \\
 \hline
 \end{array} \\
 \begin{array}{r}
 216 \\
 4860 \\
 36450 \\
 \hline
 3693816 \\
 \hline
 \end{array}
 \end{array}$$

456 The Cube-root multiplyed by it  
456 self, (that is to say) squared.

---

2736  
2280  
1824

---

produceth 207936 for the square, which multiplyed by  
456 the root again, that is to say, cubed,

---

1247616  
1039680  
831744

---

product 94818816 for the Cube, the same with the  
given number which proves  
the work to be true.

## 4. Example.

This shall be of a Surd Number.

I shall not shew you now to find the value of Fractions of compound numbers, (such as the fraction here is) because it will be too troublesome until you can find the value of easier Fractions, which that you may, I will next give you two or three Examples of single cube numbers, with Duodecimalls.

$$\begin{array}{r}
 202297789 \text{ (587)} \\
 125 \\
 \hline
 77297 \\
 \hline
 15 \\
 75 \\
 \hline
 765 \\
 \hline
 512 \\
 960 \\
 600 \\
 \hline
 70112 \\
 \hline
 7185789 \\
 \hline
 174 \\
 10092 \\
 \hline
 101094 \\
 \hline
 343 \\
 8526 \\
 70644 \\
 \hline
 7150003 \\
 \hline
 \end{array}$$

35786 Remain, whereby it appears to be a Surd number.

To



## *To find the Value of a Fraction.*

**W**hen a Fraction remains and you would know the value thereof: you must add three Duodecimall places to the dividend continually, taking down the Duodecimalls of your given number (if any) in their proper places, and work Duodecimally, (that is to say) in Tripling, Squaring and Cubing you must continually take the  $\frac{1}{12}$  of the products as long as you have Duodecimall places to fill up: Onely observe that you still work Duodecimally according to the second way of Multiplication. As suppose you were to multiply  $1 \text{ --- } 4$  by  $1 \text{ --- } 3$  then you must place it as in the Margent, so the product will be  $1 \text{ --- } 8 \text{ --- } 0$ , whereas if you multiply it according to the first way (by taking the parts) it will be onely  $1 \text{ --- } 8$ , as in the Margent: so the Cypher being omitted it may breed an error in setting your figures.

$$\begin{array}{r}
 1 \text{ --- } 4 \\
 1 \text{ --- } 3 \\
 \hline
 4 \text{ --- } 0 \\
 1 \text{ --- } 4 \\
 \hline
 1 \text{ --- } 8 \text{ --- } 0 \\
 \hline
 \\
 1 \text{ --- } 4 \\
 1 \text{ --- } 3 \\
 \hline
 1 \text{ --- } 4 \\
 0 \text{ --- } 4 \\
 \hline
 1 \text{ --- } 8
 \end{array}$$

1. Exam-

## 1. Example with Duodecimalls.

$\begin{array}{r} \cdot \\ 151-8-5-4 \end{array}$  (5-4 Cube root.  
 Cube of 5.125 subtracted.

Remain -- 26-8-5-4 Dividend.

$\begin{array}{r} 1-3- \\ 6-3- \end{array}$  . Triple of 5.  
 . Triple square of 5.

Total --- 6-4-3 Divisor.

$\begin{array}{r} 5-4 \\ 1-8-0- \\ 25-0- \end{array}$  Cube of 4.  
 . Squ. of 4 mult. by the trip. of 5.  
 . Trip. squ. of 5 multiplied by 4.

Total --- 26-8-5-4 subtracted.

. . . . . Remain whereby it appears to  
 be a Cube number.

## 2. Exam-



3. Example with Duodecimalls, which shall be a Surd number.

$  \begin{array}{r}  88-10-7-4-7-7 \text{ ( } 4-05-6 \\  64 \\  \hline  24 \\  \hline  2-00-10-7-4 \text{ Dividend} \\  4-01-0- \text{ Divisor} \\  \hline  \phantom{2-}10-5 \\  2-01-00 \\  1-8-00 \\  \hline  1-10-01-10-5 \\  \hline  \text{-- } 2-08-08-11-7-7-0 \text{ divid.} \\  4-10-7-4-3- \text{ divis.} \\  \hline  \phantom{2-}1-6-0 \\  3-3-9-0 \\  2-5-3-1-6 \text{ Remain added} \\  \hline  2-5-6-5-4-6-0 \\  \hline  \text{Remain --- } 3-2-6-3-1-0  \end{array}  $	$  \begin{array}{r}  4-5-6 \text{ Cube-root} \\  4-5-6 \\  \hline  17-10-0 \\  1-05-10 \\  0-04-05-6 \\  2-02-9 \\  \hline  19-10-06-3 \text{ squared.} \\  4-5-6 \\  \hline  09-11-3-1-6 \\  8-03-04-7-3-0 \\  79-06-01-0-0-0 \\  03-02-6-3-1 \\  \hline  \text{Cubed } 88-10-07-4-7-7 \\  \hline  \text{which proves the work to} \\  \text{be true.}  \end{array}  $
--	---

whereby it appears to be a  
Surd number.

I shall now give you two Examples of compound cube numbers with duodecimalls in order to shew you how to find the value of a Fraction of such a number. One of the Examples shall be of a right cube number, and the other of a Surd.

1. Exam-

1. *Example.*

Let 94369-0-0-2-0-5-4 be a right compound cube number with duodecimalls, to extract the cube root thereof.

94369-0-0-2-0-5-4 (45-06-04.  
64 Cube of 4 subtracted.

**Remain-30369 Dividend.**

12	- Triple of 4.
48	— Triple square of 4.
492	— Total.

1 2 5—Cube of 5.  
 3 0 0—Square of 5 multiplied by the triple of 4.  
 2 4 0—Triple square of 4 multiplied by 5.

**Total. 27125—Subtracted from the last dividend.**

Remain· 3 2 4 4-0-0-2 Dividend.

11-3 — Triple of 45 Duodecimalled.  
506-03 — Triple squ. of 45 duodecimalled.

Total --- 507-02-3 --- Divisor.

01-6-0 Cube of 6 duodecimalled. (cimalled.  
33-09-0 Squ. of 6 mult. by the trip. of 45 duode-  
3037-06 trip. squ. of 45 mult. by 6 duodecimalled.

Total - 3071-04-6-0 subtracted from the last dividend.

Remain 172-07-6-2-0-5-4 dividend.

11-4-6—Trip. of 45-6 duodecimalled.  
43-01-6-09-0 — Trip. squ. of 45-6 duodecim.

Total 43-01-7-08-4-6—Divisor.

5-4 Cube of 4 duodecimalled  
01-3-02-0-0 Squ. of 4 mult. by the trip. of 45-6  
172-06-3-00-0 trip. squ. of 45-6 multiplied by 4.

total. 172-07-6-02-0-5-4 subtracted.

Rem. .... nothing, whereby it appears to  
be a Cube number. 2. Ex-

## 2. Ex-



### 2. Example.

Let 267902—<sup>'</sup>11—<sup>"</sup>11—<sup>'''</sup>10—<sup>'''</sup>10—<sup>''''</sup>3—<sup>''''</sup>11 be a compound number with duodecimalls to extract the Cube root thereof.

$267902-11-11-10-10-3-11$   
 $216$   


---

 $\cdot 51902 \quad (64-5-7)$   


---

 $18$   
 $108$   


---

 $1098$   


---

 $64$   
 $288$   
 $432$   


---

 $46144$   


---

 $\cdot 5758-11-11-10$   


---

 $1-4-0$   
 $1024-0$   


---

 $1025-4-0$   


---

 $\cdot -10-5$   
 $33-4-0$   
 $5120-0$   


---

 $5153-4-10-5$   


---

 $605-7-01-5-10-3-11$   


---

 $01-4-01-3$   
 $86-5-04-6-03$   


---

 $86-5-05-10-4-3$   


---

 $2-4-7$   
 $5-05-9-1-3$   
 $605-1-7-7-9$   


---

 $605-7-1-5-0-7-7$

Remain — — — — — 9—8— 4 by which it  
appears to be Surd number. Note,

Note, In multiplying the Triple of 64 in Duodecimalls, (viz. 1—4—0) by the square of 5, I multiply it by 5, and the product thereof by 5 again; so in multiplying the triple of 64—5 in Duodecimalls, (viz. 1—4—1—3) by the square of 7, I multiply it by 7, and the product by 7 again. And so you may alwayes do in multiplying the triple by the square, and may save much trouble.

### *Some Uses of Cubick numbers and their Roots.*

**T**HE use hereof is much like the use of the squares, only what they perform in the Superficies of any figure, these perform in the solid bodies thereof, for it serveth to find a proportion between like solids. Therefore,

To make any cubical or solid body equal to any two lesser ones, take the side of each cube and multiply it cubically in it self, then add them both together, and extract the cubick root from them, and that shall be the side of the cube equal to them both.

And as it falls out thus in square cubical bodies, so is it likewise in round Bullets or solid Globes, for as the cube of the Diameter of one Bullet, is to its weight, so is the cube of another Diameter to its weight.

So as the cube of the Diameter of one solid Globe is to its Solid Content, so is the cube of the Diameter of any other solid Globe, to its Solid Content.

And as it is in round and square solid bodies, so it is in all other solid bodies. So that knowing the Mold and burthen of one Ship, you may build another thereby on the same mold of what burden you please, after this manner, viz. Take all the dimensions that make the shape and mold of the ship, and cube them severally, and so make each part proportionable, &c.

*The*

## *The Rule of Three.*

**H**ere you have three numbers given to find a fourth. Where observe.

If more requires more, or less requires less, the proportion is Direct. And then you must multiply the second number by the third, or the third by the second, and divide the product by the first. But

If more requires less, or less requires more, the proportion is Reverse; and then you must multiply the second number by the first, or the first by the second, and divide the product by the third. And the Quotient in both gives your desire.

The first and third numbers must still be of the same kind or species, and the answer will always be of the same kind or species with the second number.

Three or four Examples in this Rule will be sufficient, there being but little use thereof in this Arithmetick.

### *1. Example.*

By the Area of one Circle to find the Content of another, knowing the diameters of both.

As the square of the Diameter of the known Circle, is to its Area, so will the square of the diameter of the unknown Circle be to its Area.

The Area of a Circle whose diameter is 2 foot 4 inches is 4 foot 3 inches 4 parts, I demand the Area of another Circle whose diameter is 2 foot 11 inches?

*Foot.*

Foot. Inch.	Foot. Inch. Parts.	Foot. Inch.
2—4	4—3—4::	2—11
2—4	8—6—1	2—11
4—8	34—2—8	2—8—01
0—9—4	2—1—8	5—10
	0—4—3—4	8—06—01
5—5—4		6—8—2 fac.
5—5—4 )	36—4—8—3—4	
	36—4—8	that is to say 6 foot 8
	32—8—0	inches and 2 parts.
	3—8—8—3	
	3—7—6—8	
	1—1—1—7—4	
	10—10—8	
	2—8—2	

2. Example.

By the diameter of a Circle to find the Circumference.  
As 7 to 22, so is the diameter of any Circle to its Circumference.

I demand the Circumference of a Circle whose diameter is 3 foot.

Inches.	Foot.	Inches.	Foot.
0—7—	1—	10::	—3
			3 foot. inches.
0—7)	5—6	(9—5	Facit.
	5—3		
	3—0		
	2—11		
	01		

3. Example

3. *Example.*

By the Circumference to find the diameter. As the Circumference of one Circle is to its diameter, so is the Circumference of another Circle to its diameter.

The Circumference of a Circle is 9 — 5. <sup>foot. inches.</sup> whose diameter is 3 foot. I demand the diameter of another Circle, whose Circumference is 1 foot 10 inches.

Foot. inches. foot.		foot. inches.
9 — 5 — 3 ::		1 — 10
	3	
	—————	Foot. Inches
	9 — 5 ) 5 — 06 —	(0 — 7 <i>Facit.</i>
	—————	
	5 — 06 — 0	
	5 — 05 — 11	
	—————	
	· — · — 01	

4. *Example.*

To find the solid Content of a Globe by the diameter.

As 21 is to 11 so is the cube of the Diameter to its solid Content.

There is a Globe whose diameter is 1 — 9, <sup>Foot. inches.</sup> I demand its solid Content.

Foot.



fo. inch.

foot. inches.

1—9—0—11 :: 1—9—0

1—3—9

3—0—9

2—3—6—9

5—4—3—9

0—11

1—9) 4—10—11—5—3 (2—9—8—3 fac.

3—6

1—4—11

1—3—9

1—2—5

1—2—0

5—3

5—3

5. Example.

By the solid Content of a Globe, to find the diameter.

As 11 is to 21, so is the solid Content to a fourth number, the Cube root whereof will be the diameter.  
foot.

There is a Globe whose solid Content is 2—9—8—3, I demand its Diameter.

11—21 :: 2—9—8—3

I multiply by the Ratio's of 21, viz, 7 & 3.

19—7—9—9

11(58—11—5—3

5—4—3—9

Facit. 1—9— cube root.



# Duodecimal Menfuration:

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## BOOK. II.

---

*Shewing how to Measure Superficies,  
and Solids.*

---

### I. Of Superficies.

*First, Of Squares, and Oblongs or Parallelograms.*

**U**nder which Head are contained the measuring of Board, Glafs, Pavement, Tying, Wainfcot, Walls, and the like; whose forms are either Squares or Parallelograms.

Note, If the Carpenters Rule be made 3 foot long with a Joynt at each foot, it may be folded to 1 foot, to be carryed in the Pocket. And if these following Lines be put thereon, and Duodecimally divided, all forms usual may be measured and cast by one and the same Rule, viz. Multiplication in Duodecimalls; and that whether they are to be measured by the square or Superficiall foot, or by the Solid foot, or by the square yard, &c.

*The Lines.*

foot.inches.

1. The square foot ————— 1—00—00—00—00.
2. The diameter square foot ——— 1—01—06—05—5—5.
3. The diameter squ.inscribed foot.—0—08—04—09—8—
4. The circumfer. squ. inscrib. foot—4—05—10—5—
5. The circumfer.squ.diameter foot.3—6—6—6—10—2.
6. The square yard.————— 3—0—0—0—0—

And having fully instructed you in the Aliquot parts of 12, I shall now shew you their excellent use in measuring.

First, Of Boards and Glasse, both being measured by the foot square.

*Problem 1.*

A peice of Board 16 inches square, how many square feet doth it contain.

*The Rule.*

foot. inches.	
1 — 04	
05 — 04	
—————	
facit.—1 — 09 — 04	
—————	
foot 4 inches, as in the Margent.	

Multiply the length by the breadth, which may be performed (as you have been taught) by the Aliquot parts of 12, that is, to say 1 foot 4 inches by 1

*Pro-*

*Problem 2.*

A Board 5 foot long, and 10 inches broad, how many square feet doth it contain?

Foot. inches.
5 — 00
2 — 06
1 — 08
Facit. 4 — 02

Or thus, inches.
10
5
4 — 02

*Problem 3.*

A Board  $16 \frac{1}{2}$  foot long, and  $9 \frac{1}{2}$  inches broad, how many square feet doth it contain?

Foot. inches.
16 — 06
8 — 03
4 — 01 — 06
08 — 03
Facit 13 — 00 — 09

Note, I take  $\frac{1}{2}$  the given number for 6 inches,  $\frac{1}{2}$  of that for 3 inches, and  $\frac{1}{2}$  the given number again setting it one place back for 6 parts, according to the 5th. Rule in Multiplication.

*Problem 4.*

A Board  $16 \frac{1}{2}$  foot long and 1 foot 3 inches and  $\frac{1}{2}$  broad, how many square feet are there contained in it?

F 3

Foot.



Foot.	inches.	Parts.	
16	—09	—00	I take the whole given
4	—02	—03	number for 1 foot, the
	08	—04—06	$\frac{1}{4}$ of the given number
			for 3 inches, and the $\frac{1}{2}$
			of the given number plac-
<i>Facit</i>	—21	—07—07—06	ed one place back to the
			right hand for $\frac{1}{2}$ an inch.

*Problem 5.*

20 Boards each 16 foot, 6 inches long, and 1 foot 2  $\frac{3}{4}$  inches broad, how many square feet do they contain?

20. Boards	
160	
320	
10	
330	
55	
13—9	
6—10—06	
<i>Facit</i>	—405—07—06

Here I multiply by 8, and the product by 2, because 2 times 8 is 16, according to the 8th. Rule in Multiplication, (8 and 2 being the ratio's of 16,) then I take the  $\frac{1}{2}$  for 6 inches, and add the two products together, then I take the whole total for 1 foot of breadth, and for 2 inches I take the  $\frac{1}{4}$ , and for 6 parts the  $\frac{1}{4}$  of that, and for 3 parts the  $\frac{1}{2}$  of that.

*Prob.*

*Problem 6.*

foot. inches.

100 Boards each 15 — 04 long, and 1 foot 5 inches broad, how many square feet do they contain?

$$\begin{array}{r}
 100 \text{ Boards.} \\
 \hline
 500 \\
 \hline
 1500 \\
 33 \text{ — } 04 \\
 \hline
 1533 \text{ — } 04 \\
 511 \text{ — } 01 \text{ — } 04 \\
 127 \text{ — } 09 \text{ — } 04 \\
 \hline
 \text{Facit — } 2172 \text{ — } 02 \text{ — } 08
 \end{array}$$

Here again, I multiply the 100 Boards by the ratio's of 15, viz. 3 and 5, then I take the  $\frac{1}{3}$  of the Boards for 4 inches, and add the two products together. Then for the breadth, I take the whole total for 1 foot, and for 4 inches I take the  $\frac{1}{3}$ , and for 1 inch the  $\frac{1}{4}$  of that, and add the 3 products together.

*Problem 7.*

A Board 7 primes or inches, and 2 seconds or parts long, 3 primes 6 seconds broad (that is to say, 3 inches and  $\frac{1}{2}$  broad,) how many long inches of the square foot contains it? Or if you will (and which is all one) how many primes of the square foot contains it?

primes seconds.

$$\begin{array}{r}
 7 \text{ — } 02. \quad \text{Facit 2 inches or primes, 1 second, 1} \\
 \hline
 \text{third broad, and 12 inches or primes} \\
 1 \text{ — } 09 \text{ — } 06 \text{ long. I take } \frac{1}{4} \text{ for 3 inches or primes,} \\
 03 \text{ — } 07 \text{ and then } \frac{1}{2} \text{ for 6 seconds placed one} \\
 \hline
 \text{place back, by the 5th. Rule in mul-} \\
 \text{Facit — } 2 \text{ — } 01 \text{ — } 01 \text{ tiplication.} \\
 \hline
 \hline
 \end{array}$$

F 4

*Prob.*

## Problem 8.

A Board 14 foot 6 primes long, and 9 primes broad at one end, and 7 primes broad at the other, how many square feet doth it contain?

foot.	inches.	
14	— 06	the length
<hr/>		9
4	— 10	7
4	— 10	<hr/>
<hr/>		16
<hr/>		8 true breadth.
9	— 08	Facit, I take
<hr/>		$\frac{2}{3}$ for 8 inches or primes.

## Problem 9.

Having the Breadth to find how much in length will make the foot square?

## The Rule.

As the breadth is to 1 so is the square foot to the length, that shall make the foot square, whether in feet or inches: therefore divide the square foot by the breadth given?

## 1. Example.

A Board 9 inches or primes broad; what length makes the square foot?

	foot	inches
9)	12	(1 — 04
<hr/>		
		3 Facit.

Note, 12 long inches of the square foot are each 12 inches long, and length being demanded, it must be 1 foot 4 inch. for the quote.

2. Ex-

## 2. Example.

A Board 10 inches  $\frac{3}{4}$  broad, what length makes the square foot ?

10 — 9) 12 — 00 (1 — 01 — 04 — 08 *facit* the length  
10 — 09 of the squ. foot.

$$\begin{array}{r}
 \hline
 10 \text{ — } 9 \overline{) 12 \text{ — } 00} \text{ (1 — 01 — 04 — 08} \\
 \underline{10 \text{ — } 09} \phantom{00} \\
 1 \text{ — } 03 \text{ — } 00 \\
 \hline
 \phantom{1} \text{ — } 04 \text{ — } 03 \text{ — } 00 \\
 \hline
 \phantom{1} \text{ — } 08 \text{ — } 00 \text{ — } 00 \\
 \hline
 \phantom{1} \text{ — } 10 \text{ — } 00 \\
 \hline
 \hline
 \end{array}$$

## Problem 10.

There is a Window that hath 4 panes of Glafs, each pane 1 foot 9 inches and  $\frac{1}{3}$  broad, and 4 foot  $7\frac{1}{3}$  inches long, how many square feet of Glafs are there in all ?

Foot.

$$\begin{array}{r}
 4 \text{ — } 07 \text{ — } 06 \\
 \hline
 18 \text{ — } 06 \text{ — } 00 \\
 9 \text{ — } 03 \text{ — } 00 \\
 4 \text{ — } 07 \text{ — } 06 \\
 \phantom{4} 09 \text{ — } 03 \\
 \hline
 \text{Facit. } 33 \text{ — } 01 \text{ — } 09 \\
 \hline
 \hline
 \end{array}$$

I multiply the length by 4 the number of panes, *facit* 18 foot, 06 inches, then I take 18 foot 06 inches for 1 foot breadth, the  $\frac{1}{3}$  for 6 inches, the  $\frac{1}{3}$  of that for 3 inches, and the  $\frac{1}{3}$  of 18 foot, 06 inches again for 6 parts, setting it one place back. Or the 6th. of 3 inches.

Prob.

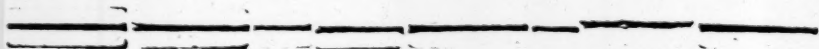
*Problem 11.*

There is a Window that hath 5 panes of Glafs, each pane being 3 foot, 10 inches, 9 parts high, and 15 inches 10 parts broad, how many square feet contains it?

Foot.	inches.	parts.	
3	10	09	high.
<hr/>			
19	05	09	
4	10	05	03
	9	08	10 06
	6	05	11 00
<hr/>			
<i>Facit.</i> —25	08	05	00 06
<hr/>			

I multiply the height by the 5 panes, and the product by the breadth as formerly.

*Thus far concerning Foot Measure.*



Second-



Secondly, Of Pavements, VVainscot, Tyling, Plaistering, &c. These being measured by the Yard square.

Problem 1.

There is a Court to be paved that is  $18 \frac{1}{2}$  foot long, and  $14 \frac{1}{2}$  foot broad, how many yards square will there be in the Pavement?

First, I put the feet into yards both of the length and breadth, and then multiply the one by the other; thus, viz. Note, If you have a yard Duodecimally divided, you may measure all Superficies by it that are to be measured by the yard square and work as you are taught for the foot square.

yards.	foot.	inches.
6	— 0 —	06
4	— 2 —	06
<hr/>		
24	— 2 —	00
2	— 0 —	02
3	— 0 —	03
<hr/>		
29	— 2 —	05 Facit.
<hr/>		

Or

Or thus,

yards. foot. inches.

4—2—06  
6—0—06

---

29—0—00  
2—05

---

29—2—05 *facit.*

---

Here I multiply, 4 yards, 2 foot, 06 inches, first by 6 yards, *facit* 29 yards, then for 6 inches, I take the  $\frac{1}{2}$  because 6 inches is the  $\frac{1}{2}$  of a yard.

*The Common way.*

Foot. inches.

18—06

14—06

---

129—06 by the ratio's  
of 14.

---

259—00

9—03

---

9)268—03

---

Note, *The Common way* is to multiply the length by the breadth in feet and inches, and to divide the product by 9, because there are 9 square feet in a square yard, and accordingly I have wrought it by the common way, that you may see the verity of the Duodecimal way.

29—02—05 *facit.* In dividing by 9 there remained 7 at feet which must be accounted  $\frac{2}{3}$  yard, therefore 7 multiplied by 3 *facit* 21, which divided by 9 *facit* 2 foot, and 3 remains which are  $\frac{3}{9}$  of a foot, *viz.* 4 inches, and the 3 inches squared makes 9, which divided by 9 makes 1 inch, which added to 4 *facit* 5.

*Problem 2.*

A Room 18 foot long, and 15 foot broad is to be paved with Stones of 8 inches long, and 6 inches broad, how many such stones will pave it?

Foot.

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Foot.	inches.
18	8 in multiplying 8 inches
15	6 I take the $\frac{1}{2}$ facit 4 squ.
<hr/>	<hr/> Inches.
90 by the ratio's	4 inches or $\frac{1}{3}$ .
270 ( of 15.	
3 to divide by 4 inches is multiplying by 3.	
<hr/>	
810 Facit.	
<hr/>	

## Problem 3.

There is a piece of Wainfcot that is  $16\frac{1}{2}$  foot long, and  $8\frac{3}{4}$  foot broad, how many square yards doth it contain?

yards.	Foot.	Inches.
5	1	06
2	2	09
<hr/>	<hr/>	<hr/>
11	0	00
1	2	06
2	2	03
	1	04
		6
<hr/>	<hr/>	<hr/>
Facit. 16	0	01
		6
<hr/>	<hr/>	<hr/>

## Or thus.

yards.	Foot.	Inches.
2	2	09
5	1	06
<hr/>	<hr/>	<hr/>
14	1	09
1	1	04
		06
<hr/>	<hr/>	<hr/>
16	0	01
		06
<hr/>	<hr/>	<hr/>

Facit, the  
(same again.

Prob.

Or thus,

yards. foot. inches.

4—2—06  
6—0—06

---

29—0—00

2—05

---

29—2—05 *facit.*

---

Here I multiply, 4 yards, 2 foot, 06 inches, first by 6 yards, *facit* 29 yards, then for 6 inches, I take the  $\frac{1}{2}$  because 6 inches is the  $\frac{1}{2}$  of a yard.

*The Common way.*

Foot. inches.

18—06

14—06

---

129—06 by the ratio's  
of 14.

---

259—00

9—03

---

9)268—03

---

29—02—05 *facit.* In dividing by 9 there remained 7 at feet which must be accounted  $\frac{2}{3}$  yard, therefore 7 multiplied by 3 *facit* 21, which divided by 9 *facit* 2 foot, and 3 remains which are  $\frac{3}{9}$  of a foot, *viz.* 4 inches, and the 3 inches squared makes 9, which divided by 9 makes 1 inch, which added to 4 *facit* 5.

Note, *The Common way* is to multiply the length by the breadth in feet and inches, and to divide the product by 9, because there are 9 square feet in a square yard, and accordingly I have wrought it by the common way, that you may see the verity of the Duodecimal way.

*Problem 2.*

A Room 18 foot long, and 15 foot broad is to be paved with Stones of 8 inches long, and 6 inches broad, how many such stones will pave it?

Foot.

Foot.		inches.
18		8 in multiplying 8 inches
15		6 I take the $\frac{1}{2}$ <i>facit</i> 4 <i>sq.</i>
<hr/>		<hr/> Inches.
90	by the ratio's	4 inches or $\frac{1}{3}$ .
270	( of 15.	
	3 to divide by 4 inches is multiplying by 3.	
<hr/>		
810	<i>Facit.</i>	
<hr/>		

## Problem 3.

There is a piece of Wainfcot that is  $16 \frac{1}{2}$  foot long, and  $8 \frac{3}{4}$  foot broad, how many square yards doth it contain?

yards.	Foot.	Inches.
5	1	06
2	2	09
<hr/>		
11	0	00
1	2	06
2	2	03
	1	04
		6
<hr/>		
<i>Facit.</i> 16	0	01
		6
<hr/>		

Or thus.

yards.	Foot.	Inches.
2	2	09
5	1	06
<hr/>		
14	1	09
1	1	04
		06
<hr/>		
16	0	01
		06
<hr/>		

*Facit*, the  
(same again.

Prob.



## Problem 4.

There is a room to be Plaistered, the two side-walls being 14 foot long, and the two end-walls 10 foot broad, and the height of the room  $7\frac{1}{2}$  foot, *Q.* How many yards are there in the Plaistering of the same in the walls and over the Head.

$$\begin{array}{r}
 7 \text{ ————— } 6 \text{ height of the Walls.} \\
 7 \text{ ————— } 6 \\
 10 \text{ ————— } 0 \text{ breadth of the room.} \\
 \hline
 3 \text{ ) } 25 \text{ ————— } 0 \\
 \hline
 \text{yards } 8 \text{ ————— } 1 \text{ foot the whole breadth.} \\
 4 \text{ ————— } 2 \text{ the length.} \\
 \hline
 33 \text{ ————— } 1 \\
 2 \text{ ————— } 2 \text{ ————— } 04 \\
 2 \text{ ————— } 2 \text{ ————— } 04 \\
 \hline
 38 \text{ ————— } 2 \text{ ————— } 08 \text{ product of the} \\
 16 \text{ ————— } 2 \text{ ————— } 00 \text{ breadth by the} \\
 \hline
 \text{length.} \\
 55 \text{ ————— } 1 \text{ ————— } 08 \text{ Facit.} \\
 \hline
 \hline
 \hline
 \end{array}$$

yards.

yards      foot.

3 — 01 breadth of the end walls.

5 — 00 length of both end walls.

16 — 02 prod. of breadth by length.

which added with the  
former product, as you  
see it done you'll find

yards.      foot.      inches.

There are 55 — 1 — 08 of Plaistering in the  
Room.

Note, Workmen include Windows, Chimneys and Doors in the length and height of the Walls, in regard of Plaistering their sides, &c.

Note again, I have met with an Error too commonly used by some Plaisterers in the Countrey, which is this, viz. They usually agree for the Lathing and Plaistering of Rooms for so much the yard square, and when they come to measure a Room so Lathed and Plaistered, they take in the height of the two end Walls with that over head for the length, and the height of the two side Walls with that over head again for the breadth, and multiply one by the other, whereby they make it  $\frac{4}{5}$  more than the truth: And though I have demonstrated it to them thus, viz. That if the 4 Walls with that over head were prest down on a plane (supposing the room to be square) it would make a perfect cross. And multiplying the Cross, as if it were a perfect square, they take in the four vacancies that make up the square into the work, yet they would not be satisfied: so difficult is it to convince a man of a profitable Error; whereas the height of the side walls must be added with the breadth of the Room for the true breadth, and that must be multiplied by the Rooms length, and then the two end walls must be measured by themselves, and added with the former product, as in the foregoing Problem.

Third-

### Thirdly, Of Walls.

**T**Hese being measured by the Rodd of 18 foot square, by which in some places Tyling is measured also,

*Here needs no Example of measuring by the yard square, having given you Examples sufficient for that already.*

and in some places by the yard square. And in some places Walls are measured by the Perch or Rodd of 16 foot square. In some places by the Perch

of 16 foot long, and 1 foot high.

#### Problem 1.

There is a Wall 54 foot long, and 27 foot high, how many square Perch is it, at 18 foot to the perch.

#### Resolution.

Multiply  $\frac{1}{2}$  the length by  $\frac{1}{2}$  the heighth, and take the 9th. of the product, and the 9th. of that.

$$\begin{array}{r}
 27 \\
 13 \text{ --- } \frac{1}{2} \\
 \hline
 81 \\
 270 \\
 13 \text{ --- } \frac{1}{2} \\
 \hline
 364 \text{ --- } \frac{1}{2} \\
 \hline
 40 \text{ --- } \frac{1}{2} \\
 \hline
 \text{facit. --- } 4 \text{ --- } \frac{1}{2} \\
 \hline
 \hline
 \end{array}$$

Note, In taking the 9th. the first time there remained 4, which I put into halves, saying 2 times 4 is 8, and the odd  $\frac{1}{2}$  put to it made 9, then I took the 9th. of that which was  $\frac{1}{2}$  again. Then in taking the 9th. the second time it happened in like manner, and I did the like again.

Prob. 2.

## Prob. 2.

There is a Wall 54 foot long, and 27 foot high, how many square perch contains it at  $17\frac{1}{2}$  foot ?

## Resolution.

Multiply the length by the highth, and the product by 4, then take the 7th. of that product, the 7th. of that, and the 5th. of that, and the 5th. of that again.

$\begin{array}{r} 54 \\ 27 \\ \hline 378 \\ 108 \\ \hline 1458 \\ 4 \\ \hline 5832 \\ \hline 833-\frac{1}{7} \\ \hline 119-0-\frac{1}{7} \\ \hline 23-\frac{5}{7}-\frac{4}{7}-\frac{2}{5} \\ \hline 4-\frac{5}{7}-\frac{2}{7}-\frac{4}{5}-\frac{2}{5} \\ \hline \hline \end{array}$	<p>Perch.</p> <p><i>Facit</i>—<math>4-\frac{5}{7}-\frac{1}{7}-\frac{1}{5}-\frac{3}{5}</math>, that is to say 4 perch and <math>\frac{3}{5}</math> and some what more.</p>
---	---

## Problem 3.

There is a Wall 54 foot long : and 27 foot 8 inches high, how many perch contains it at 16 foot long, and 1 foot high.

$$\begin{array}{r} 54 \\ 27 \text{ --- } 8 \\ \hline \end{array}$$

$$\begin{array}{r} 378 \\ 1080 \\ 18 \\ 18 \\ \hline \end{array}$$

1494 divided by the ratio's of 16, viz. 4 and 4.

$$\begin{array}{r} 373 \text{ --- } 8 \\ \hline \end{array}$$

93 --- 6 Facit.

*Problem 4.*

How many Bricks will raise a Wall of a Brick and  $\frac{1}{2}$  thick, 20 foot long, and 18 foot high, when 15 Bricks will raise 1 foot square of that thickness?

*Resolution.*

Multiply the length by the highth (to find the square feet contained in all,) and then multiply the product by the number of Bricks that will raise 1 foot square.

$$\begin{array}{r} 18 \\ 20 \\ \hline 360 \\ 15 \\ \hline 1800 \\ 360 \\ \hline \end{array}$$

Facit 5400 Bricks.

1. Exam-



Note, In Smirna Turkey Carpets are measured and sold by the yard square, the yard being 3 English feet, and accordingly I have given these two Examples.

1. Example.

A Carpet that measures 4 yards 2 foot in length and 2 yards 2 foot in breadth, how many yard doth it contain?

yards	foot.	
4	— 2 long	
2	— 2 broad	
<hr/>		
9	— 1	
1	— 1 — 08	
1	— 1 — 08	
<hr/>		
12	— 1 — 04	Facit.

2. Example.

A Carpet 4 yards 2 foot and 2 inches long, and 2 yards 1 foot and 2 inches broad, how many square yards contains it.

yards	foot	inches.	
4	— 2 — 2 long		
2	— 1 — 2 broad		
<hr/>			
9	— 1 — 4		
1	— 1 — 8	— 8	
	0 — 9 — 5	— 04	
<hr/>			
11	— 0 — 10	— 1 — 04	Facit.

Thus far concerning Squares and Oblongs the usual formes of Boards, Glass, Wainscot, Tiling, &c.

## Secondly, Of Triangles.

**H**AVING given you Rules and Examples sufficient to find the contents or Areas of Squares, and Oblongs, I shall now shew you how you may find the Contents or Areas of Triangles.

A Triangle is a figure contained by 3 sides either equal or unequal, which are right Angled, or obtuse, or acute, or equilateral, of 3 sides all equal, but all are measured by this general Rule, *viz.*

Multiply the whole Base by  $\frac{1}{2}$  the perpendicular, or  $\frac{1}{2}$  the Base by the whole perpendicular.

### Problem 1.

There is a Triangle whose Base is 5 foot 6 inches, and the perpendicular 4 foot 3 inches. *Q.* How many square feet doth it contain?

	foot.	inches.
half the Base	2	09
the perpendicular	4	03
	11	00
	0	08 — 03
	11	08 — 03 <i>Facit.</i>

### Problem 2.

There is a Triangle whose base is 10 foot 8 inches, and the perpendicular 8 foot 10 inches. *Q.* How many square feet doth it contain?

foot.

$$\begin{array}{r}
 \text{foot. inches.} \\
 \text{The Base } 10 \text{ --- } 08 \\
 \frac{1}{2} \text{ the perpend. } 4 \text{ --- } 05 \\
 \hline
 42 \text{ --- } 08 \\
 3 \text{ --- } 06 \text{ --- } 08 \\
 0 \text{ --- } 10 \text{ --- } 08 \\
 \hline
 \text{Facit. --- } 47 \text{ --- } 01 \text{ --- } 04
 \end{array}$$

Note, If you cannot come to measure the perpendicular, then you may find the Content by the 3 sides onely, Thus, viz.

1. Add the 3 sides together to get the summe and  $\frac{1}{2}$  that for the  $\frac{1}{2}$  summe of the sides, called the Perimeter, and Semi-perimeter.

2. From the Semi-perimeter subtract each side severally to get the 3 differences.

3. Multiply one difference by another, and that product by the third difference, and again that product by the Semi-perimeter; after the manner of continual Multiplication.

4. The square Root of the last product is the superficial Content of the Triangle.

*Example.* foot. inches.  
A Triangle whose sides are, viz.  $\left\{ \begin{array}{l} 8-10 \\ 10-08 \\ 9-06 \end{array} \right.$  I demand its superficial Content.

$$\begin{array}{r}
 \text{Perimeter --- } 29-00 \text{ Total.} \\
 \hline
 \text{Semi-perimeter } 14-06 \\
 \hline
 \text{first difference } 5-08 \\
 \hline
 \text{second difference } 3-10 \\
 \hline
 \text{third difference } 5-00 \\
 \hline
 \text{G } 3
 \end{array}$$

foot.

Foot

5 — 08 first Difference by  
3 — 10 the second Difference.

17 — 00  
2 — 10  
1 — 10 — 08

21 — 08 — 08 Product.  
5 by the third Difference.

108 — 07 — 04 Product, by  
14 — 06 — the Semy-Perimeter.

760 — 03 — 04

1520 — 06 — 08  
54 — 03 — 08

1574 — 10 — 04 Product.

39 — 08 — 02 Square Root.

674  
69

53 — 10 — 04  
6 — 06 — 08

1 — 05 — 00 — 00 — 00  
06 — 07 — 04 — 02

— 03 — 09 — 03 — 08 Remain.

So that the Content  
of the Triangle is  
39 Foot, 8 Inches,  
02 Parts, and some-  
what more, which is  
very inconsiderable.

Note again ; To find the Superficial Content of an Equi-  
lateral Triangle without the Perpendicular, you may either  
1. Add the 3 Squares made of the Semy-sides together,  
or

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or Multiply the Square of the Semy-side by 3, which is all one, and take the Square Root of the Total or Product for the Superficial Content.

2. Or you may Multiply the Square of one of the Semy-sides by the Square Root of 3, which is 1 : 8 : 9 : 4 : 11 : + and it will produce near the same.

### Example.

An Equilateral Triangle whose side is 13 Foot—4 Inches, what is its Superficial Content ?

By the first way.

Foot. Inches.

6 — 08 the Semy-side.

6 — 68

---

40 — 00

2 — 02 — 08

2 — 02 — 08

---

44 — 05 — 04 Square of the Semy-side.

3

---

133 — 04 — 00

---

Sq. Root 11 — 06 — 06 *Facit.*

---

33

21

---

12 — 04 — 00

1 — 10 — 06

---

1 — 01 — 20 — 00 — 00

01 — 11 — 00 — 06

---

— 04 — 05 — 09 — 00

G 4

By



By the second way.

$$\begin{array}{r}
 1 \text{ --- } 8 \text{ --- } 9 \text{ --- } 5 \text{ The Square Root of } 3. \\
 6 \text{ --- } 8 \\
 \hline
 10 \text{ --- } 4 \text{ --- } 08 \text{ --- } 6 \\
 10 \text{ --- } 04 \text{ --- } 08. \\
 3 \text{ --- } 05 \text{ --- } 05 \text{ --- } 8 \\
 \hline
 \text{Facit } 11 \text{ --- } 06 \text{ --- } 06 \text{ --- } 07 \text{ --- } 8 \text{ near the same again.} \\
 \hline
 \end{array}$$

Problem 3.

If you desire to find the Perpendicular of a Triangle by Arithmetick. the Rule is, viz.

1. Square every side severally.
2. Then add the Square of the Base or longest side to the Square of the shortest side.
3. And from the sum Subtract the Square of the other side; halving the residue.
4. Divide half the residue or Remainder by the Base, and Square the Quotient.
5. Subtract this Square from the Square of the least side first added to the Square of the Base, noting the Remainder.
6. The Square Root of this Remainder is the perpendicular required.

Exam-

*Example.*

A Triangle whose Base is 2 foot, and the sides are each 1 Foot 6 Inches, I demand the length of the perpendicular.

	Foot.	Foot.	
Base	2—00—4—00	Squared.	
Sides	{ 1—06—2—03		
	{ 1—06—2—03	Square of the lesser side	} Added.
	4—00	Square of the Base	
	6—03	Total.	
	2—03	Sq. of the other side subtracted.	
	4—00	Remain.	
	2) 2—00	The $\frac{1}{2}$ of the remain, div. by the Base.	
	1—00	Quotient, which squared makes (1)	
		subtra. from the Sq. of the least side.	
	1—03	Remain. To find the Sq. root thereof.	

*Facit* 1—01—04 Square Root.

	—03—00
	2—01
	—11—00—00
	2—02—04
	2—02—08

*Here*

Here Note two Things more.

**First,** To find the Base of a right angled Triangle, both sides being given, accounting the longest side the Base, Add the squares of the two sides given together, and the square Root of the Total is the other side.

**Secondly,** To find a side having the Base, and the other side given.

Take the square of the side out of the square of the Base, and the square Root of the remain shall be the side required.

Problem 4.

There is a pointing end Wall of a House 26 foot long, and 18 foot high to the Roof, and the perpendicular of the Triangle from the Ridge of the House to the Base of the Triangle is 12 foot ; How many square Rods doth this pointing end Wall contain, of 18 foot to the Rod ?

13	13
9	3
-----	-----
117	39
39	
-----	
156	
-----	
17 --- 4	
-----	
Facit 1 --- 11 --- $\frac{4}{9}$	
-----	

I Multiply  $\frac{1}{2}$  the length by  $\frac{1}{2}$  the highth of the Oblong of the Wall, then I Multiply  $\frac{1}{2}$  the Base of the Triangle by  $\frac{1}{2}$  of  $\frac{1}{2}$  of the perpendicular, and add the two Products together, then I take the 9th of the Total, and the 9th of that, (according to the first Problem of Walls,) and it maketh 1 Rod—11— $\frac{4}{9}$ , which is near 2 Rods.

Problem

Problem 5.

If the same paining end Wall were to be measured by a Rod of  $17 \frac{1}{2}$  foot, how many such square Rods would it contain?

$$\begin{array}{r}
 26 \\
 18 \\
 \hline
 208 \\
 26 \\
 \hline
 468 \\
 156 \\
 \hline
 624 \\
 4 \\
 \hline
 2496 \\
 \hline
 356 \text{---} \frac{4}{7} \\
 \hline
 50 \text{---} \frac{6}{7} \text{---} \frac{4}{7} \\
 \hline
 10 \text{---} \frac{2}{7} \text{---} \frac{2}{7} \text{---} \frac{1}{5} \\
 \hline
 \text{Facit } 2 \text{---} 0 \text{---} \frac{1}{7} \text{---} \frac{2}{5} \text{---} \frac{1}{5}
 \end{array}$$

Here I Multiply the whole Area by 4, and then I take the 7th of the Product, the 7th of that, the 5th of that, and the 5th of that again, (according to the second Problem of Walls,) and I find it 2 Rods, and somewhat more.

Problem 6.

If a Triangle or Gable were to be risen on a square Wall of 26 foot long with a single Brick, and the perpendicular of the Triangle 18 foot, how many Bricks will serve to raise it, when 10 Bricks will serve to raise 1 foot square?

18 Perpendicular.

26 Base.

9 The half therefore.

9

234 square feet in all.

10

*Facit* . 2350 Bricks will raise it.

### *A Question for Practice of what hath been Taught.*

**T**Here is a Wall 12 foot long, and 8 foot high to be hung or covered with green Bayes that is  $\frac{3}{4}$  of a yard broad, how many yards of Bayes will perform it?

*Note,* Before you can bring this question to the Rule, you must square the Wall, *viz.* multiply the length by the highth in feet, and the product gives the number of square feet contained in it; then because the Question refers to yards, you must bring those square feet into square yards, by dividing by 9 because 9 square feet are contained in one yard square?

*Operation.*

12  
8

9)96

10 —  $\frac{6}{9}$  or  $\frac{2}{3}$  square yards in the Wall. Then  
say,

If



If  $\frac{3}{4}$  of a square yard require 1 yard in length, how many yards in length of the same breadth will  $10\frac{2}{3}$  yards square require.

$$\frac{3}{4} \text{ — 1 yard — } 10\frac{2}{3} \text{ yards}$$

$$\begin{array}{r} 4 \\ 3 \overline{) 42\frac{2}{3}} \\ \hline \text{Facit. } 14:0\frac{2}{3} \text{ yards} \end{array}$$

} Or you may do it  
by two Operations,  
Thus: say  
viz.

If 3 require 1 what will 4 require.

$$\text{Facit. } 1\text{—}\frac{1}{3} \text{ yard, Then}$$

If 1 yard sq. require  $1\text{—}\frac{1}{3}$  yard what will  $10: \frac{2}{3}$  yards re-  
 $3: \frac{1}{3} \frac{2}{3}$  (quire

$$\begin{array}{r} \text{Facit. } 14\text{—}0\text{—}\frac{2}{3} \text{ the} \\ \hline \text{same} \\ \text{again.} \end{array}$$

## Thirdly, Of Circles.

### Problem 1.

**T**O find the Circumference by the Diameter.

*The Analogy is,*

As 1 is to  $3\frac{1}{2}$  so is the Diameter to the Circumference,  
 $3\frac{1}{2}$  being the Circumference of a Circle whose Diameter  
is 1.

*Exam-*

*Example.*

A Circle whose Diameter is 4 foot 5 inches, I demand the Circumference?

foot inches	foot. inches.
4 — 05	Facit — 13 — 10 — $\frac{4}{7}$ . The
3 — $\frac{1}{7}$	$\frac{4}{7}$ being somewhat above $\frac{1}{2}$
<hr/> 13 — 03	an inch.
07 — $\frac{4}{7}$	
<hr/> 13 — 10 — $\frac{4}{7}$ Circumference.	

*Problem 2.*

To find the Diameter by the Circumference.

*The Analogy.*

As 1 is to  $\frac{7}{22}$  so is the Circumference to the Diameter,  $\frac{7}{22}$  being the Diameter of a Circle whose Circumference is 1.

*Example.*

A Circle whose Circumference is 13 — 10 —  $\frac{4}{7}$ , I demand the Diameter?

Foot. inches.	Note here, $\frac{1}{22}$ is $\frac{1}{2} :$ and $\frac{7}{22}$
13 — 10 — $\frac{4}{7}$	is $\frac{4}{11}$ less then the $\frac{1}{2}$ , therefore
<hr/> 6 — 11 — $\frac{3}{7}$	I subtract $\frac{4}{11}$ of the Semi-cir-
07 — $\frac{4}{7}$	cumference from the Semi-cir-
4	cumference, and it gives 4 foot
<hr/> 2 — 06 — $\frac{3}{7}$	5 inches, being the contrary of
4 — 05 — 0 facit	the former Problem.

Or,

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Or which is yet better, Multiply the Semi-circumference by 7, and take the 11th. of the product, and it gives the Diameter, for the Diameter is  $\frac{7}{11}$  of the Semi-circumference.

$$\begin{array}{r}
 6 \text{ --- } 11 \text{ --- } \frac{2}{7} \\
 \hline
 \begin{array}{r}
 1 \\
 \text{---} \\
 11
 \end{array}
 \begin{array}{r}
 \text{---} \text{---} \text{---} \text{---} \\
 48 \text{ --- } 7 \text{ --- } 0 \\
 \text{---} \text{---} \text{---} \text{---} \\
 4 \text{ --- } 5 \text{ --- } 0 \text{ the same again.} \\
 \text{---} \text{---} \text{---} \text{---}
 \end{array}
 \end{array}$$

### Problem 3.

To find the Superficial Content by the Diameter.

*Note*, every Circle is  $\frac{11}{14}$  of the square made of his Diameter, or  $\frac{11}{14}$  is the Area of a Circle whose Diameter is 1, Therefore

*The Analogy is,*

As 14 is to 11, or as 1 is to  $\frac{11}{14}$  and  $\frac{1}{2}$  of  $\frac{11}{14}$  so is the square of the Diameter to the Content. Now  $\frac{11}{14}$  wants  $\frac{3}{14}$  of the unity, that is  $\frac{1}{7}$  and  $\frac{1}{2}$  of that, therefore

*The Rule is this, viz.*

Take  $\frac{1}{2}$  of the square of the Diameter; and the  $\frac{1}{7}$  of that, and subtract their total from the square of the Diameter.

*Example.*

A Circle whose Diameter is 4 foot 5 inches, I demand the superficial Content ?

foot.

foot inches.

4—05

4—05

---

 17—08—00  
 1—10—01
 

---



---

 19—06—01 square of the Diameter.
 

---

2—09—05— $\frac{2}{7}$  the  $\frac{2}{7}$ 1—04—08— $\frac{4}{7}$ — $\frac{1}{2}$ . The half of that.

---

 4—02—01— $\frac{6}{7}$ — $\frac{1}{2}$  their total, which subtract.  
 (ed from the squ. of the diam.
 

---

 Leaves—15—03—11—0— $\frac{1}{2}$  for the Area or Con-  
 tent of the Circle.
 

---

Or more brief thus, viz.

Multiply the Diameter by 3—5—7—8—6—10.

 3—5—7—8—6—10  
 4—5
 

---

 13—10—6—16—3—04—0  
 1—05—4—02—6—10—2
 

---

 15—03—11—00—10—2—2 Facit.
 

---

Note, If you take the Diameter by the second line (called the Diameter square foot) before directed to be put on the Carpenters Rule, you need do no more but square the Diameter, and you will have the Area of the Circle.

Prob.

*Problem 4.*

By the Diameter and Circumference, to find the Area of a Circle.

*The Rule.*

Multiply the semi-diameter by the semi-circumference.

*Example.*

foot inches.

A Circle whose diameter is 4—5, and the circumference 13 foot 10 inches  $\frac{3}{7}$  what is its Area?

2 — 2 — 6 semi-diameter.  
6 — 11 —  $\frac{3}{7}$  semi-circumference.

$$\begin{array}{r}
 \hline
 13 \text{ — } 03 \text{ — } 0 \\
 2 \text{ — } 00 \text{ — } 3 \text{ — } 6 \\
 \hline
 3 \text{ — } 9 \text{ — } \frac{3}{7} \\
 3 \text{ — } 9 \text{ — } \frac{3}{7} \\
 \hline
 \text{facit. } 15 \text{ — } 03 \text{ — } 11 \text{ — } 0 \text{ — } \frac{6}{7} \\
 \hline
 \hline
 \end{array}$$

*Problem 5.*

To find the Diameter by the Content.

*The Rule.*

Multiply the Area or Content by 14, and divide the product by 11, and the square Root of the quotient will be the Diameter.

Or you may add the  $\frac{3}{7}$  of the Area unto the Area (according to the 7th. Rule in Division,) and the square Root of the Total will be the Diameter.

H

*Exam.*



*Example.*

A Circle whose Area or Content is 15—3—11—0— $\frac{5}{7}$ ,  
I demand the Diameter.

*By the first way.*

$$\begin{array}{r}
 15 \text{ --- } 03 \text{ --- } 11 \text{ --- } 0 \text{ --- } \frac{5}{7} \\
 \hline
 30 \text{ --- } 07 \text{ --- } 10 \text{ --- } 1 \text{ --- } \frac{5}{7} \\
 \hline
 11 \overline{) 214} \text{ --- } 06 \text{ --- } 11 \text{ --- } 0 \text{ --- } 0 \\
 \hline
 19 \text{ --- } 06 \text{ --- } 01 \\
 \hline
 \text{Facit. --- } 4 \text{ --- } 05 \text{ square Root for the Diameter.} \\
 \hline
 3 \text{ --- } 06 \text{ --- } 01 \\
 08 \text{ --- } 05 \\
 \hline
 . \text{ --- } . \text{ --- } . \text{ --- } .
 \end{array}$$

Here I multiply by the ratio's of 14, viz. 2 and 7.

*By the second way.*

$$\begin{array}{r}
 15 \text{ --- } 03 \text{ --- } 11 \text{ --- } 0 \text{ --- } \frac{5}{7} \\
 1 \text{ --- } 04 \text{ --- } 08 \text{ --- } 7 \text{ --- } \frac{5}{7} \\
 1 \text{ --- } 04 \text{ --- } 08 \text{ --- } 7 \text{ --- } \frac{5}{7} \\
 1 \text{ --- } 04 \text{ --- } 08 \text{ --- } 7 \text{ --- } \frac{5}{7} \\
 \hline
 19 \text{ --- } 06 \text{ --- } 01 \text{ --- } 0 \text{ --- } 0 \\
 \hline
 \text{Facit. } 4 \text{ --- } 05. \text{ The same again.} \\
 \hline
 3 \text{ --- } 06 \text{ --- } 01 \\
 08 \text{ --- } 05 \\
 \hline
 . \text{ --- } . \text{ --- } . \text{ --- } .
 \end{array}$$

*Prob.*

Problem 6.

To find the Circumference by the Content.

The Rule.

First find the Diameter by the 5th. Problem and then the Circumference by the first.

Example.

I take the same Example above, viz. a Circle whose Area or Content is  $15-03-11-0-\frac{5}{7}$ , whose Diameter is found to be  $4-05$ , and the circumference I find by the first Problem to be  $13-10-\frac{4}{7}$  as in the Operation.

$$\begin{array}{r}
 4-05 \\
 3-\frac{5}{7} \\
 \hline
 13-03 \\
 7-\frac{4}{7} \\
 \hline
 \text{Facit } 13-10-\frac{4}{7} \text{ Circumference.} \\
 \hline
 \hline
 \end{array}$$

Problem 7.

To find the Content by the Circumference.

The Rule.

First find the Diameter by the second Problem, and then the Content by the third.

*Example.*

A Circle whose Circumference is 13—10— $\frac{4}{7}$ , I demand the Content ?

6—11— $\frac{3}{7}$  Semy Circumference.

$$\begin{array}{r} \hline 7 \text{ --- } \frac{4}{7} \\ 7 \text{ --- } \frac{4}{7} \\ 7 \text{ --- } \frac{4}{7} \\ 7 \text{ --- } \frac{4}{7} \\ \hline \end{array}$$

$$\begin{array}{r} \hline 2 \text{ --- } 6 \text{ --- } \frac{3}{7} \\ \hline \end{array}$$

$$\begin{array}{r} \hline 4 \text{ --- } 5 \text{ --- } 0 \text{ Diameter.} \\ \hline \end{array}$$

$$\begin{array}{r} \hline 17 \text{ --- } 8 \text{ --- } 0 \\ 1 \text{ --- } 10 \text{ --- } 1 \\ \hline \end{array}$$

$$\begin{array}{r} \hline 19 \text{ --- } 06 \text{ --- } 1 \text{ square of the Diameter.} \\ \hline \end{array}$$

$$\begin{array}{r} \hline 2 \text{ --- } 09 \text{ --- } 5 \text{ --- } \frac{3}{7} \\ 1 \text{ --- } 04 \text{ --- } 8 \text{ --- } \frac{4}{7} \text{ --- } \frac{1}{2} \\ \hline \end{array}$$

$$\begin{array}{r} \hline 4 \text{ --- } 02 \text{ --- } 01 \text{ --- } \frac{6}{7} \text{ --- } \frac{1}{2} \\ \hline \end{array}$$

$$\text{Facit. } 15 \text{ --- } 03 \text{ --- } 11 \text{ --- } 0 \text{ --- } \frac{1}{2} \text{ superficial Content.}$$

If you multiply the semi-circumference by 2-2-5-11-10. it will produce near the same.

*Problem 8.*

To find the side of a square that shall be inscribed within a Circle, by the Diameter.

*The*

*The Analogy.*

As 5 is to 7 so is the semi-diameter of the Circle to the side of the square that shall be inscribed within the Circle. Or (which is the same) as 1 is to  $1\frac{2}{5}$ , so is the semi-diameter to the side of such a square. Therefore multiply the semi-diameter by  $1\frac{2}{5}$ .

*Example.*

foot. inches.

A Circle whose Diameter is 4 — 05. I demand the side of a square that may be inscribed within a Circle of that diameter.

$$\begin{array}{r}
 4 \text{ — } 05 \\
 \hline
 2 \text{ — } 02 \text{ — } 06 \text{ semi-diameter.} \\
 \quad 5 \text{ — } 03 \text{ — } \frac{3}{5} \\
 \quad 5 \text{ — } 03 \text{ — } \frac{3}{5} \\
 \hline
 \end{array}$$

*Facit.* — 3 — 01 — 01 —  $\frac{1}{5}$  the side of the square.

Note, The third line before directed to be put on the Carpenters Rule, (called the diameter square inscribed foot) gives you the side of the square inscribed only by laying it on the Diameter.

*Problem 9.*

To find the side of a square equal to a Circle by the Diameter.

*The Rule.*

First find the Content by the third Problem, and the square root thereof is the side of the square equal.

H 3

*Exam-*

*Example.*

A Circle whose Diameter is 4 foot 05 inches ; I demand the side of a square equal.

The Area of the Circle is found by the third Problem to be 15 — 03 — 11 and some what more. The square root whereof is 3 — 10 — 11 — 9 — 7.

But more brief, you may multiply the diameter by  
 $\overset{'}{10} \text{ — } \overset{''}{7} \text{ — } \overset{'''}{7} \text{ — } \overset{''''}{10}$ , and the product is the side of a square equal.

*Operation.*

inches	$\overset{'}{10} \text{ — } \overset{''}{7} \text{ — } \overset{'''}{7} \text{ — } \overset{''''}{10}$
	$4 \text{ — } 5$
<hr style="border: 1px solid black;"/>	
$3 \text{ — } 06 \text{ — } 6 \text{ — } 7 \text{ — } 4$	
$4 \text{ — } 5 \text{ — } 2 \text{ — } 3 \text{ — } 2$	
<hr style="border: 1px solid black;"/>	
$3 \text{ — } 10 \text{ — } 11 \text{ — } 9 \text{ — } 7 \text{ — } 2$	<i>Facit</i>
<hr style="border: 1px solid black;"/>	

*Note, The second Line directed to be put on the Carpenters Rule, lain on the Diameter gives the side of a square equal to the Circle.*

*Problem 10.*

To find the side of a square equal to a Circle by the Circumference.

*The*



*The Rule.*

Multiply the Circumference by 0—3—4—7—5, and the product gives the side of a square equal.

*These Multipliers are found according to the questions in the end of Division.*

*Example.*

A Circle whose circumference is 13—10—06—10, I demand the side of the square equal?

$$\begin{array}{r}
 13 \text{ — } 10 \text{ — } 06 \text{ — } 10 \\
 \cdot \text{ — } 03 \text{ — } 04 \text{ — } 07 \text{ — } 05 \\
 \hline
 3 \text{ — } 05 \text{ — } 07 \text{ — } 08 \text{ — } 6 \\
 \quad 4 \text{ — } 07 \text{ — } 06 \text{ — } 3 \text{ — } 04 \text{ — } 0 \\
 \quad \quad 08 \text{ — } 01 \text{ — } 1 \text{ — } 11 \text{ — } 10 \text{ — } 0 \\
 \quad \quad \quad 05 \text{ — } 9 \text{ — } 04 \text{ — } 10 \text{ — } 2 \\
 \hline
 \text{Facit—} 3 \text{ — } 10 \text{ — } 11 \text{ — } 09 \text{ — } 8 \text{ — } 08 \text{ — } 08 \text{ — } 2 \\
 \text{(The same again being of the same Circle.)} \\
 \hline
 \end{array}$$

Note, The 5th. line on the said Rule taken on the Circumference, gives the side of a square equal.

*Problem 11.*

To find the Diameter by the side of the inscribed square.

*Analogy.*

As 7 is to 5, so is the side of the inscribed square to the semi-diameter. Wherefore multiply the side of the square by 5 and divide the product by 7, and double the quote.

H 4

*Exam-*

*Example.*

The side of an inscribed square 3 — 01 — 01 —  $\frac{1}{3}$ ,  
I demand the diameter?

$$\begin{array}{r}
 3 \text{ — } 01 \text{ — } 01 \text{ — } \frac{1}{3} \\
 \hline
 5 \\
 7) 15 \text{ — } 05 \text{ — } 06 \text{ — } 0 \\
 \hline
 2 \text{ — } 02 \text{ — } 06 \\
 \hline
 2 \\
 \hline
 \text{Facit. — } 4 \text{ — } 05 \text{ — } 00 \text{ Diameter.}
 \end{array}$$

*Note,* Find the number of the inscribed square in foot measure, on the third Line of the said Rule, and compare that length with your foot measure, and you will have the Diameter, &c.

*Problem 12.*

To find the Circumference by the side of the square inscribed.

Multiply the inscribed square by 4 —  $\frac{1}{3}$  —  $\frac{10}{3}$  —  $\frac{5}{3}$ .

*Problem 13.*

To find the side of the inscribed square by the Circumference.

*Analogy.*

As 1 is to  $\frac{4}{3}$ , so is  $\frac{1}{4}$  of the Circle to the side of the inscribed square. Now  $\frac{4}{3}$  wanting  $\frac{6}{3}$  of the unity  $\frac{5}{3}$  is  $\frac{1}{3}$  of

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of the unity, and  $\frac{1}{3}$  is  $\frac{1}{3}$  of that  $\frac{1}{3}$ , therefore you may take the 11th. of the  $\frac{1}{3}$  of the Circumference, and the  $\frac{1}{3}$  of that  $\frac{1}{3}$ , and subduct their total from the  $\frac{1}{3}$  of the Circumference.

### Example.

The Circumference of a Circle is 13—10—06—10, I demand the side of the inscribed square.

$$\begin{array}{r}
 13-10-06-10 \\
 \hline
 3-05-07-08-06 \\
 \hline
 03-09-05-01-07 \\
 00-09-01-00-03 \\
 \hline
 04-06-06-01-10 \\
 \hline
 \text{Facit}-3-01-01-02-04-02 \text{ side of the inscribed} \\
 \hline
 \text{(square).}
 \end{array}$$

Note, The fourth Line on the said Rule taken on the Circumference, gives the side of the square inscribed.

### Problem 14.

To find the side of a square equal to a Circle, by the Area or Content of the Circle.

### Rule.

Extract the square root of the Content, and that is the side required.

Prob.

## Problem 15.

By the side of the square to find the Circumference of a Circle that shall be equal in Area, to the Area of such a square.

## Rule.

First find the Content of the square, by multiplying the side into its self, then find the Circumference by the 5<sup>th</sup>. and the 6<sup>th</sup>. Problem.

## Example.

The side of a square being 3 foot 10 inches, I demand the circumference of a circle that shall be equal in Area to the Area of such a square.

Foot inches

3 — 10

3 — 10

---

11 — 06

3 — 02 — 04 the product by 10 inches.

---

14 — 08 — 04 content of the square.

1 — 04 — 00 — 04 —  $\frac{4}{11}$

1 — 04 — 00 — 04 —  $\frac{4}{11}$

1 — 04 — 00 — 04 —  $\frac{4}{11}$

---

18 — 68 — 05 — 01 —  $\frac{1}{11}$

square root — 4 — 03 — 10. Diameter.

---

2 — 08 — 05

08 — 03

---

0 — 07 — 08 — 01 — 01

00 — 08 — 06 — 10

---

0 — 00 — 06 — 04 — 09

4 — 03

$$\begin{array}{r}
 4 \text{ --- } 03 \text{ --- } 10 \text{ Diameter.} \\
 \quad \quad \quad 3 \text{ --- } \frac{1}{2} \\
 \hline
 12 \text{ --- } 11 \text{ --- } 06 \\
 \quad \quad \quad 7 \text{ --- } 04 \text{ --- } \frac{6}{7} \\
 \hline
 13 \text{ --- } 06 \text{ --- } 10 \text{ --- } \frac{6}{7} \text{ circumference.}
 \end{array}$$

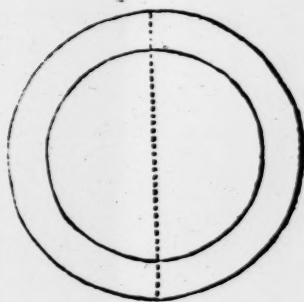
Note, If you find the number of the side of your square in foot measure, on the 5th. Line of the said Rule, and compare that length with your foot measure, you will have the Circumference, &c.

Note again, If the Area of a Circle be given to find the Circumference, Diameter, square equal, or square inscribed; find the square root of the fixed Area, and of the given Area. Then by the Rule of Three Direct, say as one square root is to the other, so is the fixed Diameter circumference square equal, or inscribed to the enquired Diameter circumference square equal, or inscribed. But having given sufficient instructions for this in the Rule of Three Direct, I refer you thereunto.

## Fourthly, Of Segments of Circles.

First, **W**hen the Segment runs Circular, and Parallel with the center.

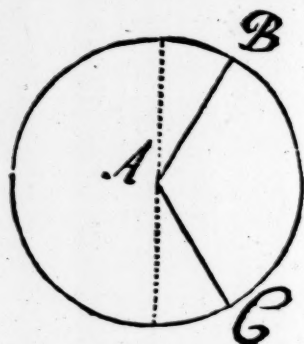
Find the Area of the outer circle, and then find the Area of the inner by the third problem, and subtract the Area of the inner from the Area of the outer. This is so plain as it needs no Example.



Secondly,



Secondly, When the segment runs from the circumference to the center, having two semi-diameters, and one Arch line, As A B C in the Figure.



Multiply  $\frac{1}{3}$  the Arch line by the semi-diameter.

*Example.*

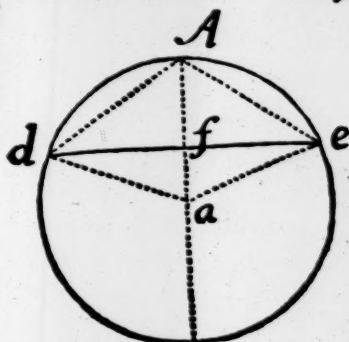
foot inches.

The whole diameter being 2 — 6 the half is 1 — 03. which multiplied by 1 — 3 — 9 (the half Arch of  $\frac{1}{3}$  part of the Circle) hath — 1 — 7 — 8 — 3 for the Area of  $\frac{1}{3}$  part of the Circle.

$$\begin{array}{r}
 1 \text{ — } 03 \text{ — } 09 \text{ the half Arch.} \\
 1 \text{ — } 03 \text{ — } 00 \text{ the semi-diameter.} \\
 \hline
 1 \text{ — } 03 \text{ — } 09 \\
 0 \text{ — } 03 \text{ — } 11 \text{ — } 3 \\
 \hline
 1 \text{ — } 07 \text{ — } 08 \text{ — } 3 \text{ Facit.} \\
 \hline
 \end{array}$$

Thirdly,

Thirdly, To find the Area of the segment of a circle that shall cross the diameter at right Angles which may be called a cantell, as the segment A d e in the figure.



First, Find the Area of the whole segment running to the center as A d e a by the last problem, in which you have an Iso-celes Triangle d e a, and the cantell A d e, therefore find the Area or content of the Triangle, and subtract it from the Area of the whole segment A d e a before found, and the remain is the Area of the cantel required. To find the perpendicular of the Triangle; subtract the arrow or verfed fine from the diameter, and the remain is the perpendicular.

*Example.*

Let 19 — 06 — 00 — 00 be the Diameter.  
 22 — 09 — 11 — 06 — 02 Arch line.  
 18 — 00 — 00 — 00 — 00 Chord of the segment.  
 6 — 00 — 00 — 00 — 00 Arrow or verfed fine.  
 3 — 09 — 00 — 07 — 05 Perpendicular.  
 9 — 00 — 00 — 00 — 00 half the Chord.

Now

11 — 04 — 11 — 09 — 01 half the Arch line.  
 multiplied by 9 — 09 — 00 — 00 — 00 the semi-diameter.

102 — 08 — 09 — 09 — 09  
 5 — 08 — 05 — 10 — 06 — 06  
 2 — 10 — 02 — 11 — 03 — 03

produceth — 111 — 03 — 06 — 07 — 06 — 09 for the whole seg-  
 Then — 33 — 09 — 05 — 06 — 09 the Area of the Triangle  
 Subtracted

Leaves 77 — 06 — 01 — 00 — 09 — 09 for the Area of  
 (the segment required.)

Here

## Here Note three Things.

First, **T**O find the diameter by the Chord of the segment do thus, first square half the Chord of the segment  $de$ , and divide the product by the segments Altitude, or sine  $Af$ , then the quote, and the sine added is the whole diameter of the answerable circle.

Thus  $df$  being 9, squared makes 81, then 81 divided by 6 the segments Altitude  $Af$  quotes 13 — 06, to which adding 6 makes 19 — 6 the Diameter.

Secondly, To find the Chord  $d' a$  of half the Arch of the segment.

Add the square of the semi-chord of the segment  $df$  with the square of the sine  $Af$ , and the square root of the total gives the chord of half the segments Arch.

Thus the square of 9 is 81, and the square of 6 is 36, which added makes 117, the square root whereof is 10-9-8.

Thirdly, To find the length of the segments Arch very near.

Find the difference between 18 (*viz.*  $de$ ) the segments Chord, and the summe of  $Ad$ , and  $Ae$  the two chords of the segments Arch, *viz.* 10—9—8—7, and —10—9—8—7, which makes 21—7—5—2, and the difference will be 3—7—5—2, one third whereof is 1—2—5—8—8. Then the summe of the two chords, *viz.* 21—7—5—2, and the  $\frac{1}{3}$  part of the difference 1—2—5—8—8 being added makes 22—9—10—10—8 the length of the Arch, the half whereof multiplied by half the diameter, gives the Area of the whole segment, and the Area of the Triangle deducted gives the Area of the segment required as above.

Fourthly, To divide the Circumference of any Circle into any parts required.

Di-

Divide 360 by the number of parts required, the quotient giveth the Chord that will divide the circumference into the parts required.

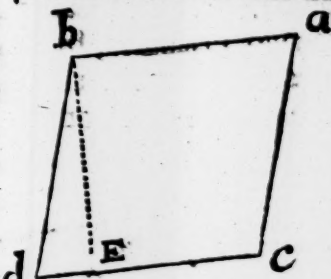
Fifthly, To measure a Rhombus or Rhomboides.

A Rhombus is a Geometrical square bent awry, as a long quarry of Glafs, and a Rhomboides is a long square or parallelogram out of square at the ends, as the figures shew, and are thus measured, viz.

Multiply one side in the Rhombus or Rhomboides by the perpendicular or nearest distance between the sides, and that product shall be the content of the Rhombus or Rhomboides.

Example.

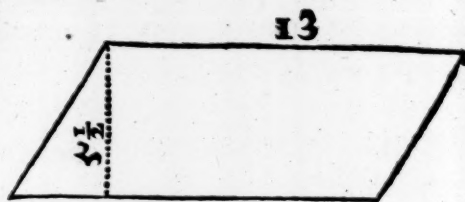
There is a Rhombus, whose 4 sides are 6 inches each, but the Angles or corners at  $a b c d$  are not equal, but  $a$  and  $d$  are acute or sharp Angles, and  $b$  and  $c$  are obtuse or blunt Angles, but the nearest distance from  $a b$  to  $c d$  is  $b E 5 \frac{1}{2}$  inches though  $b$  and  $d$  be 6 inches, then I say, the product of  $5 \frac{1}{2}$  multiplied by 6 is the superficial content of the Rhombus, viz. 33 which in the square of the same measure was 36.



$$\begin{array}{r} 5 \text{ --- } \frac{1}{2} \\ \hline 33 \text{ --- } 0 \end{array}$$

Also

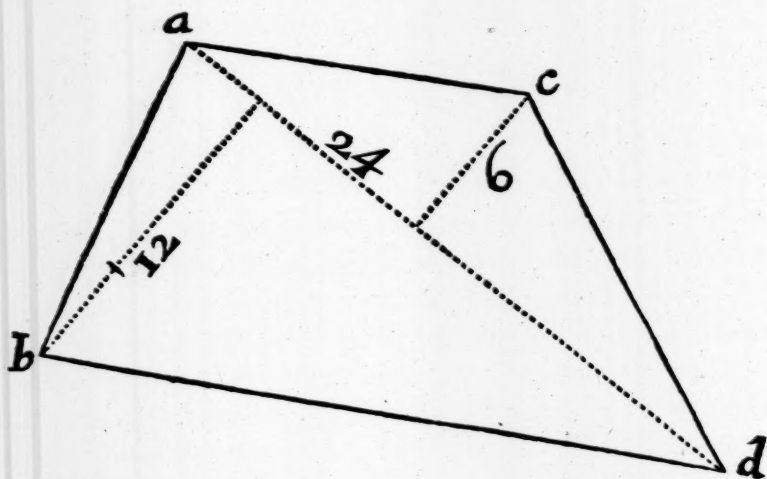
Also in the Rhomboides, 13 the length of one side multiplied by  $5\frac{1}{2}$  gives  $71\frac{1}{2}$  for the superficial content.



$$\begin{array}{r}
 13 \text{ ---} \\
 5 \text{ ---} \frac{1}{2} \\
 \hline
 65 \text{ ---} \\
 6 \text{ ---} \frac{1}{2} \\
 \hline
 71 \text{ ---} \frac{1}{2} \\
 \hline
 \end{array}$$

Seventhly, To measure a Trapezia.

A Trapezia is a Figure of any 4 unequal sides as the Figure sheweth, and the measuring of it is best done by bringing it into two Triangles, by drawing a Line from corner to corner as in the figure, then the measure of those two Triangles is the true Area or content of such a Figure.



Exam-



*Example.*

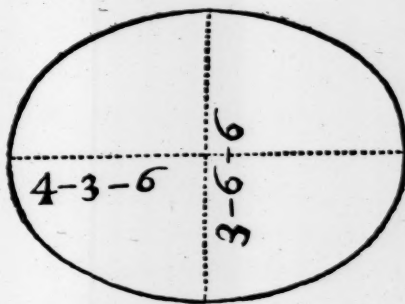
Let  $a b c d$  be a Trapezia, and the line  $a d$  drawn from  $a$  to  $d$  be 24 inches, and the nearest distance from that line to  $c$  one corner 6 inches, and from  $b$  the other corner to that line continued 12 inches, then 12 the half of the Diagonal line, and 18 the summe of the two perpendiculars multiplied, the product 216 is the superficial content.

*Or without finding the perpendiculars, thus,*

1. From the semi-perimeter of a Triangle subduct each side severally.
2. Multiply the semi-perimeter, and the 3 differences aforesaid by each other according to continual multiplication.
3. The square root of that product is the Triangles Area.
4. The summe of the Triangles Areas so found, is the Area of the Trapezium.

Eighthly, To measure an Ellipsis or Oval.

Multiply the greater Diameter by the less, and take  $\frac{1}{2}$  of the product, and the  $\frac{1}{2}$  of that, and subtract their total from the product.



*Example.*

There is an Oval or Ellipsis, whose greater diameter is 4—3—6, the lesser diameter is 3—6—6. I demand the superficial content.

I

4—3

$$\begin{array}{r}
 4 \text{ --- } 3 \text{ --- } 6 \\
 3 \text{ --- } 6 \text{ --- } 6 \\
 \hline
 12 \text{ --- } 10 \text{ --- } 6 \\
 2 \text{ --- } 01 \text{ --- } 9 \\
 02 \text{ --- } 1 \text{ --- } 9 \\
 \hline
 15 \text{ --- } 02 \text{ --- } 4 \text{ --- } 9 \text{ product.} \\
 \hline
 2 \text{ --- } 02 \text{ --- } 0 \text{ --- } 8 \text{ --- } \frac{1}{7} \\
 1 \text{ --- } 01 \text{ --- } 0 \text{ --- } 4 \text{ --- } 0 \text{ --- } \frac{1}{2} \\
 \hline
 3 \text{ --- } 3 \text{ --- } 1 \text{ --- } 0 \text{ --- } \frac{1}{7} \text{ --- } \frac{1}{2} \\
 \hline
 11 \text{ --- } 11 \text{ --- } 3 \text{ --- } 8 \text{ --- } \frac{1}{7} \text{ --- } \frac{1}{2} \text{ facit.}
 \end{array}$$

Note, When you have multiplyed the greater Diameter by the less, the square root of the product will be the diameter of a Circle that shall be equal in Area with the Ellipsis, and then having the diameter of a Circle equal, the various cases are wrought as formerly in the Circle into which figure the Ellipsis is thus reduced.

Therefore

Only for the finding of the Area of the segment of an Ellipsis, take this following Analogy, viz.

Find the correspondent Area of the segment of a Circle, answerable to the greater diameter of the Ellipsis, and then

As the diameter of the Circle is,  
 To the lesser diameter of the Ellipsis,  
 So is the Area of the segment of the circle  
 To the correspondent Area of the Ellipsis segment sought.

Here

*Here follows some Questions concerning Circles, to put the foregoing Problems in Practice.*

1. *Question.*

**T**hree Men bought a circular Cheefe 14 inches diameter, which cost them 7 s. 6 d. Whereof

	s.	d.
A payes—1	—	04
B payes—2	—	10
C payes—3	—	04

And the Cheefe being to be divided proportionably between them, they agreed, it should be divided from the circumference to the center. Now the Question is how many inches of the circumference each man must have, and how many square inches superficial his part will be?

*Resolution.*

First, Find the circumference by the first problem of Circles.

Secondly, Find the Area or content of the whole Cheefe in inches by the third problem.

Thirdly, Find each mans part of the Area by the Rule of proportion, thus, *viz.* As the whole price is to the whole Area, so is each mans particular price, to his particular Area. Then

Fourthly, Find each mans part of the circumference thus, *viz.* As the whole Area is to the whole circumference, so is each mans particular Area, to his particular part of the circumference.

## Operation.

$$\begin{array}{r}
 14 \\
 3 \text{ --- } \frac{1}{7} \\
 \hline
 42 \\
 2 \\
 \hline
 \text{inches } 44 \text{ circumference.} \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 14 \\
 14 \\
 \hline
 56 \\
 14 \\
 \hline
 196 \\
 \hline
 28 \\
 14 \\
 \hline
 42 \\
 \hline
 \end{array}$$

inch. 154 Area.

$$\begin{array}{r}
 \text{s. d. inch. s. d.} \\
 7-6-154-1-4 \\
 51-4 \\
 \hline
 7-6) 205-4 (27 \frac{2}{7} \text{ --- } \frac{10}{6} A. \\
 \hline
 \end{array}$$

20-00

15-00

55-04

52-06

·2-10

$$\begin{array}{r}
 \text{s. d. inch. s. d.} \\
 7-6-154-2-10 \\
 2-10 \\
 \hline
 \end{array}$$

308

77

51-04

$$\begin{array}{r}
 7-6) 436-04 (58 \frac{1}{7} \text{ --- } \frac{4}{6} B. \\
 \hline
 \end{array}$$

43-00

37-06

·5-06

61-04

60-00

·1-04

s. d. inches

7—6—154—3—4

3—4

—————

462

51—4

—————

7—6—513—4 (68  $\frac{3}{7}$ — $\frac{4}{6}$  C

—————

51—00

45—00

—————

63—04

60—00

—————

3—04

inches.

27—2—10 For A.

58—1—04 For B.

68—3—04 For C.

—————

154—7—06 Proof.

—————

Note, the 7—6 in the Duodecimal places making the Denominators, they must be reckoned 1 Integer to be carried to the Inches.



Area Circumf.

Area.

If 154 give 44 — what 27  $\frac{2}{7} \frac{10}{06}$

7—6

7

1078

77

1155

189

13—06

2—10

205—04

44

820

8200

14—8

inches

1155.) 9034 — 8 (7  $\frac{949}{1155} \frac{8}{0}$  A.

8085 — 8

949—0

1155 — 44 — 58  $\frac{1}{7} \frac{4}{6}$

406

29

1—4

436—4 (

44

1744

17440

14—8

inches

1155.) 19198 — 8 (16  $\frac{718}{1155} \frac{8}{0}$  B.

1919

1155

7648 — 8

6930 — 0

718 — 8

1155

$$1155 \text{ --- } 44 \text{ --- } 68 \frac{3 \text{ --- } 4}{7 \text{ --- } 6}$$

---

476

34

3 --- 4

---

513 --- 4

44

---

2052

20520

14 --- 8

---

$$1155.) \ 22586 \text{ --- } 8 \text{ (19 } \frac{641 \text{ --- } 8}{1155 \text{ --- } 0} \text{ C. inches}$$

---

2258

1155

---

11036 --- 8

10395 --- 0

---

.. 641 --- 8 So that

	inch. Area.		inch. Circumf.
A } must have	27 $\frac{2 \text{ --- } 10}{7 \text{ --- } 6}$	And	7 $\frac{949 \text{ --- } 8}{1155 \text{ --- } 0}$
B }	58 $\frac{1 \text{ --- } 4}{7 \text{ --- } 6}$		16 $\frac{718 \text{ --- } 8}{1155 \text{ --- } 0}$
C }	68 $\frac{3 \text{ --- } 4}{7 \text{ --- } 6}$		19 $\frac{641 \text{ --- } 8}{1155 \text{ --- } 0}$

7 --- 949 --- 8 --- A.

16 --- 718 --- 8 --- B.

19 --- 641 --- 8 --- C.

---

44 --- 2310 --- 0 --- Proof.

---

I 4

2. *Quest.*

2. *Question.*

A B and C bought a Grinding stone of 21 inches Diameter, each paying  $\frac{1}{3}$  part. *Question*, what part of the Diameter must each grind, A grinding first, B next, and C last?

*Resolution.*

First, Find the Area in square inches by the third Problem.

Secondly, Find each mans  $\frac{1}{3}$  part of the Area.

Thirdly, Subtract  $\frac{1}{3}$  of the Area from the whole, and then find the Diameter of the remaining  $\frac{2}{3}$  Area, by the 5th. Problem, which call the second Diameter.

Fourthly, Subtract that Diameter from the first Diameter, and the remain is the proportionable part of the Diameter for A.

Fifthly, Find the Diameter of the other  $\frac{1}{3}$  Area, by the 5th. Problem, and subtract that Diameter from the second Diameter, and the remain is B his proportionable part of the Diameter and that which you subtracted will be C's

inches.

Operation.

inches.

21 Diameter.

21

21

42

441

63

31 — 6

94 — 6

346 — 6 whole Area.

115 — 6 the  $\frac{1}{3}$  part.

231 — 0 the  $\frac{2}{3}$  parts.

7

1617

2

11) 3234

294

sq. root 17 — 01 — 09 second Diameter of the  $\frac{2}{3}$  Area.

194

27

5 — 0 — 0

2 — 10 — 1

2 — 01 — 11 — 0 — 0

2 — 10 — 2 — 9

2 — 11 — 3

$\frac{2}{3}$  Area

$$\begin{array}{r}
 \frac{1}{3} \text{ Area } 115 \text{ --- } 06 \\
 \underline{\hspace{1.5cm}} \\
 808 \text{ --- } 06 \\
 \underline{\hspace{1.5cm}} \\
 11) 1617 \text{ --- } 00 \\
 \underline{\hspace{1.5cm}} \\
 141
 \end{array}$$

Diameter of the  $\frac{1}{3}$  Area 12 --- 01 --- 05 square root.

$$\begin{array}{r}
 47 \\
 22 \\
 \hline
 3 \text{ --- } 00 \text{ --- } 00 \\
 2 \text{ --- } 00 \text{ --- } 01 \\
 \hline
 11 \text{ --- } 11 \text{ --- } 00 \text{ --- } 00 \\
 2 \text{ --- } 00 \text{ --- } 02 \text{ --- } 05 \\
 \hline
 1 \text{ --- } 09 \text{ --- } 11 \text{ --- } 11
 \end{array}$$

inches.

Diameter 21 --- 00 --- 00 of the grinding stone.

Diameter 17 --- 01 --- 09 of the  $\frac{1}{3}$  Area subtracted.

Leaves 3 --- 10 --- 03 of the Diameter for A.

2 Diam. --- 17 --- 01 --- 09 of the  $\frac{1}{3}$  Area, from which

Diameter 12 --- 01 --- 05 of the  $\frac{1}{3}$  Area subtracted.

Leaves 5 --- 00 --- 04 of the Diameter for B.

And 12 --- 01 --- 05 of the Diam. is for C. So that

A is to grind 3 inch. 10 --- 03

B is to grind 5 --- 00 --- 04

C is to grind 12 --- 01 --- 05

21 --- 00 --- 00 Proof.

3. *Questi-*



3. Question.

6 Men buy a Grinding Stone of 36 inches Diameter, paying as followeth, viz.

	s.
The first	11
second	09
third	07
fourth	05
fifth	03
sixth	01
<hr/>	
In all	36 s.

Question, how many inches of the Diameter must each man grind for his proportion, grinding one after another as they are placed?

Resolution.

First, Find the whole Area by the Third Problem.

Secondly, Find each Mans part of the Area by the Rule of Proportion.

Thirdly, Subtract the first Mans Area from the whole Area, and call the remain, the first remaining Area, and find the Diameter of a Circle of that remaining Area by the fifth Problem; which call the second Diameter, and subtract that Diameter so found from the whole Diameter, and that which remains are the inches of the Diameter that the first Man must grind.

Fourthly, Subtract the second Mans Area from the first remaining Area, and call the remain the second remaining Area, and find the Diameter of a Circle of that remaining Area by the fifth Problem, which call the third Diameter, and subtract it from the second Diameter, and the remain are the inches that the second Man must grind.

Fifthly, Do the same until you come to the last, and you shall find that each Man must grind 6 inches of the Diameter, grinding one after the other, as they are placed above.

Operation.

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Operation. 1018—3—5— $\frac{1}{7}$  whole Area.

If  $\frac{36}{s.}$  must have  $\frac{Area.}{1018-3-5-\frac{1}{7}}$  what

$\left\{ \begin{array}{c} 11 \\ 9 \\ 7 \\ 5 \\ 3 \\ 1 \end{array} \right\}$	Facit	$\left\{ \begin{array}{c} 311-1-8-\frac{4}{7} \\ 254-6-10-\frac{2}{7} \\ 198-0-0-0 \\ 141-5-1-\frac{5}{7} \\ 084-10-3-\frac{3}{7} \\ 028-3-5-\frac{1}{7} \end{array} \right\}$
---	-------	--

Proof—1018-3-5— $\frac{1}{7}$

1018—3—5— $\frac{1}{7}$   
 311—1—8— $\frac{4}{7}$  first Mans Area subtracted

707—1—8— $\frac{4}{7}$  first remaining Area.  
 14

11) 9900—0—0—0—0 Product.

900—0—0—0—0 Quotient.

Sq.Root 30 Second Diameter 36  
 30

6 for the first Man:

707—1—8— $\frac{4}{7}$   
 254—6—10— $\frac{2}{7}$  fec. Mans Area subtracted,  
 452—6—10— $\frac{2}{7}$  second remaining Area.  
 14

11) 6336—0—0—0—0 Product.

576—0—0—0—0 Quotient.

Sq.root 24 Third Diameter 30  
 24

6 for the second Man.

452

$$\begin{array}{r} 452 \text{ --- } 6 \text{ --- } 10 \text{ --- } \frac{2}{7} \\ 198 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \end{array} \text{ third Mans Area subtracted.}$$

$$\begin{array}{r} 254 \text{ --- } 6 \text{ --- } 10 \text{ --- } \frac{2}{7} \\ 14 \end{array} \text{ third remaining Area.}$$

11)  $\begin{array}{r} 3564 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \\ 324 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \end{array}$  Product.

$\begin{array}{r} 324 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \\ 14 \end{array}$  Quotient.

Sq.root 18 Fourth Diameter.  $\begin{array}{r} 24 \\ 18 \end{array}$

6 for the third.

$$\begin{array}{r} 254 \text{ --- } 6 \text{ --- } 10 \text{ --- } \frac{2}{7} \\ 141 \text{ --- } 5 \text{ --- } 1 \text{ --- } \frac{5}{7} \end{array} \text{ 4th. Mans Area subtracted.}$$

$$\begin{array}{r} 113 \text{ --- } 1 \text{ --- } 8 \text{ --- } \frac{4}{7} \\ 14 \end{array} \text{ fourth remaining Area.}$$

11)  $\begin{array}{r} 1584 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \\ 144 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \end{array}$  Product.

$\begin{array}{r} 144 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \\ 18 \end{array}$  Quotient.

Sq.root 12 Fifth Diameter.  $\begin{array}{r} 18 \\ 24 \end{array}$

6 for the fourth.

$$\begin{array}{r} 113 \text{ --- } 1 \text{ --- } 8 \text{ --- } \frac{4}{7} \\ 84 \text{ --- } 10 \text{ --- } 3 \text{ --- } \frac{3}{7} \end{array} \quad \text{fifth Mans Area subtracted.}$$

$$\begin{array}{r} 28 \text{ --- } 3 \text{ --- } 5 \text{ --- } \frac{2}{7} \\ 14 \end{array} \quad \text{fifth remaining Area.}$$

$$11) 396 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \quad \text{Product.}$$

$$36 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \quad \text{Quotient.}$$

Sq.Root 6 Sixth Diameter.

$$\begin{array}{r} 12 \\ 6 \\ \hline \end{array}$$

6 for the fifth.

And 6 more remains for the sixth Man.

Ninthly, To Measure a many sided irregular Figure.

These are to be reduced into Triangles or Trapeziaes by drawing of Diagonal lines from one corner to another, and then measured and cast up severally by the Rules aforegoing for a Triangle and Trapezia.

Tenthly, To Measure a Regular Poligon.

A Regular Poligon is when the sides are more than 4, and yet all equal, as of 5, 6, 7, 8, 9, or 10, equal sides, and the way to Measure it is thus, *viz.*

Multiply the sum of all the sides by the length of the line drawn from the Center to the middle of any one side, and the product will be the superficial Content.

Eleventhly,

Eleventhly, To make a square, two, three, four, or any number of times bigger than another square.

Square the side thereof to find the content, then double, treble or quadruple the content as you have occasion, and the square root thereof extracted shews the side of the square desired.

So having the Diameter, Semy-Diameter, or the circumference of a Circle to make another 2, 3, or 4 times bigger than another Circle; square it, then double, treble, or quadruple the number, and extract the square root thereof; so you shall have the Diameter, Semy-Diameter, or circumference of a Circle that shall be 2, 3, or 4 times bigger than the other.

Twelfthly, The side of a square being given to find the Diagonal.

Double the square of the side, and the square root thereof is the Diagonal.

## II. *Of Superficies of Solid Bodies.*

Thus far for the finding the superficial content of plain superficies: Now for the finding the superficial content of the superficies of solid Bodies.

*First, Of Round Pillars.*

*The Rule.*

Multiply the length by the circumference, and the product will be your desire.

*Example.*



*Example.*

A Painter hath painted a pillar that is 5 foot 10 inches in circumference, and 12 foot 8 inches long. Question, how many yards square is the painting?

Note, I divide the feet by 9, because 9 square feet are in a square yard. Or you may work by the yard, as before directed.

foot	inches.
12	— 08
5	— 10
<hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/>	
63	— 04
6	— 04
4	— 02 — 08
<hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/>	
9)	73 — 10 — 08
<hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/>	
yrds. 8	— 02 — 06 — $\frac{2}{3}$ Facit.
<hr style="border: none; border-top: 1px solid black; margin: 5px 0;"/>	

Secondly, *Of Square Pillars.*

*The Rule.*

Add the 4 breadths together, and multiply the Total by the length.

Thirdly, *Of Regular Poligons.*

Add all the breadths together, (be they of as many sides as they will,) and multiply the total by the length, and the product gives your desire.

Fourthly, *Of Cones.*

Multiply  $\frac{1}{2}$  the circumference at the Base by the length, or  $\frac{1}{2}$  the length by the circumference.

Fifthly,

*Fifthly, Of Pyramids.*

Add all the breadths at the base together, and multiply  $\frac{1}{2}$  the total by the length, or  $\frac{1}{2}$  the length by the total.

*Sixthly, Of Globes or Spheres.*

Multiply the Spheres Diameter by the Circumference of the same, and the product is your desire, Or,

Multiply the Area of the Circle by 4, and it will produce the Content.

*Seventhly, To find the Superficial Content of the Segment of a Globe.*

Multiply the Circumference of the Sphere by the segments altitude, and the product is the superficial Content.

*Secondly, Of Solids.*

**H**AVING fully instructed you in measuring of Superficies, I come now to treat of measuring of Solids.

*First, Of Timber.*

And here Note that Timber is measured by the cubick or solid foot, that is to say a foot every way, or if you will a foot long, a foot broad, and a foot deep. And the cubick foot is divided in the breadth into 12 equal parts, which I call primes or inches of the cubick foot; each such inch containing a square foot (12 of which makes the cubick or solid foot.) Then it is divided in its length into 12 parts  
K more,

more, cutting each of the foresaid primes or inches into 12 parts also, which I call seconds, or parts of the inch of the cubick foot, (12 of which makes one of the said primes or inches) and each of those parts is 12 inches long, and one inch square: Then it is divided again in the depth into 12 other parts, cutting each of the foresaid parts into 12 parts also, which I call thirds, or parts of a part (12 of which makes one of the former parts,) and each of those thirds or parts of a part is a cubical inch, viz. one inch square, or one inch every way. And so those parts may be divided again, *ad infinitum*.

A few Examples will be sufficient for your instruction. And here,

First. Of Square Timber.

1. Example.

A piece of Timber 14 foot long, and 8 inches square, how many foot solid doth it contain?

The Rule.

Multiply the length by the breadth, and the product by the depth.

Operation.

foot.	14 ——— 00	
	4 ——— 08	
	4 ——— 08	
	9 ——— 04	
	3 ——— 01 ——— 4	
	3 ——— 01 ——— 4	
Facit	6 ——— 02 ——— 8	

8 inches being  $\frac{2}{3}$  of 12, I take the  $\frac{2}{3}$  of the length and add them together for the length by the breadth, then I do the like by the product for the depth.

Or

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Or you may find the Area of the square plane at the end, and multiply the length thereby, as in the Operation.

*Operation.*

Inches.

8 ——— by 8 inches.

$$\begin{array}{r} \hline 2 \text{ ——— } 8 \\ 2 \text{ ——— } 8 \\ \hline 5 \text{ ——— } 4 \text{ Area.} \\ \hline \end{array}$$

14 ——— 00 by the Area.

$$\begin{array}{r} \hline 4 \text{ ——— } 08 \\ 1 \text{ ——— } 02 \\ \hline 04 \text{ ——— } 8 \\ \hline \end{array}$$

The same again 6 ——— 02 ——— 8

2. *Example.*

A piece of Timber 15 foot 8 inches and half long, and 10 inches and half square, how many solid feet doth it contain?

K 2

*Operation*

## Operation.

The first way.

foot inches parts.

15—08—06

7—10—03

5—02—10

07—10—03

product of the length  
by the breadth

13—08—11—03

6—10—05—07—6

4—06—11—09—0

06—10—05—7—06

Facit. 12—00—03—10—1—06

The second way.

inches parts inches parts.

10—06 by 10—06.

5—03

3—06

05—3

Area of the plane 9—02—3

15—08—6 The length.

7—10—3

3—11—1—06

02—7—05—00

3—11—01—06

The same again. 12—00—3—10—01—06

In



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In multiplying by the parts, I work according to the third Rule in Multiplication.

Secondly, *Of Timber that is not square, but thicker than broad, called Parallelopipedons.*

### 1. Example.

A piece of Timber 14 foot and half long, 8 inches broad and 9 inches thick, how many solid feet doth it contain?

#### Operation.

The first way.

foot	inches.
14	06
4	10
4	10
9	08
4	10
2	05
Facit. 7	03

The second way.

inches.	
8—by 9 inches.	
4	foot.
2	14—06 length.
Area of the plane 6	7—03 the same (again.

K 3

foot

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But here Note, what advantages may be taken by a discerning eye, for if you observe what aliquot part of 12 the parts you are to multiply by, are less than 12, you may multiply by such aliquot part, and subtract the product from the multiplicand, and the remain will be the same as if you had multiplyed by the right multiplicator, and for an instance I will take the same Example, viz. A piece 14 foot and half long, 8 inches broad, and 9 inches thick. Now 8 inches is 4 inches less then 12, and 9 inches is 3 inches less than 12, therefore I take the third for the former, and the fourth for the latter, as in the example.

	foot.	inches.	
	14	—	06. long
$\frac{1}{3}$	—	4	— 10 subtracted.
<hr/>			
	9	—	08 remain.
$\frac{1}{4}$	—	2	— 05 subtracted.
<hr/>			
	7	—	03 remain.

The same with the former.

## 2. Example

A piece of Timber 15 foot  $\frac{1}{4}$  long, 14 inches broad, and 10 inches and half thick, how many solid feet contains it?

	foot.	inches.	
	15	—	9 long
	2	—	7 — 6
<hr/>			
	18	—	4 — 6
$\frac{1}{2}$	—	3	— 0 — 9 subtracted.
<hr/>			
	15	—	3 — 9 remain.
		—	9 — 2 — 3
<hr/>			
Facit.	16	—	0 — 11 — 3
<hr/>			

Note

Note here, *Having given you 3 several wayes to work by, which are most facile and plain, I shall henceforward make use of that onely which I shall find most advantageous.* As here instead of multiplying by 14 inches, 12 inches making the foot I reckoned 15 foot 9 inches for 1 foot, and then took the  $\frac{1}{2}$  for 2 inches. And for 10 inches I took  $\frac{1}{2}$  and subtracted it.

3. Example.

A piece of Timber 16 foot 10 inches long, 14 inches  $\frac{1}{4}$  broad, and 8 inches  $\frac{3}{4}$  thick, how many solid feet may it contain.

Foot	inches	
16	10	long
2	09	8
	08	5
	4	2 — 6
<hr/>		
20	08	3 — 6
<hr/>		
6	10	9 — 2
6	10	9 — 2
	10	4 — 1 — 9
	5	2 — 0 — 10 — 6
<hr/>		
Facit.	15	01 — 0 — 6 — 07 — 6
<hr/>		

Here I have wrought by the plainest way, viz. the length I have multiplyed by the breadth, and the product by the depth or thickness.

Thirdly, Of Timber that may have the same breadth, but not the same thickness throughout, called *Frustums of Prisms*.

*Example.*

A piece of Timber 10 foot long, 10 inches and half broad throughout, 9 inches and half thick at one end, and 7 inches and half thick at the other end, how many solid feet contains it?

*The Rule.*

First multiply the length by the breadth as before, then take an Arithmetical mean between the two thicknesses, viz. add them together, and take half of the total for the Arithmetical mean, and work thereby, as if it were of that thickness throughout.

*Operation.*

inch. parts.

9 — 6

7 — 6

17 — 0

8 — 6 Arithmet. mean

foot.

10 — 00 long

5 — 00

3 — 04

05

8 — 09 product of the length by the breadth.

2 — 11

2 — 11

4 — 4 — 6

Facit — 6 — 2 — 4 — 6

} Multiplied by the Arithmetical mean.

Fourth.

Fourthly, Of Timber that may have thickness at one end, or at one side, but none at the other end or side, but terminates in a line, like the ridge of a house.

1. Example.

A piece of Timber 16 foot long, 10 inches broad, and 11 inches thick at one end, and of no thickness at the other end, how many solid feet may it contain?

The Rule.

Multiply the length by the breadth as before, and the product by  $\frac{1}{2}$  the thickness at the end.

Operation.

foot		inch.
16 — 00 — long.		11 the $\frac{1}{2}$ whereof
8 — 00		is — 5 — 6
5 — 04		
04		
13 — 08		
4 — 06 — 8		
1 — 01 — 8		
06 — 10		
Facit · 6 — 03 — 02		

2. Exam-



## 2. Example.

*A Prisme.*

And a part or segment  
of either of these is  
called the *frustrum* of  
a *Prisme*, being cut  
with a plane Parallel  
to the Base.

fo. inch.

A piece of Timber 15—8 long,  
9 inches  $\frac{1}{2}$  broad, and 10 inches 8  
parts thick on one side, and of no  
thickness on the other, how many  
solid feet contains it?

*The Rule.*

Multiply the length by the  
breadth, and the product by  $\frac{1}{2}$  the thickness as before.

*Operation.*

foot inches	inch. parts
15 — 08 long.	10 — 8 the $\frac{1}{2}$ whereof
7 — 10	is — 5 — 4
3 — 11	
7 — 10	
12 — 4 — 10	
4 — 01 — 07 — 04	
1 — 00 — 04 — 10	
4 — 01 — 07 — 04	
5 — 06 — 01 — 09 — 04	

Fifthly,

Fifthly, Of Timber that may be broader at one end than at the other, and of the same thickness or depth at both ends.

*Example.*

A piece of Timber 8 foot long, 10 inches broad at one end, and 6 inches broad at the other end, and 8 inches thick throughout, how many solid feet may it contain? *This may be termed the frustrum of a Prism.*

*The Rule.*

First, Find the Area of the superficies, by multiplying the Diagonal by the total of the two perpendiculars.

Secondly, Multiply the whole Area so found by the depth, and it gives the solid Content in feet.

But you may perform it better thus; viz. Add the two breadths together, and by  $\frac{1}{2}$  the total multiply the length, and that product by the depth, and according to this Rule I work the Question.

inches.	foot. inches.
10 } the 2 breadths.	8 — 00 long.
6 }	— — —
—	3 — 04 Product of the breadth.
16 Total.	0 — 8
—	— — —
8 the $\frac{1}{2}$ .	Facit 3 — 06 — 8 Product of 8 in-
	— — — (ches the depth.

*Note,* In some places they sell Solid or Gross Timber by the Foot superficial, that is to say, they find how many foot of Board measure will be contained in the solid piece if it were sawn into inch boards.

*Now*

Now to work this, do thus, viz.

First, Find the superficial Content of the breadth in feet and inches, as you have been taught.

Secondly, Multiply that by the inches of the depth.

*Example.*

A piece of Timber 13 foot long, 8 inches broad, and 10 inches thick; How many foot of Board measure doth it contain?

*Operation.*

Foot Inches.  
13 — 00 long.

4 — 04

4 — 04

8 — 08 superficial content of the breadth.  
10

*Facit* 86 — 08 whole content in Board Measure.

*Note,* The  $\frac{1}{12}$  of the Board measure, will be the Solid or Cubick feet contained therein, as the  $\frac{1}{12}$  of 86 foot, 8 inches of Board measure makes 7 foot, 2 inches, 8 parts solid.

Now for a Conclusion of four sided Timber, I shall give you but this Problem, viz.

Having the sides of a piece of Timber squared, to find what length on the same piece shall make a foot solid.

*The*

The Rule.

First square it, viz. multiply one side by the other, and if the square amounts to 1 foot or more, the Analogy will be

As the square of one foot (1)  
To 12 Inches in length,

So will the square of the piece be to the inches of the length that shall make a foot solid, in a Reverse proportion.

But if the square amounts not to one foot, then the Analogy will be,

As the square of one inch (1)  
To 144 foot in length,

So will the square of the piece be to the feet of the length that shall make a foot solid, in a Reverse proportion also.

Example of the first.

A piece of Timber of a certain length, whereof one side is 1 foot 2 inches, and the other 1 foot 1 inch, what length on the same piece will make a foot solid?

1 — 2

1 — 2

Square 1 — 3 — 2

)

12 — 0 — 0

7 — 6 — 0

1 — 2 — 2 — 0

3 — 2

inch.

9 — 5 — 11

facit.

To





and

in  
lf,  
y  
e

76—9—7  


---

6—4—9—7  
3—2—4—9—6  


---

9—7—2—4—6  


---

0—9—7—2—4—6  
2—4—9—7—1—6  
4—6 Remain

Foot 1 — . — . — . — . — . — . — . — . facit.

Sixthly, Of Timber having 3, 5, 6, 7, or more sides equally squared.

If Timber be either Triangular, or else consisteth of above 4 sides, you must still find the Area of the plane at one of the ends, and then Multiply that by the length, as followeth.

1. *Example.*

*Concerning Three sided Timber.*

Suppose a piece of Timber 6 foot long to consist of three equal sides, each side being 18 inches, whereof the perpendicular is about 15 inches 5 parts, how many solid feet contains it? To

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To find the Area of the plane is to multiply the whole perpendicular by half the base or side, or the whole base or side by half the perpendicular, as you have been formerly taught in treating of Triangles.

*Operation.*

foot	inches	parts.	
1	— 03	— 05	perpendicular.
<hr/>			
0	— 07	— 08	— 06 } by 9 inches the half of
	03	— 10	— 03 } 18 the side.
<hr/>			
.	— 11	— 06	— 09 Area of the plane multi-
			6 (plied by the length.
<hr/>			
<i>Facit.</i>	5	— 09	— 04 — 06
<hr/>			

*Note,* If all the three sides are not equal, yet find the Area of the plane as before, and multiply it by the length, or you may multiply the depth by half the breadth, and the product by the length. *Note,* These are called Triangular Prisms.

## 2. Example.

*Concerning Timber that have more than four sides, called Polygons.*

Suppose a piece of Timber to have 6 equal sides, each side containing 15 inches, the length 7 foot, how many feet doth it contain?

To find the Area of the plane, the Rule is

Multiply half the perimeter by the whole perpendicular.  
The perpendicular is about 13 inches,

*The*

*The Operation.*

foot.	inches.	parts.	
1	— 03	— 00	
		6	
<hr/>			
7	— 06	— 00	Perimeter.
<hr/>			
3	— 09	— 00	Semi-perimeter.
	3	— 09	
<hr/>			
4	— 00	— 09	Area of the plane.
		7	
<hr/>			
<i>Facit</i> —28	— 05	— 03	for the whole content.
<hr/>			

The like you are to observe for the measuring of Timber of 5—7—8—9. or more sides, and this is sufficient for Timber squared.

*Seventhly, Of Round Timber.*

To measure round Timber you must first find the Area of the circle whose circumference is equal to the compass of the tree you are to measure, then multiply that by the length, and you have your desire.

*Note, round Timber may be best measured by the feet on the 3 foot Rule, applying them as they are assigned.*

Now the Area of a Circle may be found either by the diameter, according to the third Problem of circles, or by the circumference according to the 7th. problem of circles.

L

*Exam.*

*Example.*

A round piece of Timber that is 21 inches diameter and 12 foot long, how many feet contains it ?

foot. inches.

1 — 09 — 00 diameter.

• — 10 — 06

5 — 03

—————

3 — 00 — 09 square of the diameter.

—————

05 — 03

02 — 07 — 06

—————

• — 07 — 10 — 06

—————

2 — 04 — 10 — 06 Area of the plain.

12

—————

Facit. 28 — 10 — 06 — 00

—————

I work by the diameter according to the third problem of circles.

*Note,* There is a common Error crept in amongst Artificers in measuring of round Timber, which is this, viz. They take the  $\frac{1}{4}$  of the circumference for the square, as in the former piece of round Timber, the circumference is 66, the  $\frac{1}{4}$  whereof ( $16\frac{1}{2}$ ) they account the square, which multiplied in its self produceth 272  $\frac{1}{4}$  for the Area of the Basis, which multiplied by the length the product is 3920  $\frac{1}{4}$  (the content in inches) which divided by 1728, the quotient is 22  $\frac{2}{3}$  feet, which is apparently erroneous, being above 6 foot too little, as appears before. But they plead there must be an allowance for waft in hewing, which indeed ought to be, but not in false measuring but rather in the price. Yet if they should bargain for the square Timber

## Book II. Duodecimal Mensuration. 163

ber that shall be contained in it, when squared, their way gives not the true square neither, for the side of the square is 14 inches, 8 parts  $\frac{2}{5}$ , whereas it will be found by their way to be 16.  $\frac{2}{5}$  inches, so that then they pay for more than they have. Therefore if allowance must be made as afore-said, as in reason it should, (the Chips being but worth the labour of Hewing, and in some places not so much) their exactest way will be to agree for so much square Timber according to the goodness thereof.

Now you may find the side of the inscribed square either by the diameter according to the 8th. problem, or by the circumference according to the 12th. problem of circles, or by the lines on the Rule.

And here for an example, take the round piece of Timber before given, viz. 12 inches diameter, which is 66 inches circumference, and 12 foot long, to know how many foot of square Timber is contained in the square thereof.

### Operations.

foot. inch. parts.

00—10—06 semi-diameter.

2—01— 2— 4

2—01— 2— 4

---

1—02—08— 4— 8 side of the square.

·—02—05— 4— 9—4

·—04—10— 9— 6—8—0

4—10— 9— 6—8—0

4—10— 9— 6—8— 0

4—10— 9— 6— 8

4—10— 9— 6— 8

---

1—06—00— 0— 9—00—5—9— 4 squar.

12

---

Facit. 18—00—00— 9— 0—05—9—4— 0 for the

(content

L 2

So



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So that it appears when this round piece of Timber is exactly squared, it will be 18 foot and a little more.

I have here wrought by the diameter according to the 8th. problem of Circles, multiplying the semi-diameter by  $1\frac{2}{3}$ : And to avoid the trouble of vulgar Fractions, I put them into lower Duodecimals; nor need I have gone farther than the third place, and so might have saved some labour, and yet have come near enough the truth.

### Eighthly, Of Pyramids and Cones.

If a piece of Timber be right lined, having but one Base, and ends in a sharp point, it is called a Pyramid, but if the Base thereof be round it is called a Cone, according to the common Definition.

The solid Content of either of these, is found by multiplying the superficial Content, or Area of the Base by one third part of the length.

#### Example.

Suppose a Pyramid be to be measured, whose side at the Base is 18 inches, and the length 45 foot, how many solid feet doth it contain?

#### Resolution.

First multiply the side of the Base 18 inches, or 1 foot 6 inches in its self, and the product is the Area of the Base, which multiplied by 15 foot (the third part of the length) produceth 33 foot 9 inches, as in the operation.

Opera-

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Operation.

foot. inches.

1 — 06 side of the Base.

9

—————

2 — 03 Area of the Base.

—————

11 — 03

—————

Facit. 33 — 09 content of the Pyramid.

—————

Note, I multiply by the ratio's of 15, viz. 5 and 3, according to the 8th. Rule in Multiplication.

But suppose the content of a segment of this Pyramid were required, the side of one end being 18 inches, and the side of the other 6 inches, and the length of the segment 30 foot, how many feet doth this segment contain?

There are two ways given by Authors to perform this problem.

*The first way.*

Find the whole length of the Pyramid by this Analogy.

As the differ. of the 2 ends 12 inch.

foot. foot. foot. inch.

To the length between them 30 foot. 1 — 30 — 1 — 6?

So is the greater base 18 inches

15

To the whole length 45 foot.

—————

45. Foot.

Then find the content of the whole Pyramid, and the content of the lesser Pyramid, and subtract the content of the lesser from the content of the greater, and the remain is the content of the segment.

foot. inches.

Thus the whole pyramid being found as before to be 33 fo. 9 inch. and the top thereof 1 foot 3 inch. subtracted, there remains for the other part 32 foot and half, and that is the true quantity of the segment as in the Margent.

33 — 09

1 — 03

—————

32 — 06

—————

The

L 3

*The second way.*

First find the Area of each end, then multiply the side of the greater end by the side of the lesser, and add the product thereof with the two Areas before found, then multiply the total by  $\frac{1}{3}$  part of the length, or the whole length by the  $\frac{1}{3}$  part of the total.

*Example.*

Suppose a piece of Timber to have the same dimensions given as before, viz. the side of one end 18 inches, and of the other 6 inches, and the length 30 foot, how many solid feet contains it?

*Operation.*

Foot. inches.	inches.
1 — 06. greater side	6 lesser side.
9	<hr/>
<hr/>	3 Area thereof.
2 — 03 Area thereof.	
3 Area of lesser side.	
9 prod. of the greater side mult. by the lesser.	
<hr/>	
3 — 3	
10 the $\frac{1}{3}$ part of the length.	
<hr/>	
32 — 06 the same again.	
<hr/>	

Note, Multiplying the side of the greater end by the side of the lesser, saves the labour of extracting the square root.

But

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But suppose a piece of Timber bigger at one end than at the other, should not have equal sides at each end, as suppose a piece 15 foot long, *This is called a Prismoid.* 8 inches broad, and 4 inches thick at the greater end, and 4 inches broad, and 2 inches thick at the lesser end, to know how many foot solid it contains: To perform this you must observe this Rule, viz.

First find the square or Area of each end, then multiply one Area by the other, and from the product extract the square root, then add the squares of the two ends, and the square root so found together, and multiply the total by  $\frac{1}{3}$  part of the length, and it gives your desire.

### Operation.

Inches.		inches inches.
8 — by 4 inch. greater end		4 by 2 lesser end.
2 — 8 squ. of the greater end		0 — 8 squ. thereof.
1 — 4		
5 — 4		
1 — 9 — 4 prod. of one squ. or Area by the other.		
1 — 4 — 0 squ. root	inch. parts.	2 — 08 squ. of great. end
		0 — 08 squ. of lesser end.
9 — 4		1 — 04 squ. root.
2 — 4		
		4 — 08 total
		5 the $\frac{1}{3}$ of the leng.

*Facit.* 1 — 11 — 04 for the content.

But here observe two Cautions.

L 4

1. Caution.

1. *Caution.*

If in squaring the greater end there comes out one foot, or more feet, and but inches in squaring the lesser, you must multiply by the inches and parts of the lessers Area, as if they were feet and inches, and then in extracting the square root you must put the feet into inches, adding thereto the inches (if any) and extract the square root of them, and count the square root so many inches, &c.

*Example.*

A piece of Timber 18 inches broad, and 10 inches thick at one end, and 10 inches broad, and 6 inches thick at the other, and 35 foot long, how many solid feet doth it contain?

foot inches.

1 — 06. greater end

1 — 03 — 00 square of the greater end.

5

6 — 03 — 00 product.

75

8 — 07 square root.

inches.



inches.

10

5 square of the lesser end.

foot. inches.

1 — 03

5

8 — 07

2 — 04 — 07

11 — 08 the  $\frac{2}{3}$  part of the  
(length.

1 — 07 — 00 — 08

26 — 02 — 05

*Facit.* 27 — 09 — 05 — 08

*Note,* I multiplied by 11 foot. 08 inches. according to the second way, of the second Rule in Multiplication.

2. *Caution.*

But if there comes feet in both Areas then you are to work altogether according to the Rule first given.

*Example.*

As suppose a piece of Timber 27 foot long, 20 inches broad, and 10 inches thick at one end, and 18 inches broad, and 9 inches thick at the other, how many solid feet doth it contain?

foot. inches.

1 — 08

square 1 — 04 — 8 of the greater.

• 1 — 4 — 8

• — 8 — 4

product 1 — 06 — 9 — 0 of one Area by the other.

1 — 03 square Root.

• — 02 — 3

• — •

foot.

foot. inches.

1 — 06

square 1 — 01 — 06 of the lesser end.

foot inches parts.

1 — 04 — 08

1 — 01 — 06

1 — 03 — 00

3 — 09 — 02

9 the  $\frac{1}{3}$  of the leng.

Facit 33 — 10 — 09

*Note.* The way to perform this by vulgar Arithmetick, is to multiply the Area of one end in inches by the Area of the other end in inches, and to take the square root of the product, and then to add the Areas of the two ends and the square root together, and to multiply their total by the  $\frac{1}{3}$  part of the length, and that product to divide by 144, and the quotient gives the content in feet.

*Note again,* That the common way to work by the square in the middle is very erroneous. But yet if the piece be very long and tapering, to avoid the trouble of the square root, you may take your dimensions in the middle betwixt every 6 foot, and multiply 6 by one side, and the product by the other side, and when you have so gone through the whole length add all together for the whole content; and this will come near enough the truth for common practice.

*Again note,* That Triangular and Polygonal Pyramids and their segments are measured the same wayes you have been already taught, and therefore there need no Examples of either.

Ninthly,

Ninthly. Of Globes.

Problem 1.

To find the Solid Content of a Globe.

Multiply the Cube of the Diameter by 11, and divide the product by 21, and the quotient is the solid content.

Example.

Suppose a Globe to be measured whose Diameter is 21 inches, how many solid feet doth it contain?

foot. inches.

1 — 09 — 00 diameter.

1 — 03 — 09

3 — 00 — 09

2 — 03 — 06 — 9

Cube—5 — 04 — 03 — 9  
11

21) 58 — 11 — 05 — 03

7) 8 — 05 — 00 — 09

3) 2 — 09 — 08 — 03 Facit.

Note, If you take the  $\frac{1}{3}$  of the Cube of the Diameter the  $\frac{1}{2}$  of that  $\frac{1}{3}$  and the  $\frac{1}{7}$  of that  $\frac{1}{2}$ , and add them together, it will give the content of the Globe.

In cubing the Diameter I multiplied according to the second way of the second Rule in Multiplication. And in dividing by 21, I divided by the ratio's thereof, viz. 7 and 3 according to the 4th. Rule in Division.

Prob.

Problem 2.

*Having the Content of a Globe to find its Diameter.*

Multiply the content by 21, and divide it by 11, and the Cube root of the quotient is the Diameter.

Example.

There is a Globe whose Content is 2—09—08—03, I<sup>foot.</sup> demand its diameter ?

$$\begin{array}{r}
 \text{foot.} \\
 2 \text{---} 09 \text{---} 08 \text{---} 03 \\
 \hline
 19 \text{---} 07 \text{---} 09 \text{---} 09 \quad \left. \begin{array}{l} \text{I multiplied by the} \\ \text{ratio's of 21, viz.} \\ \text{7 and 3.} \end{array} \right\} \\
 \hline
 11) 58 \text{---} 11 \text{---} 05 \text{---} 03 \\
 \hline
 5 \text{---} 04 \text{---} 03 \text{---} 09 \text{ Quotient.} \\
 \hline
 \text{Facit} - 1 \text{---} 09 \text{---} \cdot\cdot \text{---} \cdot\cdot \text{ Cube-Root.} \\
 \hline
 \end{array}$$

Problem 3.

*Having the Diameter of the Base of the Fruustum of a Globe (intercepted between two planes parallel, one touching the other cutting the Globe) together with the Frustrums Altitude, to find the Globes Axe.*

Rule.

Divide the square of the Semi-Diameter of the Frustrums Base by the Altitude of the Frustrum, and add the Altitude of the Frustrum to the Quotient, and the total gives the Globes Axe.

Exam-

*Example.*

Let the diameter of the Frustrums Base of a Globe be 16 inches, and the Altitude of the Frustrum 4 inches, I demand the Globes Axe.

inches.  
8 — semi-diameter

Note, To divide by 4 inches, I say 4 inches is  $\frac{1}{3}$  and therefore I multiply by 3 and the product is the quotient.

4  
1 — 4

$\frac{1}{3}$ ) 5 — 4 squared.

1 — 4 — 0 quotient.

4 — 0 altitud. of the frustrum.

1 — 8 — 0 for the Axe.

Again let the greater segment or Frustrum be given, viz. The Base 16, and the Altitude 16, I demand the Axe?

inches.  
8 — semi-diameter.

4  
1 — 4

1 — 4) 5 — 4 (4 quotient.  
5 — 4 16 frustrum Altitude.

20 inches or 1 foot 8 inches.

The same again.

*Prob.*



Problem 4.

*Having the Altitude of the Fruustum, and the Globes Axe, to find the Diameter of the Frustums Base.*

*The Rule.*

A Geometrical mean proportion between the greater and lesser Frustums Altitudes is equal to the Semi-diameter of the Frustums Base, which doubled is the diameter of the Base required.

*Example.*

Let the Altitude of the frustum be the same with the former, viz. 4 inches, and the greater frustums Altitude 16 inches, I demand the frustums Base.

$$\begin{array}{r}
 16 \\
 4 \\
 \hline
 64 \\
 \hline
 \text{Doubled } \left\{ \begin{array}{l} 8 \text{ square root.} \\ 8 \end{array} \right. \\
 \hline
 16 \text{ the diameter of the frustums Base.} \\
 \hline
 \end{array}$$

Problem 5.

*Having the Globes Axe, the Segments Altitude, and the Diameter of its Base to find the Segments solid Content.*

*The Rule.*

Multiply the square of the segments Diameter or Base by the segments Altitude, and the product will be a Parallelopipedon, which product keep.

Then

Then as the Altitude of the other segment is to  $\frac{1}{2}$  the same Altitude, and more  $\frac{1}{2}$  of the given Altitude, so is the Parallelopipedon first found to all the squares in the segment.

Lastly, As 14 to 11, so are all the squares last found to the solid content of the segment required.

*Example.*

Let the Globes Axe be 3 foot, 4 inches. The Altitude of the segment 10 inches, and the segments Base 2 foot, 10 inches 07—09. I demand the segments content?

Foot.

2 — 10 — 07 — 09 segments diameter.

2 — 10 — 07 — 09

2 — 04 — 10 — 05 — 06

· 1 — 08 — 02 — 06 — 03

· 2 — 01 — 11 — 09 — 9

---

Foot. 8 — 04 — 00 — 04 — 00 — 00 — 9 squa.  
10

---

6 — 11 — 04 — 03 — 04 — 00 — 07 — 06 Pa-  
(rallelopipedon.

foot. inches.

2 — 06 the other segment.

---

1 — 03

01 — 08 the  $\frac{1}{2}$  of the given Altitude.

---

1 — 04 — 08 Now, I say

If

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fo. inch. foot. foot.

If 2-06 give 1-04-08 : what 6-11-04-03

2-03-09-05

02-03-09-5

02-03-09-5

2-6) 9-07-09-02-10--(3-10  
7-06

2-01-09

2- 1-00

· 00-09

foot.

If 14 give 11 : what 3-10

14) 42- 2

6- 0-3-5

*Facit* 3- 0-1-8-6 very near, but somewhat too little by omitting parts.

Instead of multiplying by 11 and dividing by 14 you may take the  $\frac{1}{7}$  and  $\frac{1}{2}$  of that, and subtract their total.

## Problem 6.

But more brief this may be performed thus, without the knowledge of the Frustrums Diameter of the Base, viz.

1. From the Globes Axe subduct the frustrums Altitude, and unto the remainder adde the Globes semi-axe.

2. Multiply that sum by the square of the frustrums Altitude.

3. Multiply that product by 1 foot 00-7, and it produceth the content of the frustrum required.

And

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And here for an Example take the same again, viz.

Let the Globes Axe be 3 foot, 04 inches, and the frustums Altitude 10 inches. I demand the content of the Frustum?

foot. inches.

3 — 04. The Globes Axe.  
10 The segments Altitude.

2 — 06 The greater Frustums Altitude.  
1 — 08 The Globes semi-Axe.

4 — 02 Their summe.  
8 — 4 square of the Altitude given.

2 — 09 — 4  
• — 01 — 4 — 8

foot.  
2 — 10 — 8 — 8 multipl. by 1 — 00 — 07  
• — 01 — 8 — 3 — 0 — 8

Facit 3 — 00 — 4 — 11 — 0 — 8 for the solid  
Content of

the segment, which comes very near the truth, onely a little too much, but so little as is very inconsiderable?

### Problem 7.

*Having the Altitude of a Globes Frustum, with the Diameter of its Base, to find the Frustums Content without the knowledge of the Globe Axe.*

### The Rule.

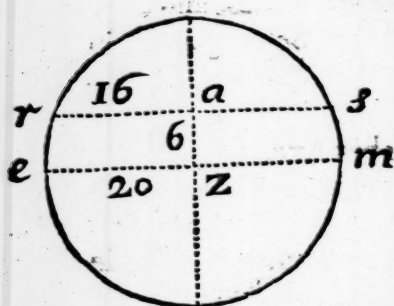
First find the Globes Axe, by the Rule for Problem the Third.

Secondly, Then work by the Rule for Problem the Fifth.

M

Opera-

Problem 8.



Having the Axe of a Globe or Sphere  $e m$ , 20 inches and  $z a$ , 6 inches (the Altitude of the Zone of the Globe  $r e s m z a$ ) together with the diameter of its lesser Base  $r s$  16 inches, to find the Zones solid Content.

The Rule.

First find  $\frac{2}{3}$  of the Area of the greater Base, and  $\frac{1}{3}$  of the Area of the lesser Base, by the third Problems of Circles.

Secondly, Having added them together, multiply their sum by the Zones Altitude, and that product gives your desire.

Operation.

greater diameter 1 — 08  
 06 — 8  
 06 — 8  
 —————  
 squared — 2 — 09 — 4  
 —————  
 $\frac{2}{3}$  — 04 — 9 — 1 — 8  
 $\frac{1}{3}$  — 02 — 4 — 6 — 10  
 —————  
 summe deducted — 07 — 1 — 8 — 06  
 —————  
 Area 2 — 02 — 2 — 3 — 06  
 —————  
 $\frac{2}{3}$  — 08 — 8 — 9 — 02 } of greater  
 — 08 — 8 — 9 — 02 } Area.  
 $\frac{1}{3}$  — 05 — 7 — 0 — 07 of lesser Area.  
 —————  
 1 — 11 — 0 — 6 — 11 summe.  
 —————  
 Altitude 6 inch. 0 — 11 — 6 — 3 — 05 — 06 facit.  
 —————  
 foot.



foot. inches.

Leffer diameter 1 — 04

05 — 4

squared 1 — 09 — 4

$\frac{1}{7}$  — 03 — 0 — 6 — 10

$\frac{1}{3}$  — 01 — 6 — 3 — 05

summe deduct. — 04 — 6 — 10 — 03

Area 1 — 04 — 9 — 01 — 09

$\frac{1}{3}$  — 05 — 7 — 00 — 07

Or, *Thus more brief, viz.*

To the double of the Area of the greater Diameter, add the Area of the leffer, and multiply their summe by  $\frac{1}{3}$  of the Zones Altitude.

foot.

Area of the greater diameter 2 — 2 — 2 — 3 — 6

2 — 2 — 2 — 3 — 6

1 — 4 — 9 — 1 — 9

5 — 9 — 1 — 8 — 9

The  $\frac{1}{3}$  of 6 inch. (the Zones

Alt.) is 2 inch. which is the  $\frac{1}{3}$  — 11 — 6 — 3 — 5 — 6

The same again.

*Problem. 9.*

There is a Globe whose solid content is 2 foot, 9 inches, and a Cube is desired to be made that shall be of the same content with the Globe, the Question is what length the side of the Cube must be? And also the length of the Globes Axe.

*The Rule.*

First, To find the side of the Cube, the Cubick Root of the Globes solidity is the side of Cube that shall be of the same content with the Globe.

Secondly, To find the Globes Axe, it is performed by the second Problem of Globes.

# Duodecimal

# GAUGING.

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## BOOK. III.

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*Shewing how to Gauge all sorts of Brewers Tunns and Casks by Duodecimal Arithmetick, all being practically performed, viz. By the Aliquot parts of 12.*

**F**OR the better Application of Duodecimal Arithmetick to the Art of Gauging, I have thought on a way to perform it onely by Duodecimal Multiplication, which is indeed no other than the Common Rule of Practice, for which purpose, I have made the ensuing measures, which must all be Duodecimally divided, viz. into primes, seconds, &c.

First, I have made a measure, the length of the side of a square that shall contain 282 inches, (the number of cubical

M 3

inches

inches contained in an Ale Gallon,) and the like for 231 inches, (the number of cubical inches contained in a Wine Gallon,) the one being the square root of 282, and the other the square root of 231, which I call superficial or square Gallons.

Now by this measure you may find the superficial content at one inch deep, of any Vessel bounded with right lines, which multiplied by the depth in inches, (provided there be the same dimensions at top and bottom) you will have the whole solid content in Ale or Wine Gallons. As for the use of it in Gauging Vessels bounded with right lines differing in their dimensions at the top and bottom, I shall shew when I come to treat of them.

Secondly, I have made another measure both for Ale and Wine which I call the circle square, that for Ale, being the side of a square equal to the diameter of that Circle whose Area is 282 inches, and that for Wine, the side of a square equal to the diameter of that Circle whose Area is 231, both being the square root of the gauge numbers respectively, so that the Area of any Circle in Ale or Wine gallons, may be found, only by squaring the diameter taken by this Measure.

Thirdly, I have made another measure both for Ale and Wine, which I call the Circles  $\frac{2}{3}$  square; being the square root of the gauge numbers respectively of the summe of the inches, and  $\frac{1}{3}$  thereof contained in the Ale and Wine gallons, so that the  $\frac{2}{3}$  Area of any Circle in Ale or Wine gallons, may be found only by squaring the diameter taken by this measure.

Fourthly, I have made another measure both for Ale and Wine, which I call the Circle  $\frac{1}{3}$  square; being the square root of the gauge numbers respectively of the sum of the inches and  $\frac{2}{3}$  thereof, contained in the Ale and wine gallons, so that the  $\frac{1}{3}$  Area of any Circle in Ale or Wine gallons may

may also be found by squaring the diameter, taken by this measure.

Fifthly, In regard that it often happens that the diameters cannot be taken (as of standing Casks, &c.) but must be found by the circumference, by girting. I have made a measure both for Ale and Wine, which taken on the Circumference, and squared, gives the Area of the Circle, which I call the circumference square; and is thus made. *viz.* The diameter being  $\frac{7}{11}$  of the circumference, as 7 is to 1 Circle square gallon, so will 4 be to that part of the same gallon, which must be added to it, for the length of one gallon on the circumference: And here note, having found the gallons on the circumference, by this measure, before you square it, you must allow for the thickness of the Staves at each end of the diameter according to discretion, which allowance must be taken out of the same number of gallons on the circle square, and then square the remain; for the same number of gallons found on the circumference, would have been found on the diameter, if you could have come at it.

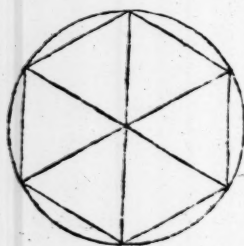
Sixthly, For the ease of Countrey Officers, I have made a measure both for Ale and Wine, which I call the Circle gauge, which lain on the diameter of any Circle, whose Area exceed not 15 gallons, will give the area or superficial Content of that Circle without squaring, or any thing more to be done; being the square root of the gauge number of every gallon successively.

Seventhly, I have made another measure both for Ale and Wine, which I call the Globe Cube; which lain on the Axis of any Sphere or Globe; and the number found thereby, cubed, shall give the solid content in gallons, whether of Ale or Wine respectively, and this measure is thus made, *viz.* as 11 is to 21, so will the solid content of any Globe or Sphere be to that number, the Cube root whereof



will be the diameter, therefore  $\frac{1}{2} \frac{1}{2}$  being  $\frac{1}{2} \frac{1}{2}$  less than unity, if you add  $\frac{1}{2} \frac{1}{2}$  of the number of inches contained either in an Ale or Wine gallon unto that number ; the Cube-root of the summe will be the side of the Cube, that shall be equal to the Axis of that Sphere or Globe, whose solid content is 1 gallon, whether of Ale or Wine respectively.

I have contrived all these measures to be carried in an underhand Cane, and yet to be made to measure Dimensions (if need require) of 18 foot at once taking.



manner whereof (if you will have it of that length,) you may see in the Margent, whereby you may see that the Scale or Ruler will then be Triangular, divided into 6 parts (and so a Hexagon) which must be joyned together with Sockets, and so the Cane being 3 foot the Scale or Ruler will be 18 ; but you may have it made either

of what length or form you please.

On one part of the scale or ruler must be one of each measure, duodecimally divided, continuing the divisions throughout the part, every measure corresponding with his own proper measure on the rest of the parts, and a line of inches must be on the same part duodecimally divided thoroughout, and this part must slide in 2 sockets, to take the over measure.

### *The Length of the Measures.*

- |    |                    |        |                 |  |  |  |
|----|--------------------|--------|-----------------|--|--|--|
|    |                    | inches |                 |  |  |  |
| 1. | The superficial or | Ale    | — 16—9—6—2      |  |  |  |
|    | square gallon for  | Wine   | — 15—2—4—7—4    |  |  |  |
| 2. | The Circle square  | Ale    | — 18—11—4—4—9   |  |  |  |
|    | gallon for         | Wine   | — 17—01—9—1—0—3 |  |  |  |

3. The

3. The Circles  $\frac{2}{3}$  squ.  $\left\{ \begin{array}{l} \text{Ale} \text{---} 21-10-6-1-2-2 \\ \text{Wine} \text{---} 19-09-7-0-7 \end{array} \right.$  <sup>inch.</sup> ' " ' " ' "
4. The Circles  $\frac{1}{3}$  squ.  $\left\{ \begin{array}{l} \text{Ale} \text{---} 24-05-5-11-0 \\ \text{Wine} \text{---} 22-01-7-06-10 \end{array} \right.$
5. The Circumfe-  $\left\{ \begin{array}{l} \text{Ale} \text{---} 1-6-10-3-5 \\ \text{Wine} \text{---} 1-6-10-3-5 \end{array} \right.$  <sup>inch.</sup> ' " ' " ' " } of the Cir-  
 rance square for } cle squares  
 respectively
6. The Circle  $\left\{ \begin{array}{l} \text{Ale} \text{---} \\ \text{Wine} \end{array} \right.$  } both to be made by the Tables,  
 Gauge, for- } Calculated for that purpose.
7. The Globe Cube  $\left\{ \begin{array}{l} \text{Ale} \text{---} 7 \text{ inch. } 5-7-3 \\ \text{Wine } 6 \text{---} 11-10-0 \end{array} \right.$

Note, *The Officer that is imployed in the Excise for Beer and Ale, will have occasion but for 4 lines to be put on his Rule, besides a line of Inches, viz.*

1. The Superficial square Gallon
  2. The Circle square Gallon
  3. The Circumference squ. Gallon
  8. The Circle Gauge
- } For Ale.

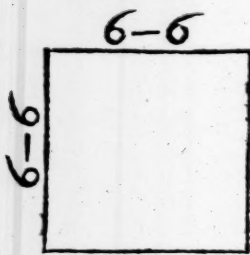
## I. Of Vessels bounded with Right Lines.

First, **F**OR here I shall take the same method that I took in treating of Superficies and Solids, and so shall begin with Vessels that are square solids, having the same dimensions at top and bottom.

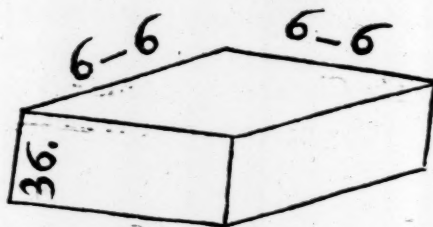
1. Ex-

## 1. Example.

Superficial.



Solid.



A Tun 6 gallons 6 primes superficial, square at top and bottom, and 36 inches deep, how many Beer barrels, and how many gallons doth it contain?

And how many gallons on each wet inch?

*The Rule.*

Multiply one side into it self (that is the length by the breadth) in gallons and primes, and the product by the depth in inches.

*Note,* you must always multiply by the ratio's of the number of the inches of the depth, which is here 36, and the ratio's are 6 and 6.

*Operation.*

gallons.

6 — 6 the side.

$$\begin{array}{r} \text{---} \\ 39 \text{ --- } 0 \\ 3 \text{ --- } 3 \\ \text{---} \end{array}$$

gallons on each wet inch 42 — 3 barrels in all.

$$\begin{array}{r} \text{---} \\ 253 \text{ --- } 6 \\ \text{---} \end{array}$$

gallons in all 1521 — 0

---

*Note,*

*Note,* Having multiplied by 36, (which is the number of gallons in a Beer barrel,) to bring the gallons into barrels, I must have divided by 36, and so the quotient would have produced the same multiplicand again, therefore I conclude the Tun contains 42 — 3' barrels and 1521 gallons.

1. *Example.*

A Tun 8 — <sup>gallons</sup> 9 — <sup>"</sup> 6 square at top and bottom, and 48 inches deep, how many gallons, and how many barrels is the whole Tuns capacity?

$$\begin{array}{r}
 \text{gall.} \\
 8-09-06 \\
 \hline
 70-04-00 \\
 4-04-09 \\
 2-02-04-06 \\
 4-04-09 \\
 \hline
 77-03-06-03 \text{ gall. on each wet} \\
 \text{(inch} \\
 12-10-07-00-6 \text{ divided by} \\
 \text{bar. on each wet inch } 2-01-09-02-1 \text{ the ratio's} \\
 \text{of 36, viz.} \\
 6 \text{ and 6.} \\
 17-02-01-04-8 \text{ multiplied} \\
 \text{by the ra-} \\
 \text{barrel in all } 103-00-08-04-.. \text{tio's of 48} \\
 \text{viz. 8 and 6}
 \end{array}$$

So that the Tun contains on each wet inch <sup>gall. , " "</sup> 77-3-6-3, which makes <sup>bar.</sup> 2 — <sup>"</sup> 1 — <sup>"</sup> 9 — <sup>"</sup> 2 — <sup>"</sup> 1 : That is to say, 2 barrels, 5 gallons, 2 pints  $\frac{2}{3}$  of a pint, and  $\frac{1}{3}$  of the  $\frac{1}{3}$  of a pint : for  $\frac{1}{3}$  of a barrel is 3 gallons, and the  $\frac{1}{3}$  of 3 gallons is 2 pints, &c

And it contains in all 103 bar. 2 gall. and  $\frac{2}{3}$  of a pint.

*Note,*

*Note,* To bring gallons into barrels I alwayes divide by the ratio's of 36 for Beer, viz. 6 and 6, and by the ratio's of 32 for Ale, viz. 8 and 4.

*Note again,* If you take the  $\frac{1}{2}$  of each side, and multiply them one by the other the product will be the Beer barrels contained on one inch which multiplyed by the depth in inches will be the Beer barrels in all.

So if you take the  $\frac{1}{8}$  of one side, and the  $\frac{1}{4}$  of the other, and multiply them one by the other, the product will be the Ale barrels contained on one inch, &c.

## II. Of Vessels that are not Square.

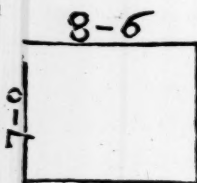
**U**nder this Head are comprehended Vessels, that are

1. Longer than broad.
2. Broader at one end, than at the other.

First, Of Vessels that are longer than broad.

The Rule is the same with the foregoing, that is to say, to multiply the length by the breadth, and the product by the depth in inches.

### 1. Example.



A Tuns length is 8 gallons, 6 primes, the breadth 7 gallons at top and bottom, the depth 56 inches, how many gallons, and how many barrels doth each wet inch contain? And how many barrels is the whole Tuns capacity?

Gallon



gallons.

8—06

gall. on each wet inch 59—06

9—11

barrel on each wet inch 1—07—10

13—02—01

barrels in all—92—06—08 that is to say 92  
 ————— bar.  $\frac{1}{2}$  and 2 gallons

*Note,* It may sometimes happen in long Tuns, that there may be a difference between the two ends, and another between each end and the middle: in such cases you must take an Arithmetical mean between the two ends, and another between that mean and the middle; then will the last mean reduce the Tun into a perfect Oblong. Some do add the two ends and the middle together, and divide their sum by 3, but that is very erroneous.

## 2. Example.

A Tun <sup>gall.</sup> 11—10 long, <sup>gall.</sup> 11—02—06 broad at top and bottom, and 60 inches  $\frac{1}{2}$  in depth, how many gallons and how many barrels doth each wet inch contain? And how many barrels contains the whole Tun?

gallons

gallons.

11—10 long

Multiplied by the breadth. { 130—02  
1—11—8  
05—11

On each wet inch. { gallons 132—07—07 } div.  
22—01—03—2 } by  
barrels 3—08—02—6—4 } rati.  
36.

Multiplied by the ratio's of 60, viz. 12 and 5, to which I add the  $\frac{1}{2}$  for  $\frac{1}{2}$  an inch. { 44—02—06—4—0  
221—00—07—8—0  
1—10—01—3—2

barrels in all. 222—10—08—11—2

## 3. Example.

A Cooler 9—10—09 broad, and 10—06—04 long, and 20 inches and half deep, how many gallons and how many Beer barrels may each wet inch contain? And what is the Coolers whole capacity in barrels?

gallons

gallons , "  
9—10—09

98—11—06

4—11—04—06

03—03—07

On each wet inch. { gall. 104—02—02—01 } div. by  
17—04—04—04—2 } the rati.  
barr. 2—10—08—08—08—04 } of 36.

Multiplied by the ratio's of 20, viz. 5 and 4, to which I added the half for half an inch. { 14—05—07—07—05—08  
57—10—06—05—10—08  
1—05—04—04—04—02

barrels in all 59—03—10—10—02—10,  
viz. 59 barrels, 11 gallons and almost  $\frac{3}{4}$ ,

For the Drupp or fall take this general Rule, viz.

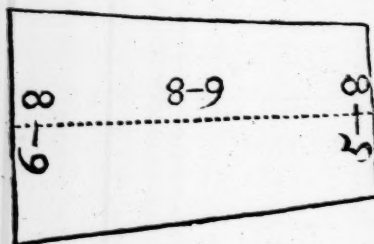
Into the Tun proposed (being empty) power liquor until the uppermost part of the bottom be just covered, then find the greatest depth of the liquor, and half that depth is the Tuns fall or drupp, which subducted from the Tuns depth leaveth the Vessels true depth to be reckoned on, and made use of in inching the Tun.

But I esteem it the exactest way to measure the liquor poured in, because there may be several different and irregular falls in the bottom, then you may gauge it from the superficies of the liquor and add the liquor thereunto at every inch, &c.

Se-

Secondly, Of Vessels broader at one end, than at the other, the ends and bases parallel, called frustums of Prisms.

Example.



A Tun 8 gallons 9 primes long, 6 gall. 08 primes broad at one end, and 5 gallons and 8 primes broad at the other, and 40 inches deep, (of the same dimensions at top and bottom, and ends and bases parallel,) how many gallons, and how many barrels, may each wet inch contain, and what is the Tuns whole capacity in barrels?

The Rule.

Add the two breadths together and take the  $\frac{1}{2}$  thereof for the mean breadth, and thereby multiply the length.

	gallons	
	6 — 8	greater breadth.
	5 — 4	lesser.
	—————	
	$\frac{1}{2}$ — 12 — 0	
	—————	
	mean breadth — 6 — 0	
	gall. 8 — 9 long	
	gall. 52 — 6	
on each wet	8 — 9	
inch ———	barr. 1 — 5 — 6	
	—————	
	11 — 8 — 0	
	—————	
barrels in all	58 — 4 — 0	
	—————	

} divided by the ratio's of 36.

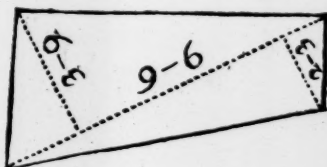
} Multiplied by the ratio's of 40, viz. 8 and 5.

Thirdly,

### III. Of Vessels in the form of a Trapezial Solid.

*Example.*

A Trapezial solid Tun of the same dimensions at the top & bottom, whose longest diagonal is 9 gallons 6 primes, one perpendicular 2 gallons 3 primes: and the other 3 gallons 09 primes, and 56 inches deep: how many gallons, and how many barrels may each wet inch contain? And how many barrels contains the whole Tun?



*The Rule.*

Add both Perpendiculars together, and by half of their total, multiply the whole Diagonal, or multiply half the Diagonal by the whole total.

$$\begin{array}{r}
 \text{gall.} \quad / \\
 2 \text{ --- } 3 \\
 3 \text{ --- } 9 \quad \left. \vphantom{\begin{array}{r} 2 \\ 3 \end{array}} \right\} \text{Perpendiculars.} \\
 \hline
 6 \text{ --- } 0
 \end{array}$$

The half 3 --- 0

gall. 9 --- 06 Diagonal

$$\begin{array}{r}
 \text{Per wet inch, gallons } 28 \text{ --- } 06 \\
 \hline
 228 \text{ --- } 00 \quad \left. \vphantom{\begin{array}{r} 28 \\ 228 \end{array}} \right\} \begin{array}{l} \text{multiplied by} \\ \text{the ratio's of} \\ 56. \end{array}
 \end{array}$$

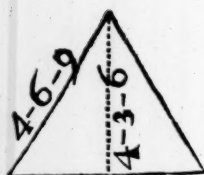
$$\begin{array}{r}
 \text{The Tuns content in } \left\{ \begin{array}{l} \text{gallons } 1596 \text{ --- } 00 \\ \hline 266 \text{ --- } 00 \\ \hline \text{barrels } 44 \text{ --- } 04 \end{array} \right\} \begin{array}{l} \text{divid. by the} \\ \text{ratio's of } 36. \\ \text{viz. } 44. \text{ barr.} \\ \text{(12 gallons.} \\ \text{Fourth-} \end{array}
 \end{array}$$

N



## IV. Of Triangular Solid Tuns.

## 1. Example.



An Equilateral Triangular solid Tun, whole side is 4 gall. 6 primes, 9 seconds: its perpendicular about 4 gall. 3 primes 6 seconds, the depth 54 inches: how many gallons may each wet inch contain, and what is the Tuns whole capacity in gallons and barrels?

*The Rule.*

Multiply the whole side by half the perpendicular, or whole perpendicular by half the side.

gall. ' "	gall. ' "
4-03-06 perpendic.	4-06-09 the side
2-01-09 the half.	
	9-01-06
	04-06-09
	02-03-04-06
	1-01-08-03
	-----
gallons on each wet inch	9-09-05-09-09
	88-01-04-03-09
	-----
	gallons 528-08-01-10-06
	88-01-04-03-09
	-----
	barrels 14-08-02-08-07-06
	-----

} Multiplied by half the perpendicular.

} Multiplied by the ratio's of 54, viz. 9 and 6.

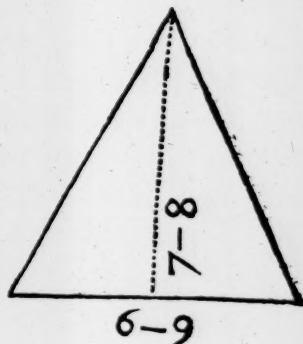
} divided by the ratio's of 36.

The Tuns capacity in

2. Ex-

## 2. Example.

A Tun in the form of an Iſoſceles Triangular ſolid, whoſe baſe is 6 gallons, 09 primes, and the perpendicular 7 gallons, 08 primes, the depth 64 inches (the top and bottom of the ſame dimensions,) how many gallons may each wet inch contain, and what may be the content of the whole Tun in gallons and barrels?



gall.		gall.	
7 — 08 perpendicular.		6 — 09 the baſe	

3 — 10 the half.	20 — 03
	3 — 04 — 06
	2 — 03 — 00

On each wet inch gall. 25 — 10 — 06

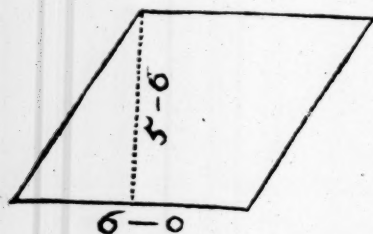
207 — 00 — 00

The whole Tun con- tains —	{	gallons — 1656 — 00 — 00
		276 — 00 — 00
		barrels — 46 — 00 — 00

*Note,* The ſame rule holds for all other Triangular ſolids, viz. to multiply the baſe by half the perpendicular, or half the baſe by the whole perpendicular.

## V. Of Tuns in the form of a solid Rombus or Romboides.

First, Of a Rombus.



There is a Tun in the form of a solid Rombus (the top and bottom of the same dimensions,) whose 4 sides are each 6 gallons, the perpendicular 5 gallons, 06 primes and the depth 64 inches? how many gallons contains each wet inch, and how many gallons, and how many barrels contains the whole Tun?

The Rule for both.

Multiply one side by the Perpendicular,

gall.  
6—00 one side

30—00 } multiplied by the  
3—00 } perpendicular.

gallons on each wet inch 33—00

264 mult. by the rat. of 64, viz. 8&8.

gall. 2112

The Tun contains in all—

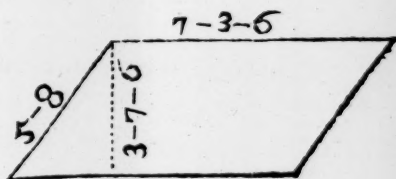
352 divided by the ratio's of 36.

barr. 58—08 viz. 58 bar. 24 gall.

Secondly,

Secondly, Of a Romboides.

A Tun in the form of a solid Romboides (the top and bottom of the same dimensions,) the longest sides are 7 gallons, 3 primes, and 6 seconds, the shortest are 5 gall.



8 primes, the perpendicular 3 gallons 07 primes, 6 seconds, and the depth 58 inches, how many gallons may each wet inch contain? and what is the Tuns whole capacity in gall. and barrels?

gall. ' " longest side.  
7-03-06

21-10-06  
4-03-00-06  
03-07-09 } mult. by the perp.

On each wet inch gall. 26-05-02-03

211-05-06-00  
1480-02-06-00  
52-10-04-06 } mult. by the ratio's of 56, viz. 8 & 7, & to the last rat. prod. the product of 2 added.

The whole Tuns capacity in— { gallons—1533-00-10-06  
255-06-01-09  
barrels—42-07-00-03-06 } divid. by the ratio's of 36. viz. 42 barr. 21 gall. and  $\frac{1}{2}$  a pint and somewhat more.

*A Rule to reduce Beer Barrels into Ale, or Ale into Beer.*

*Note,* 32 gallons makes a barrel of Ale, and 36 a barrel of Beer, so that to reduce any number of Beer barrels to Ale, or Ale to Beer, the proportion will be as 9 is to the Beer barrels, so is 8 to the Ale, and as 8 is to the Ale so is 9 to the Beer in a reverse proportion. And instead of multiplying by 8 and dividing by 9, take the  $\frac{1}{9}$  and subtract it; and in stead of multiplying by 9 and dividing by 8, take the  $\frac{1}{8}$  and add it, according to the 7th. Rule in Division.

### *Of Reducing Ale barrels to Beer barrels.*

*Example.*

In 58 barr. 08 primes of Ale, how many barrels of Beer.

$$\begin{array}{r}
 \text{Bar.} \quad , \\
 58 \text{ --- } 8 \text{ I take the } \frac{1}{9} \text{ and subtract it.} \\
 6 \text{ --- } 6 \text{ --- } \frac{2}{9} \\
 \hline
 \text{Facit. } 52 \text{ --- } 1 \text{ --- } \frac{2}{9} \text{ barrels of Beer.} \\
 \hline
 \end{array}$$

### *Of Reducing Beer barrels into Ale.*

*Example.*

In 52 bar. 01 —  $\frac{7}{9}$  of Beer, how many barrels of Ale.

$$\begin{array}{r}
 52 \text{ --- } 01' \text{ --- } \frac{7}{9} \text{ I take } \frac{1}{8} \text{ and add it.} \\
 6 \text{ --- } 06 \text{ --- } \frac{2}{9} \\
 \hline
 \text{Facit --- } 58 \text{ --- } 08 \text{ --- } 0 \text{ barr. of Ale.} \\
 \hline
 \end{array}$$

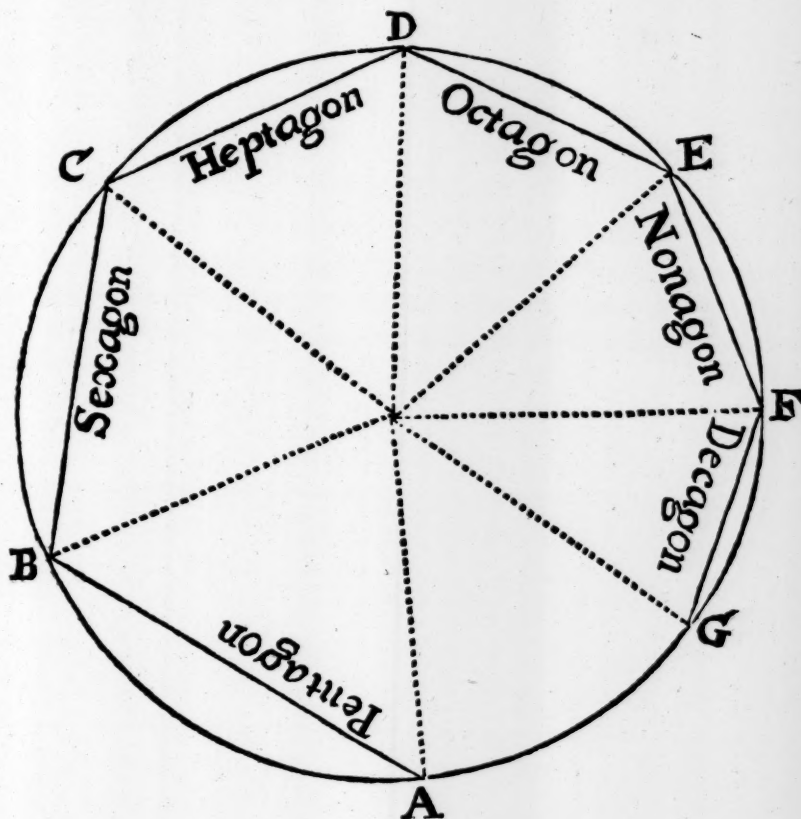


## VI. Of Tuns in the form of Poligonal Solids.

To measure a Regular Polygon.

The Rule is,

To multiply  $\frac{1}{2}$  the perimeter (*viz.* half the sum of the sides) by the line drawn perpendicular from the Center, to the middle of one of the sides.



N 4

And

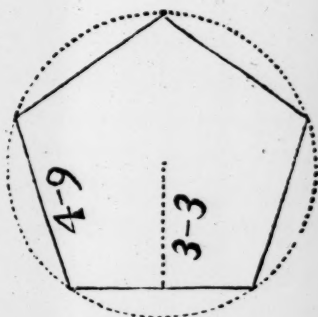
And for the finding the perpendicular, you may make an instrument by describing a circle, and dividing it into 5 equal parts for a Pentagon, into 6 for a Sexagon, into 7 for a Heptagon, into 8 for an Octagon, into 9 for a Nonagon, into 10 for a Decagon, &c. and lay them down on another circle of the same diameter, as you may in the foregoing circle see it done, as from *A* to *B* for a Pentagon, from *B* to *C* for a Sexagon, from *C* to *D* for a Heptagon, from *D* to *E* for an Octagon, from *E* to *F* for a Nonagon, from *F* to *G* for a Decagon, and it may be made on brass or what you please. Then having one of the sides, take it between your Compasses from a scale of equal parts and lay it down on the circle, between its proper rays parallel to the side, viz. if a Pentagon between the rayes of the Pentagon, &c. then may you take the perpendicular in your Compasses, viz. the nearest place between the Center and the side so layd down, and find it by the same scale of equal parts.

Or he that will be at the charge of a pair of dividing Compasses (made by \* Mr. John

\* *He maketh all sorts of other Compasses in Brass, Steel or Silver, and other Mathematical instruments in brass.* Oldum in Red-Cross-Court in Tower-street, London) may place the joynt or nut on the number of sides, and then extend the dividing points on a small scale of equal parts to the length of 1 of the sides, then will the other points be extended to the length of the semi-diameter of that circle whereof the Poligon is made, then may he draw an Arch at that distance with another pair of Compasses, and lay thereon the side, and the nearest distance between the center and that side will be the perpendicular.

## 1. Example.

A Tun in the form of a Pentagonal solid, (*viz.* 5 sides) each side 4 gallon 09 primes, and the perpendicular line drawn from the center to one of the sides 3 gallons 03 primes, and the depth 58 inches (the dimensions at top and bottom the same,) how many gallons and barrels may each wet inch contain? And how many barrels contains the whole Tun?

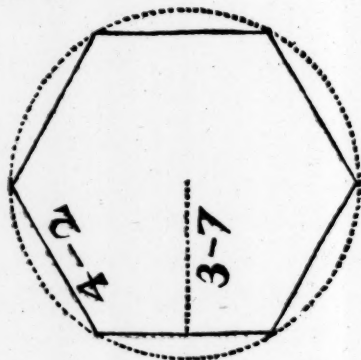


	gall.	'	''	
	2-04-06			the half of one side.
			5	the number of sides.
Note, instead of dividing by 36, you may	11-10-06			the semi-perimeter.
multiply by 0-0-4	35-07-06			} multiplied by the perpendicular.
	2-11-07-06			
On each wet inch are—	gallons -	38-07-01-06		} divided by the ratio's of 36.
		· 6-05-02-03		
	barrels.	1-00-10-04-06		
		8-06-11-00-00		} multipl. by the ratio's of 56, viz. 8 and 7 to which I added the product of 2.
		60-00-05-00-00		
		2-01-08-09-00		
Barrels in all—		62-02-01-09-00		

## 2. Ex-

## 2. Example.

A Tun in the form of a Hexagonal solid (having 6 equal sides) each side being 4 gallons 02 primes, and the line drawn perpendicular from the center to one of the sides is 3 gallons 07 primes, the depth 56 and half inches, (the top and bottom of the same dimensions,) how many gallons and barrels may each wet inch contain? And how many barrels is the Tuns whole capacity?



gall.  
2—01 the half of one side.  
6 the number of sides.

12—06 semi-perimeter.  
3—07 perpendicular.

7—03—06  
37—06

On each wet inch are — { gallons - 44—09—06 product.  
barrels. 1—02—11—2 } div. by rati. of 36.

9—11—05—4  
69—08—01—4  
07—05—7  
70—03—06—11  
barrels in all

} multiplied by the ratio's of 56, and the product of half an inch added.

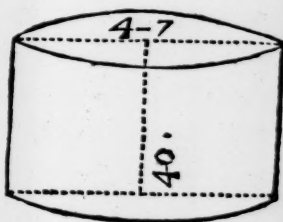
The

The same Rule is to be observed for all other Polygonal solids, and therefore more Examples would be needless.

And as for Gauging of Vessels of many sided irregular forms, they are to be reduced into Triangles or Trapezia's, by drawing of Diagonal lines from one corner to another, and then measured, and cast up severally, according to former Rules, therefore Examples of this nature would be needless also.

## II. *Of Vessels bounded with Lines that are Circular, having the same dimensions at top and bottom.*

First, **A** Cylindrical Tun whose diameter at each base is 4 gallons, and 7 primes, of the circle square, and depth 40 inch. how many gallons and Beer barrels may each wet inch contain, and how many barrels contains the Tun in all?



*The Rule.*

Square the Diameter, and multiply the product by the inches of the depth.

gallons.



	gall.	4—7	
		4—7	
		18—4	
		2—3—6	
		4—7	
On each wet inch—	{ gallons	21—0—1	{ divided by the ratio's of 36.
		3—6—0—2	
		6—7—0—0—4	
		4—8—0—2—8	{ multipl. by the ratio's of 40, viz. 8 and 5.
barrels in all		23—4—1—1—4	



Secondly, An Elliptical Tun whose longest diameter is 5 gallons 8 primes and shortest diameter 5 gallons, 3 pri. (taken at each base by the circle square) and depth 49 inches, I demand its solidity in Ale barrels.

*The Rule.*

Multiply the longest Diameter by the shortest, &c.

gal-

$$\begin{array}{r}
 \text{gall.} \quad \begin{array}{r} 5-8 \\ 5-3 \\ \hline 28-4 \\ 1-5 \\ \hline \end{array} \\
 \text{On each wet inch - } \left\{ \begin{array}{l} \text{gallons - } 29-9 \\ \text{barrels. } 0-11-1-10-6 \end{array} \right. \left. \begin{array}{l} \text{divided by} \\ \text{the ratio's of} \\ 32, \text{ viz. } 8 \& 4 \end{array} \right\} \\
 \text{barrels in all } \left\{ \begin{array}{l} 6-06-1-01-6 \\ 45-06-7-10-6 \end{array} \right. \left. \begin{array}{l} \text{multip. by the} \\ \text{ratio's of } 49, \\ \text{viz. } 7 \text{ and } 7. \end{array} \right\}
 \end{array}$$

## Secondly, Of Tuns that differ in their Dimensions at top and bottom.

**H**ere I shall give you a new, and most exact, easie and speedy way, for the finding the whole solid contents of all such Tuns, and also to inch them. And for your better understanding thereof, you must know, that all such Tuns may be cut into divers forms, as solid long squares, parallelopedons, prisms, pyramids, &c. and so cast up severally; as when there is but one difference the Tun may be cut into a long solid square, or parallelopedon or one prism, but if there be two differences then it may be cut into a parallelopedon, two prisms, and one pyramid; and this may be done not only when the sides are flat, but when they are circular or Elliptical, (the slant sides running strait without such curviture or bulging, as is in the spheroid, &c.) for working by the circle square (which is the measure

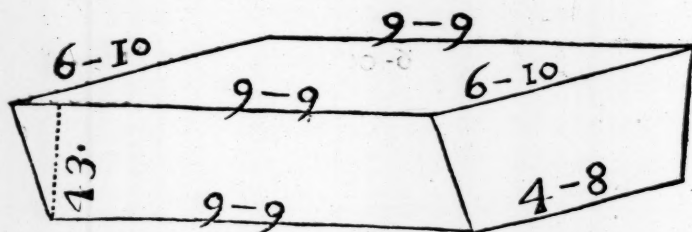
I work

I work all circular and Elliptical Tuns by) it reduces all circular or elliptical forms into squares, or parallelograms, as will clearly appear by the Examples hereafter given.

First, I shall give you Examples of such Tuns (differing in their dimensions at top and bottom) whose sides are flat, viz. bounded with right lines.

1. Example.

*Of the Frustum of a Prism.*



A Tun 9 gallons 9 primes superficial long at top and bottom, 6 gallons 10 primes broad at top, 4 gallons 8 primes broad at bottom, and 43 inches deep, how many gallons, and how many Beer barrels may this Tun contain?

*Note, For all flat sided Tuns I work by the superficial or square Gallon.*

Now here observe, here is but one difference, and that is in the breadth or thickness, therefore you may cut this Tun into a paralleloepidon, and one prism, and so cast them severally, but there being no difference in the length, you may (as a nearer way for this Tun and such like) take an Arithmetical mean between the thickness at top, and the thickness at bottom, and multiply that mean by the length, and the product by the depth in inches.

*The*

*The Operation.*

gall.	1	
6	10	
4	8	
11	6	
5	9	Arithmetical mean.
	9	9' the length.
51	9	
2	10	6
1	5	3
56	00	9 product.
336	04	6
2354	07	6
56	00	9
2410	08	3
401	09	4
66	11	6
66	11	6

The whole  
Tuns capa-  
city in —

{

gallons

barrels

multiplied by  
the ratio's of  
43.

}

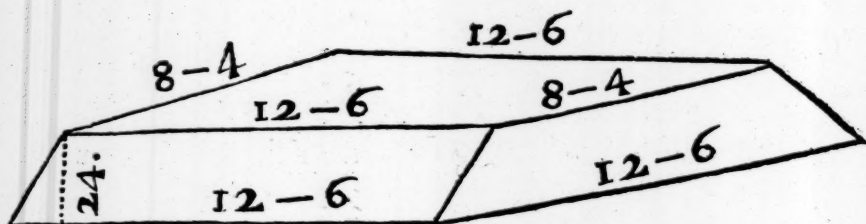
div. by  
the rati-  
o's of 36

}

I shall hereafter give a general Rule for the inching all such differing Tuns.

2. Exam-

## 2. Example.

*Of the Frustum of a Prism.*

There is a Tun whose base above is a Rectangular Parallelogram, viz. one side 12 gall. 6 primes and the other side 8 gall. 4 primes, and that below a perfect square; whose side is 12 gall. 6 primes, how many Ale gallons may the whole Tun contain when its depth is 24 inches?

This again may be cut into a Paralleloepidon, and a prism, the difference being but one, and that in thickness, but an Arithmetical mean being better I work it so. And note, if a difference had been in the length and none in the thickness, an Arithmetical mean had done the same. Note again, where an Arithmetical mean resolves the Problem, a Geometrical mean will be erroneous, so where a Geometrical mean resolves the Problem an Arithmetical mean will be erroneous.

Opera-

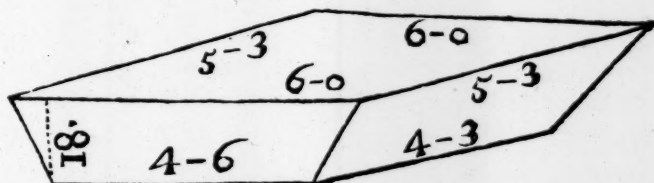


Operation.

Gallons		
12	— 6	
8	— 4	
<hr/>		
20	— 10	
<hr/>		
10	— 5	Arithmetical mean
12	— 6	the length
<hr/>		
125	— 0	
5	— 2 — 6	
<hr/>		
130	— 2 — 6	product
<hr/>		
781	— 3 — 0	
<hr/>		
gallons 3125	— 0 — 0	
<hr/>		

6 }  
4 } multiplied by the ratio's of  
24 for the Tuns whole capacity.

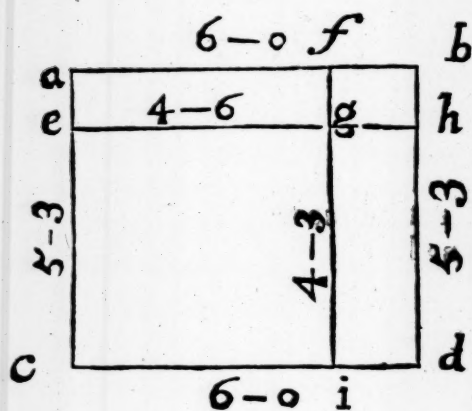
3. Example.



A Tun in the form of a Prismoid whose dimensions are as followeth, viz.

above	{	gall.	{	below	{	gall.	{	What may be the Tuns solidity in gallons?
	{	6 — 0	{		{	4 — 6	{	
	{	5 — 3	{		{	4 — 3	{	
						depth 18 inches		
						0		Here

Here note, The differences are two, one in the length the other in the thick-



ness, and therefore you may cut this Tun into a Paralleloepidon, 2 prisms, and one pyramid, as you may see in the Figure, and so measure them, and cast them up severally according to Rules for such forms before given, which may thus be performed, viz.

*The Rule.*

1. Find the Area of the lesser base, and reserve it.
2. Subtract the longest side of the lesser base from the longest side of the greater base, and so the shortest side of the lesser base, from the shortest side of the greatest base.
3. Multiply the longest side of the lesser base by half the difference of the shortest sides, and the shortest side of the lesser base by half the difference of the longest sides, and add those two products with the reserved Area, and multiply the sum by the inches of the depth, which product will be the solid content of the paralleloepidon and two prisms.
4. Multiply one difference by the other, and that product by one third of the depth in inches, and that product will be the solid content of the pyramid, which added with the former, will be the whole solid content of the Tun.

*Demonstration.*

Let  $a b c d$  represent the base above, whose sides are 6 and 5—3, and  $e g c i$  the base below whose sides are

4—6

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4—6 and 4—3, now if  $a b c d$  be cut in  $f i$  with a plane parallel to  $a c$  or  $b d$ , and if  $a b c d$  be cut again in  $e h$  with a plane parallel to  $a b$  or  $c d$ , it will plainly appear that the Tun will so be cut into the paralleloepid on  $e g c i$ , and two prisms, viz.  $a e f g$  and  $g h i d$ , and the pyramid  $f g b h$ .

## Operation.

4 — 6 longest side below

4 — 3 shortest side below

---

18 — 0

1 — 1 — 6

---

Area of 19 — 1 — 6 the lesser base.

---

6 — 0 longest side above.

4 — 6 longest side below.

---

1 — 6 difference

---

5 — 3 shortest side above

4 — 3 shortest side below

---

1 — 0 difference

---

4 — 6 longest side below

0 — 6 semi-difference of the shortest sides.

---

2 — 3 product

---

0 2

4 — 3

4 — 3 shortest side below  
 0 — 9 semi-differ. of the longest  
 (sides.

2 — 1 — 6  
 1 — 0 — 9

Areas of the two  
 prisms — {

3 — 2 — 3  
 2 — 3 — 0

Area of 19 — 1 — 6 the lesser base.

multiplied by the  
 ratio's of 18 — {  
 24 — 6 — 9  
 147 — 4 — 6  
 3  
 442 — 01 — 6

1 — 6 } difference  
 1 — 0 }

1 — 6

6 the  $\frac{1}{3}$  of the depth

9 — 0 cont. of the pyramid.

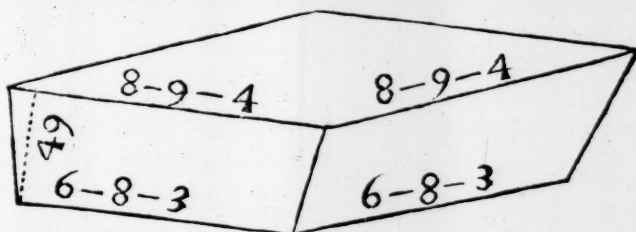
442 — 01 — 6  
 Solid cont. of the pyramid 9 — 0 — 0  
 content of the Tun 451 — 1 — 6

I think it no Heresie in Geometry, to call that a pyramid, which terminates in a sharp point, whether the base be a Circle, a Triangle, a polygon, a parallelogram, or a square, only with these distinctions, viz. a round, a triangular, a polygonal, a parallelogram, and a square Pyramid.

*Note.* The common way to perform this is to find the Areas of the two bases, then to multiply one Area by the other, and to extract the square root of the product, and add the two Area's and the square root together, and multiply the sum by one third part of the depth.

3. Exam-

3. Example. Of the Frustum of a Pyramid.



A Tun in the form of the Frustum of a pyramid, the side of the greater end is 8 gall. 9 primes 4 seconds, and of the lesser 6 gall. 8 primes 3 seconds, the depth 49 inches, how many gallons and Beer barrels may this Tun contain.

6-8-3 } sides of lesser base  
6-8-3 }

40-1-6  
3-4-1-6  
1-1-4-6  
0-1-8-0-9

44-8-8-0-9 Area of the square

8-9-4 side above  
6-8-3 side below

2-1-1 difference.

Note, Here are two differences though one and the same.

1-0-6-6 semi-difference.  
6-8-3-0 side of lesser base.

6-3-3-0  
6-3-3  
2-1-1  
0-3-1-7-6

6-11-10-5-7-6 Area of one Prism.  
6-11-10-5-7-6 Area of the other prism.  
44-8-8-0-9-0 Area of the lesser base.

0 3

58-8



$$\begin{array}{r} 58-8-05-\dots\dots\dots \\ \underline{\hspace{1.5cm}} \\ 6 \end{array}$$

$$\begin{array}{r} 352-2-06 \\ \underline{\hspace{1.5cm}} \\ 8 \end{array}$$

$$\begin{array}{r} 2817-8-0 \\ \underline{\hspace{1.5cm}} \\ 58-8-5 \end{array}$$

$$\begin{array}{r} 2876-4-5 \text{ product} \\ \underline{\hspace{1.5cm}} \end{array}$$

} Multiplied by the ratio's of the depth.—

$$\begin{array}{r} 2-1-1 \\ 2-1-1 \end{array} \left. \vphantom{\begin{array}{r} 2-1-1 \\ 2-1-1 \end{array}} \right\} \text{difference.}$$

$$\begin{array}{r} 4-2-2 \\ \quad 2-1-1 \\ \quad \quad 2-1-1 \end{array}$$

$$\begin{array}{r} 4-4-5-2-1 \\ \quad \quad \quad 16-4 \text{ the } \frac{1}{3} \text{ of depth.} \end{array}$$

$$\begin{array}{r} 17-5-8-8-4 \\ \underline{\hspace{1.5cm}} \end{array}$$

$$\begin{array}{r} 69-10-10-9-4 \\ 1-5-5-8-8-4 \\ \underline{\hspace{1.5cm}} \end{array}$$

$$71-4-4-6-0-4 \text{ content of the pyramid.}$$

$$\begin{array}{r} 2876-4-5 \\ 71-4-4-6-0-4 \text{ solid cont. of pyramid} \end{array}$$

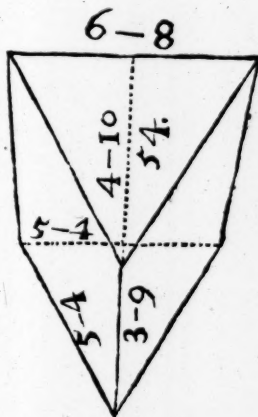
$$2947-8-9-6-0-4 \text{ Tuns whole content in gallons}$$

$$491-3-5-7-0-0-8$$

$$81-10-6-11-2-0-1-4 \text{ in barrels}$$

*Another way for a Pyramidall Tun.*

To the Area's of each base, add the product of the greater side, multiplyed by the lesser side, and multiply the sum by the  $\frac{1}{3}$  part of the depth in inches.

4. *Example.**Of the Frustrum of a Triangular Pyramid.*

A Tun in the form of the Frustrum of a Triangular Pyramid, the base of the Triangle above is 6 gall. 8 primes of the superficial gallon, and the perpendicular 4 gall. 10 primes, and the base of the Triangle below is 5 gallons 4 primes, and the perpendicular 3 gall. 9 primes, how many Ale gallons may this Tun contain when its depth is 48 inches?

Now the base of a Triangle multiplyed by half the perpendicular, reduceth it into an oblong, or long square, therefore the same Rule holds still, for subtracting the base at the bottom from the base at the top, half the perpendicular at the bottom from half the perpendicular at the top, you will have two differences, and so the Tun will be cut into a paralleloepidon, two prisms, and a pyramid, and therefore must be wrought as a 4 sided Prismoid.

## Operation.

below—{ <sup>gall.</sup> 1 — 10 — 6 the half of the perpendicular.  
 5 — 04 — 0 base

---

9 — 04 — 6

0 — 07 — 6

---

10 — 00 — 0 Area of the parallelogram.

Bases { 6 — 8

5 — 4

---

1 — 4 difference

---

0 — 8 semi-difference

---

shortest side by half { 1 — 10 — 6

the differ. of longest { 0 — 8 — 0

---

0 — 11 — 3

3 — 9

---

product 1 — 03 — 0 Area of one prism.

---

half perpendiculars { 2 — 05

1 — 10 — 6

---

difference—0 — 06 — 6

---

semi-difference 0 — 03 — 3

---

$0 \text{ --- } 3 \text{ --- } 3$  } longest side by half the difference of  
 $5 \text{ --- } 4 \text{ --- } 0$  } the shortest.

$1 \text{ --- } 4 \text{ --- } 3$   
 $1 \text{ --- } 1 \text{ --- } 0$

$1 \text{ --- } 5 \text{ --- } 4 \text{ --- } 0$  product      Area of the other prism.

$0 \text{ --- } 6 \text{ --- } 6 \text{ --- } 0$  } one difference by the other.  
 $1 \text{ --- } 4 \text{ --- } 0 \text{ --- } 0$  }

$0 \text{ --- } 6 \text{ --- } 6$   
 $0 \text{ --- } 2 \text{ --- } 2$

$0 \text{ --- } 8 \text{ --- } 08 \text{ --- } 0$  product  
 16 the third of the depth.

$2 \text{ --- } 10 \text{ --- } 8 \text{ --- } 0$

$11 \text{ --- } 6 \text{ --- } 8 \text{ --- } 0$  content of the pyramid.

Areas of the prisms {  $10 \text{ --- } 00 \text{ --- } 0$  Area of the Parallelogram.  
                                $1 \text{ --- } 03 \text{ --- } 0$   
                                $1 \text{ --- } 05 \text{ --- } 4$

Total  $12 \text{ --- } 08 \text{ --- } 4$   
                               48

$101 \text{ --- } 06 \text{ --- } 08$

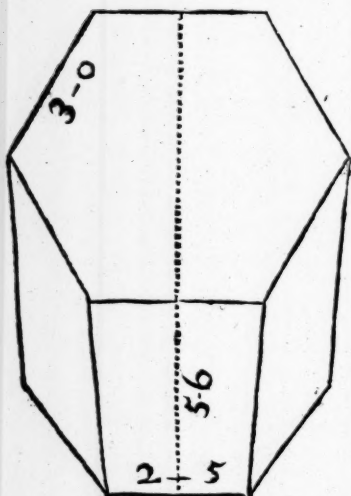
$609 \text{ --- } 04 \text{ --- } 00$

$11 \text{ --- } 06 \text{ --- } 08$  content of the pyramid.

$620 \text{ --- } 10 \text{ --- } 08$  content of the Tun.

## 5. Example.

*Of the Frustrum of a Polygonal Pyramid.*



A Tun in the form of the frustrum of a Polygonal pyramid whose sides are 6, each side above being 3 gallons, each side below 2 gallons 5' and depth 56 inches, how many gallons may this Tuns capacity be?

gall. ' ''  
the greatest perp. is 2—7—9  
the least perpend. is 2—1—6

*Note,* half the perimeter (as you have been taught) multiplied by the whole perpendicular, reduceth the polygon into a long square or oblong, so that here again will be two differences, the one between the 2 perpendiculars, the other between the two semi-perimeters, whereby the Tun will be cut as the former, therefore the same Rule will perform, not only this, but all other frustrums of polygonal pyramids whatsoever, or how many soever their sides may be.

*Operation.*

6 sides each  
3 gallons above

---

18 perimeter

---

9 semi-perimeter.

6 sides



6 fides each

2 — 5 below

14 — 6 perimeter

7 — 3 semi-perimeter.

1 — 9 difference

10 — 6 semi-difference

2 — 7 — 9 } perpendiculars  
2 — 1 — 6 }

0 — 6 — 3 difference

0 — 3 — 1 — 6 semi-diff.

2 — 1 — 6 perpendicular below

0 — 10 — 6 semi-difference

1 — 0 — 9

8 — 6

1 — 0 — 9

product 1 — 10 — 3 — 9 Area of one prism.

7 — 3 — 0 semi-perimeter below

0 — 3 — 1 — 6 semi-difference

1 — 9 — 9 — 0

0 — 7 — 3

3 — 7 — 6

product 1 — 10 — 7 — 10 — 6 Area of the other pris.

1 — 9

1 — 9 — 0 } one difference by the  
 0 — 6 — 3 } other.

0 — 10 — 6  
 5 — 3

product 0 — 10 — 11 — 3  
 18 — 8 the third of 56.

5 — 5 — 7 — 6

16 — 4 — 10 — 6  
 3 — 07 — 9  
 3 — 07 — 9

content 17 — 0 — 02 — 0 of the pyramid.

2 — 1 — 6 perpendicular below  
 7 — 3 — 0 semi-perimeter.

14 — 10 — 6  
 6 — 4 — 6

15 — 4 — 10 — 6 Area of parallelogram.  
 1 — 10 — 3 — 9 — 0 } Areas of the prisms.  
 1 — 10 — 7 — 10 — 6 }

19 — 01 — 10 — 1 — 6 total  
 56 depth

153 — 02 — 9 — 0 — 0

1072 — 07 — 3 — 0 — 0

17 — 00 — 2 — 0 — 0 content of the pyramid.

1089 — 07 — 5 — 0 — 0 whole solid content of the  
 Tun in Ale Gallons.

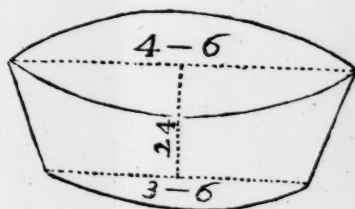
I come

I come now in the second place to give you some Examples of Tuns, differing in their dimensions at top and bottom, whose sides are either circular or elliptical, the slant sides running strait without curviture or bulging.

1. *Example.*

*Of the Frustum of a Cone.*

A Tun, in the form of the Frustum of a Cone, whose diameter at the top is 4 gallons 6 primes of the circle square gallon, and its diameter at the bottom is 3 gallons 6 primes, and depth 24 inches, how many gallons may this Tun contain?



*Note, In taking your diameters of all round Tuns you must take them both ways across, for if there be any difference, you must work as if it were Elliptical.*

*Note again, A Cone may be called a round pyramid, and the same Rule I have given for a pyramidal Tun, must be observed for a Conical, and indeed the circle square gallon (by which I work it) doth reduce it into the Frustum of a square pyramid, for taking the diameters by the circle square, the measures so taken thereon are the sides of squares equal, which squared gives the Area or content, as if the diameters had been sides of squares; therefore you may easily perceive that according to this method, in every frustum of a Cone, as well as in the frustum of a pyramid, there will be two differences, though both one and the same, (as I noted in the example of a pyramidal Tun,) but here note the lesser diameter being to be multiplied twice, by the semi-difference, (as is done in that of the pyramidal Tun, by doubling the product of once multiplying it) you may*

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may multiply it onely once by the whole difference, and then proceed as you did for the pyramidal Tun, it being reduced by the circle square into a long square, two prisms, and one pyramid.

## *Operation.*

$\begin{array}{r} 3-6 \\ 3-6 \\ \hline 10-6 \\ 1-9 \\ \hline \end{array}$	$\left. \begin{array}{l} \text{lesser} \\ \text{diameter.} \end{array} \right\}$	$\begin{array}{r} 4-6 \\ 3-6 \\ \hline 1-0 \text{ difference} \\ 3-6 \text{ multiplied} \\ \hline \end{array}$
Area of 12-3 the square.		3-6 Area's of 2 prisms
Area of 3-6 the 2 prisms.		
$\begin{array}{r} \text{their sum } 15-9 \\ 24 \\ \hline 94-6 \\ \hline 378-0 \\ \hline \end{array}$	$\left. \begin{array}{l} \text{mult. by} \\ \text{the rati-} \\ \text{o's of 24.} \end{array} \right\}$	$\begin{array}{r} 1-0 \text{ to mult. 1 by 1 is but 1} \\ 8-0 \text{ the } \frac{1}{3} \text{ of 24 the depth.} \\ \hline 8-0 \text{ cont. of the pyramid.} \\ \hline \end{array}$
$\begin{array}{r} 378-0 \\ 8-0 \text{ solid content of the pyramid.} \\ \hline \end{array}$		
$\begin{array}{r} \text{gall. } 386-0 \text{ the Tuns solid capacity.} \\ \hline \end{array}$		

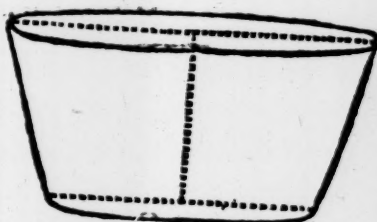
## *Another way for a Conical Tun.*

To the Area's of the two bases, add the product of one diameter multiplied by the other, and their sum multiply by one third of the depth in inches.

## 2. Example.

*Of the Frustum of an Elliptical Cone.*

A Tun in the form of the Frustum of an Elliptical Cone, whereof the Axe or greater diameter at the top is 2 gallons 6 primes (of the circle square) its lesser diameter at the top is 2 gallons 1 prime: its greater diameter at bottom is 2 gallons 4 primes and its lesser diameter at bottom is 1 gallon, 10 primes, 2 seconds, and the depth 30 inches, how many Ale gallons is this Tuns capacity?



*Note,* here are two differences, one between the greater diameters and another between the lesser, so you must observe the same Rule before given, for the diameters being taken by the circle square, the Tun is reduced into a paralleloepidon, two prisms, and one pyramid.

*Operation.*

below— { 1 — 10 — 2 lesser diameter  
          { 2 — 4 — 0 greater diameter.

---

3 — 8 — 4  
      7 — 4 — 8

---

Area of 4 — 3 — 8 — 8 parallelogram.



2 — 6 } greater diameters.  
 2 — 4 }

0 — 2 difference

0 — 1 semi-difference

2 — 1 — 0 } lesser diameters.  
 1 — 10 — 2 }

0 — 2 — 10 difference

0 — 1 — 5 semi-difference.

2 — 4 greater diameter below  
 by 0 — 1 — 5 semi-differ. of lesser diam.

2 — 4  
 0 — 9 — 4  
 0 — 2 — 4

product 3 — 3 — 8 Area of one prism.

1 — 10 — 2 lesser diameter below by  
 0 — 01 — 0 semi-differ. of great. diamet.

product 1 — 10 — 2 Area of the other prism

2 — 10 lesser diameter difference by  
 0 — 2 greater diameter difference.

0 — 05 — 8 product  
 10 the third of the depth.

4 — 8 — 8 content of the pyramid.

Area

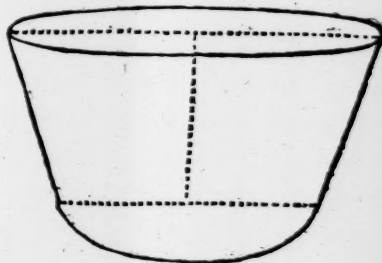
Area of 4—3—8—8 parallelogram.  
 Areas of { 3—3—8 } two prisms.  
 { 1—10—2 }

Multiplied by the  
 ratio's of 30. { 4—8—10—6 their sum  
 30 depth.  
 28—5—3—0  
 144—2—3—0  
 Cont. of the 4—8—8—0 pyramid.  
 gallons in all 148—10—11—0

3. Example.

Of a Circulo-Elliptical Solid called a Cylindroid.

A Tun Circular below, and  
 Elliptical above, the diameter  
 of the circular base, is 2 gall.  
 4 primes, 7 seconds, the Axe  
 or greater diameter of the  
 Elliptical base is 2 gallons  
 8 primes, 2 seconds, and the  
 lesser diameter 2 gallons 7  
 primes, the depth 30 inches,  
 how many Ale gallons is this Tuns capacity?



*Note,* Here are two differences, therefore the work will  
 be the same with the former, only observe; that the dia-  
 meter of the circle must be taken out of both the diameters  
 of the Ellipsis, then you will have one and the same diame-  
 ter to be multiplied by both the femi-differences, which  
 done proceed as before.

## Operation.

2—4—7 circles diameter.

2—4—7

4—9—2

9—6—4

1—2—3—6

2—4—7

5—8—1—0—1 Area of the square.

2—8—2 greater diameter above.

2—4—7 circles diameter.

0—3—7 difference.

2—7—0 lesser diameter above.

2—4—7 circles diameter.

0—2—5 difference.

2—4—7 circles diameter.

0—3—7 difference.

1—4—8—1

0—7—1—9

0—8—6—5—1

0—5—9—0—11

$\frac{1}{2}$ —1—2—3—6—0

0—7—1—9—0 content of the prisms.

2—4—7 circles diameter

0—2—5 differ.

11—10—11

4—9—2

0—5—9—0—11

0 — 3 — 7 one difference by  
0 — 2 — 5 the other.

---

0 — 0 — 7 — 2  
1 — 2 — 4  
3 — 7

---

0 — 0 — 8 — 7 — 11 product  
10 a third of the depth.

---

0 — 7 — 2 — 7 — 2 cont. of the pyramid

---

5 — 8 — 1 — 0 — 1 Area of the square;  
7 — 1 — 9 — 0 Area of the 2 prisms

---

6 — 3 — 2 — 9 — 1 their sum.  
30 depth.

---

37 — 7 — 4 — 6 — 6

---

188 — 0 — 10 — 8 — 6

0 — 7 — 2 — 7 — 2 cont. of the pyramid

---

188 — 8 — 1 — 3 — 8 content of the Tun  
(in gallons)

---

*A most Exact, Brief, and Easie way,  
for the Inching of all the aforesaid  
Tuns differing in their dimensions at  
Top and Bottom.*

**N**OW I shall shew you how you may find the solid contents of any of the aforesaid Tuns, differing in their dimensions at top, and bottom, at every Inch throughout their depth or perpendicular, or at any part thereof. And that you may the better understand the reason of it, you must know that upon every Inch, or upon any part of the Perpendicular, there will be, (as there are upon the whole) two Prismes, and one Pyramid being cut with 2 Planes parallel to the sides, and the perpendicular will still proportion them to the whole; For if you divide each difference between the two opposite sides, at the top, and bottom by the perpendicular, the quote of the difference between the two longest sides, will be the thickness of the shortest prism, and one side of the pyramid, and the quote of the difference between the two shortest sides, will be the thickness of the longest prism, and the other side of the pyramid, for one inch of the depth or perpendicular; Wherefore,

\* *Viz. By the square of the perpendicular, (both differences being divided by it, and the rectangle made by the two quotes,) and that square by the perpendicular for the depth.*

First, If you Multiply one quote by the other, the  $\frac{1}{2}$  of the product or rectangle will be the content of the pyramid at one inch of the depth, or perpendicular, which multiplied by the \* Cube of the perpendicular, will be the solid content of the Tuns whole Pyramid. Se-



Secondly, If you multiply the side of the longest prism, viz. the longest side of the lesser Base, by the quote of the difference of the shortest sides, and the side of the shortest prism, viz. the shortest side of the lesser Base by the quote of the difference of the longest sides, the semy sum of the two products, will be the content of the two prisms at one inch of the depth or perpendicular, which multiplied by the \* square of the perpendicular, will be the solid content of the whole Tuns two prisms.

\* Viz. By the perpendicular, for multiplying each side by one quote, and that product by the perpendicular again for the depth.

Thirdly, If you multiply the Area of the lesser Base by the perpendicular, and add the product with the contents of the Tuns pyramid, and two prisms, you will have the whole content of the Tun.

And this may very easily be performed, if you observe this following order; Viz.

Multiply the content of the pyramid at one inch of the depth by the perpendicular, and to the product add the content of the two prisms, and multiply the sum by the perpendicular, and to that product add the Area of the lesser Base, and multiply the sum by the perpendicular, that product will be the whole solid content of the Tun, for so will the pyramid be multiplied by the Cube, and the two Prisms by the square of the perpendicular. And the Area of the lesser Base by the perpendicular.

And by the same method, you may find the solid contents at every inch throughout the depth of the Tun, or perpendicular, or at any part thereof.

For Examples, I will take two Prismoidal Tuns, one differing much, the other but little in their dimensions at top and bottom, and this way find their whole solid contents, and then their solid contents at each inch, and make

a Table of each ; and for brevity's sake, shall make neither of them above 9 inches deep, which will be sufficient for your Instruction, the same Rule performing all the rest.

1. *Example.*

A Tun in the form of a prismoid, whose dimensions are as followeth. *viz.*

above  $\left\{ \begin{array}{l} \text{gall.} \\ 12 \\ 8 \end{array} \right\}$  below  $\left\{ \begin{array}{l} \text{gall.} \\ 6 \\ 4 \end{array} \right\}$  How many gallons may this  
depth 9 inches } Tun contain, and how many at each inch.

*Operation.*

9) 4 — 0 (0 — 5 — 4 } Quotes.  
9) 6 — 0 (0 — 8 — 0 }

0 — 1 — 9 — 4

0 — 1 — 9 — 4

$\frac{2}{3}$  — 0 — 3 — 6 — 8 Rectangle.

cont. of the pyramid — 0 — 1 — 2 — 2 — 8 at 1 inch.

12 } Two greater opposite sides.  
6 }

6 difference

8 } Two lesser opposite sides.  
4 }

4 difference.

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6 The longest side of lesser base.

0 — 5 — 4 quote of the difference of the shortest.

---

2 — 8 — 0 product

4 The shortest side of lesser base.

0 — 8 Quote of the difference of the longest.

---

2 — 8 product

2 — 8

---

$\frac{1}{2}$  — 5 — 4

---

2 — 8 content of the two prisms at one inch.

6 } sides of the lesser base.

4 }

---

24 Area

0 — 1 — 2 — 2 — 8 cont. of the pyramid at one inch deep.  
9 perpendicular.

---

0 — 10 — 8 — 0 — 0 product

2 — 8 — 0 — 0 — 0 cont. of the 2 prisms at 1 inch deep.

---

3 — 6 — 8 — 0 — 0 Sum

9 perpendicular

---

32 — 0 — 0 — 0 — 0 product

24 — 0 — 0 — 0 — 0 Area of the lesser base.

---

59 — 0 — 0 — 0 — 0 sum

9 perpendicular

---

504 — 0 — 0 — 0 — 0 Answer whole content of the Tun.

---

Now suppose 5 inches of the perpendicular were wet,  
how many gallons would there then be in it?

$$\begin{array}{r}
 0 \text{ --- } 1 \text{ --- } 2 \text{ --- } 2 \text{ --- } 8 \text{ pyramid} \\
 \hline
 \phantom{0 \text{ --- } 1 \text{ --- } 2 \text{ --- } 2 \text{ --- } 8} 5 \\
 0 \text{ --- } 5 \text{ --- } 11 \text{ --- } 01 \text{ --- } 4 \\
 2 \text{ --- } 8 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \text{ prisms} \\
 \hline
 3 \text{ --- } 1 \text{ --- } 11 \text{ --- } 1 \text{ --- } 4 \\
 \hline
 \phantom{3 \text{ --- } 1 \text{ --- } 11 \text{ --- } 1 \text{ --- } 4} 5 \\
 15 \text{ --- } 9 \text{ --- } 07 \text{ --- } 6 \text{ --- } 8 \\
 24 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \text{ Area} \\
 \hline
 39 \text{ --- } 9 \text{ --- } 7 \text{ --- } 6 \text{ --- } 8 \\
 \hline
 \phantom{39 \text{ --- } 9 \text{ --- } 7 \text{ --- } 6 \text{ --- } 8} 5 \\
 199 \text{ --- } 0 \text{ --- } 1 \text{ --- } 9 \text{ --- } 4 \text{ answer}
 \end{array}$$

Now to find what it contains at every inch.

$$\begin{array}{r}
 0 \text{ --- } 1 \text{ --- } 2 \text{ --- } 2 \text{ --- } 8 \text{ pyramid} \\
 2 \text{ --- } 8 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \text{ prisms} \\
 24 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \text{ Area} \\
 \hline
 26 \text{ --- } 9 \text{ --- } 2 \text{ --- } 2 \text{ --- } 8 \text{ content at the first inch.}
 \end{array}$$

Note, as I will nei-  
ther multiply nor  
divide, so will it nei-  
(ther square nor Cube.

$$\begin{array}{r}
 0 \text{ --- } 1 \text{ --- } 2 \text{ --- } 2 \text{ --- } 8 \text{ pyramid} \\
 \hline
 \phantom{0 \text{ --- } 1 \text{ --- } 2 \text{ --- } 2 \text{ --- } 8} 2 \text{ inches} \\
 0 \text{ --- } 2 \text{ --- } 4 \text{ --- } 5 \text{ --- } 4 \text{ product} \\
 2 \text{ --- } 8 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \text{ prisms} \\
 \hline
 2 \text{ --- } 10 \text{ --- } 4 \text{ --- } 5 \text{ --- } 4 \text{ sum} \\
 \hline
 \phantom{2 \text{ --- } 10 \text{ --- } 4 \text{ --- } 5 \text{ --- } 4} 2 \text{ inches} \\
 5 \text{ --- } 8 \text{ --- } 8 \text{ --- } 10 \text{ --- } 8 \text{ product} \\
 24 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \text{ --- } 0 \text{ Area} \\
 \hline
 29 \text{ --- } 8 \text{ --- } 8 \text{ --- } 10 \text{ --- } 8 \text{ sum} \\
 \hline
 \phantom{29 \text{ --- } 8 \text{ --- } 8 \text{ --- } 10 \text{ --- } 8} 2 \text{ inches} \\
 59 \text{ --- } 5 \text{ --- } 5 \text{ --- } 09 \text{ --- } 4 \text{ content at the second inch.}
 \end{array}$$

0 --- 1

0 — 1 — 2 — 2 — 8 pyramid  
3 inches

0 — 3 — 6 — 8 — 0  
2 — 8 — 0 — 0 — 0 prisms

2 — 11 — 6 — 8 — 0  
3 inches

8 — 10 — 8 — 0 — 0  
24 — 0 — 0 — 0 — 0 Area

32 — 10 — 8 — 0 — 0  
3 inches

98 — 8 — 0 — 0 — 0 content at the third inch.

0 — 1 — 2 — 2 — 8 pyramid  
4 inches.

0 — 4 — 8 — 10 — 8  
2 — 8 — 0 — 0 — 0 prisms

3 — 0 — 8 — 10 — 8  
4 inches

12 — 2 — 11 — 6 — 8  
24 — 0 — 00 — 0 — 0 Area

36 — 2 — 11 — 6 — 8  
4 inches

144 — 11 — 10 — 2 — 8 content at the fourth inch.

The



The Table of this Tun.

inch.	gall.	/	"	'''	''''
9	504	00	00	00	00
8	413	02	09	09	04
7	340	08	06	02	08
6	261	04	00	00	00
5	199	00	01	09	04
4	144	11	10	02	08
3	98	08	00	00	00
2	59	05	05	09	04
1	26	09	02	02	08

If you go on in the same manner throughout the Tun you will find it at every inch as in the Table above. And if you divide the contents at each inch by the ratio's of 36 the gallons will be reduced into Beer barrels and the Table will stand thus.

inch.	barr.	/	"	'''	''''	'''''	''''''
9	14	00	00	00	00	00	00
8	11	05	08	11	03	01	04
7	09	05	06	10	00	10	08
6	07	07	01	04	00	00	00
5	05	06	04	00	07	01	04
4	04	00	03	11	04	10	08
3	02	08	10	08	00	00	00
2	01	07	09	09	11	01	04
1	00	08	11	00	08	10	08

Now

Now if this Tun were standing on its great base, and you were to inch it upward, you must observe this following order, *viz.*

Find the difference of the opposite sides above, and below, as you did before, and divide both differences by the perpendicular. Then multiply one quote by the other, and take the third of the product for the content of the pyramid, at one inch of the depth, as you did before, then multiply the longest side of the greater base, by the quote of the difference of the shortest sides, and the shortest side of the greater base by the quote of the difference of the longest sides, and add the two products together, and take the semi-sum for the content of the two prisms, at one inch of the depth, then find the Area of the greater base, and so proceed with the pyramid, prisms and Area as you did before; onely as you then successively added the prisms and the Area, here you must subtract the product of the pyramid multiplied by the perpendicular from the prisms, and multiply the remain by the perpendicular, and subtract that product from the Area, and multiply the remain by the perpendicular, and that product will be the whole content of the Tun. And after the same manner you must work for 1 inch, 2 inches, 3, &c. or for any part of the Tun.

And for an Example I will suppose the same Tun to stand on its greater base.

6 } differences.  
4 }

---

9) 6—0 (0—8—0 } quote of the dif of longest sides  
9) 4—0 (0—5—4 } quote of the dif. of shortest sides.

0—8—0

$$\begin{array}{r}
 0-8-0 \\
 0-5-4 \\
 \hline
 \frac{1}{3}-3-6-8 \\
 \hline
 1-2-2-8 \text{ pyramid} \\
 \hline
 \end{array}$$

12 longest side of the greater base.

0-5-4 quote of the difference of the shortest sides.

5-4-0 product.

8-0 shortest side of the greater base.

0-8 quote of the difference of the longest sides.

5-4 product

5-4

$\frac{1}{2}$ -10-8

5-4 prisms

12  
8

96 Area of greater base.

Now with these Three, viz.  $\left\{ \begin{array}{l} 0-1-2-2-8 \text{ pyramid.} \\ 5-4-0-0-0 \text{ prisms.} \\ 96-0-0-0-0 \text{ Area.} \end{array} \right.$   
I proceed.

0—1—2—2—8 pyramid  
9 perpendicular

---

0—10—8—0—0 product subtracted from the  
5—4—0—0—0 prisms

---

4—5—4—0—0 remain  
9 perpendicular

---

40—0—0—0—0 product subtracted from the  
96—0—0—0—0 Area

---

56—0—0—0—0 Remain  
9 perpendicular.

---

504—0—0—0—0 whole content of the Tun.

---

Now suppose 6 inches of the perpendicular were wet  
how many gallons would there be then in the Tun, as stand-  
ing on its greater base?

0—1—2—2—8 pyramid  
6 inches

---

0—7—1—4—0 product subtracted from the  
5—4—0—0—0 prisms

---

4—8—10—8—0 Remain  
6 inches

---

28—5—4—0—0 product subtracted from the  
96—0—0—0—0 Area

---

67—6—8—0—0 Remain  
6

---

405—4—0—0—0 answer content at 6 inches.

---

Now

Now to find the contents at every inch.

0-1-2-2-8 pyramid subtracted from the  
5-4-0-0-0 prisms.

---

5-2-9-9-4 remain subtracted from the  
96-0-0-0-0 Area

---

90-9-2-2-8 remain, content at 1 inch deep.

---

0-1-2-2-8 pyramid  
2 inches

---

0-2-4-5-4 product subtracted from the  
5-4-0-0-0 prisms

---

5-1-7-6-8 remain  
2 inches

---

10-3-3-1-4 product subtracted from the  
96-0-0-0-0 Area

---

85-8-8-10-8 Remain  
2 inches

---

171-5-5-9-4 product, content at the second inch.

---

And if you go on after the same manner throughout the Tun, you will find the Tun to contain at every inch, as in the following Table.

Which



	inch.	gall.	/	"	'''	'''
Which may	9	504	00	00	00	00
be reduced	8	477	02	09	09	04
into barrels	7	444	06	06	02	08
as formerly	6	405	04	00	00	00
whether of	5	359	00	02	09	04
Beer or Ale.	4	305	03	10	03	08
	3	242	08	00	00	00
	2	171	05	05	09	04
	1	90	09	02	02	08

But if you would have your answers in Beer or Ale barrels at the first working, observe this method, *viz.* for Beer take the third of the  $\frac{1}{3}$  of each of the 3 numbers you are to work by, *viz.* the pyramid, prisms, and Area; and for Ale take the fourth of the  $\frac{1}{4}$  of each of those numbers, and work by the numbers so taken as before. So the numbers for this Tun as standing on its lesser Base, for

Beer will be { 0-0-0-4-8-10-8 Pyramid  
 { 0-0-10-8-0-00-0 Prisms  
 { 0-8-00-0-0-00-0 Area

Ale will be { 0-0-0-5-4 Pyramid  
 { 0-1-0-0-0 Prisms  
 { 0-9-0-0-0 Area

But as standing on its greater base; the numbers for

Beer will be { 0-0-0-4-8-10-8 Pyramid  
 { 0-1-9-4-0-0-0 Prisms  
 { 2-8-0-0-0-0-0 Area

Ale

Ale will be  $\left\{ \begin{array}{l} 0-0-0-5-4 \text{ Pyramid} \\ 0-2-0-0-0 \text{ Prisms} \\ 3-0-0-0-0 \text{ Area} \end{array} \right.$

2. *Example*

A Tun in the form of a Prismoid whose dimensions are,

Above  $\left\{ \begin{array}{l} \text{gall.} \\ 6 \text{ --- } 8 \\ 7 \text{ --- } 10 \end{array} \right.$  How many gallons may it contain, and  
 Below  $\left\{ \begin{array}{l} 5 \text{ --- } 10 \\ 6 \text{ --- } 9 \end{array} \right.$  how many at each inch?  
 depth 9 inches

*The Operation.*

6 --- 8 } opposite sides.  
 5 --- 10 }

0 --- 10 difference

7 --- 10 } opposite sides  
 6 --- 9 }

1 --- 01 difference

9) 0 --- 10

9) 0—10(0—1—1—4 quote of the differ. shortest sides

$$\begin{array}{r} \underline{\quad\quad\quad} \\ 1-0 \\ \underline{\quad\quad\quad} \\ 3-0 \end{array}$$

9) 1—1 (0—1—5—4 quote of differ. of longest sides

$$\begin{array}{r} \underline{\quad\quad\quad} \\ 4-0 \\ \underline{\quad\quad\quad} \\ 3-0 \end{array} \quad \begin{array}{r} 0-1-5-4 \\ 0-1-1-4 \\ \underline{\quad\quad\quad} \\ 0-0-1-5-4 \\ 1-5-4 \\ 5-9-4 \\ \underline{\quad\quad\quad} \\ \frac{1}{3}-0-0-1-7-3-1-4 \end{array}$$

pyramid 0—0—0—6—5—0—5—4

$$\begin{array}{r} 0-1-1-4 \\ 6-9-0-0 \\ \underline{\quad\quad\quad} \\ 0-6-8-0 \\ 0-6-8 \\ 3-4 \\ \underline{\quad\quad\quad} \\ 0-7-6-0 \\ 0-8-4-1-4 \\ \underline{\quad\quad\quad} \\ \frac{1}{3}-1-3-10-1-4 \\ \underline{\quad\quad\quad} \\ 0-7-11-0-8 \text{ prisms} \end{array}$$

$$\begin{array}{r} 0-1-5-4 \\ 5-10-0-0 \\ \underline{\quad\quad\quad} \\ 7-1-8 \\ 0-8-8 \\ 5-9-4 \\ \underline{\quad\quad\quad} \\ 0-8-4-1-4 \\ \underline{\quad\quad\quad} \end{array}$$

$$\begin{array}{r} 5 \text{ --- } 10 \\ 6 \text{ --- } 9 \\ \hline 35 \text{ --- } 0 \\ 2 \text{ --- } 11 \\ 1 \text{ --- } 4 \text{ --- } 8 \\ \hline 39 \text{ --- } 4 \text{ --- } 6 \text{ Area} \end{array}$$

inch.	gall.	'	"	'''	'''	'''	'''	'''
9	410	06	07	06	00	00	00	00
8	359	01	09	05	06	11	06	08
7	309	02	11	03	02	08	05	04
6	260	09	09	06	08	00	00	00
5	213	09	11	02	01	07	06	08
4	168	03	07	01	06	04	05	04
3	124	01	01	11	11	04	00	00
2	81	04	00	06	00	01	06	08
1	40	00	05	07	01	00	05	04

And that you may see that all the former Examples concerning Tuns, differing in their dimensions at top and bottom, may be measured and inched the same way, I will here again take the Conical Tun before given, whose diameter at top was 4 gallons 6 primes of the circle square gallon, and its diameter at bottom 3 gallons 6 primes and the perpendicular 24 inches, and its whole content found to be 386 gallons.

First to find its whole content.

4 — 6  
3 — 6

24) 1 — 0 (0 — 0 — 6 quote

0 — 0 — 6

0 — 0 — 0 — 3 — 0

pyramid 0 — 0 — 0 — 1 the third



$$\begin{array}{r} 0-0-6 \\ 3-6-0 \\ \hline \end{array}$$

$$\begin{array}{r} 0-1-6 \\ 0-0-3 \\ \hline \end{array}$$

$$\begin{array}{r} \text{prisms } 0-1-9 \\ \hline \end{array}$$

$$3-6$$

$$3-6$$

$$10-6$$

$$1-9$$

$$\text{Area } 12-3$$

$$\begin{array}{r} 0-0-0-1 \text{ pyramid} \\ \hline 24 \end{array}$$

$$\begin{array}{r} 0-0-2-0 \\ \hline \end{array}$$

$$\begin{array}{r} 0-1-9-0 \text{ prisms.} \\ \hline \end{array}$$

$$\begin{array}{r} 0-1-11-0 \\ \hline \end{array}$$

24

$$\begin{array}{r} 0-11-6-0 \\ \hline \end{array}$$

by the ratio's of 24, viz.  
6 and 4.

$$\begin{array}{r} 3-10-0-0 \\ \hline \end{array}$$

$$12-03-0-0 \text{ Area}$$

$$16-01-0-0$$

24

$$96-6-0-0$$

386-0-0-0 whole content being the  
same again.

Now suppose 15 inches were wet, how many gallons  
would be remaining.

$$0-0-0$$

0 — 0 — 0 — 1  
 15  
 —————  
 0 — 0 — 1 — 3  
 0 — 1 — 9 — 0  
 —————  
 0 — 1 — 10 — 3  
 15  
 —————  
 0 — 9 — 3 — 3  
 —————  
 2 — 3 — 9 — 9  
 12 — 3 — 0 — 0  
 —————  
 14 — 6 — 9 — 9  
 15  
 72 — 10 — 0 — 9  
 —————  
 218 — 6 — 2 — 3 answer in gallons  
 —————

viz.

Now to inch it.

0 — 0 — 0 — 1 pyramid  
 0 — 1 — 9 — 0 prisms  
 12 — 3 — 0 — 0 area  
 —————  
 12 — 4 — 9 — 1 content at 1 inch.  
 —————

lons

Q 3

0 — 0

0

0 — 0 — 0 — 1  
2

---

0 — 0 — 0 — 2  
0 — 1 — 9 — 0

---

0 — 1 — 9 — 2  
2

---

0 — 3 — 6 — 4  
12 — 3 — 0 — 0

---

12 — 6 — 6 — 4  
2

---

25 — 1 — 0 — 8 content at 2 inches.

---

0 — 0 — 0 — 1  
3

---

0 — 0 — 0 — 3  
0 — 1 — 9 — 0

---

0 — 1 — 9 — 3  
3

---

0 — 5 — 3 — 9  
12 — 3 — 0 — 0

---

12 — 8 — 3 — 9  
3

---

38 — 0 — 11 — 3 content at 3 inches.

---

0	—	0	—	0	—	1	
						4	
<hr/>							
0	—	0	—	0	—	4	
0	—	1	—	9	—	0	
<hr/>							
0	—	1	—	9	—	4	
						4	
<hr/>							
0	—	7	—	1	—	4	
12	—	2	—	0	—	0	
<hr/>							
12	—	10	—	1	—	4	
						4	
<hr/>							
51	—	4	—	5	—	4	content at 4 inches.
<hr/>							

So if you go through all the perpendiculars, you will find the contents at every inch as in the Table.

Q 4

inch

inch.	gall.	'	"	'''
24	386	00	00	00
23	365	11	02	11
22	346	02	11	04
21	326	11	00	09
20	307	11	06	08
19	289	04	04	07
18	271	01	06	00
17	253	02	10	05
16	235	08	05	04
15	218	06	02	03
14	201	08	00	08
13	175	02	00	01
12	169	00	00	00
11	153	01	11	11
10	137	07	11	04
9	122	05	09	09
8	107	07	06	08
7	093	01	01	07
6	078	10	06	00
5	064	11	07	05
4	051	04	05	04
3	038	00	11	03
2	025	01	00	08
1	012	04	09	01

If you would have your answers in Beer Barrels, then will be the.

pyramid } 0-0-0-0-0-4  
 prisms } 0-0-0-7  
 area } 0-4-1

And working by these numbers as you wrought for gallons you will find its whole content in Beer barrels to be 10 barr. 8 primes, 8 seconds.

And if you would have it in Ale barrels, then will be the

pyramid } 0-0-0-0-0-4-6  
 prisms } 0-0-0-7-10-6  
 area } 0-4-7-1-6

And working by these numbers as before you will find the Tuns whole content in Ale barrels will be 12 barrels 0 primes 9 seconds.

And after the same manner it may for both be inched.

But



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But if this Tun were standing on its greater base then would be for gallons the

Pyramid  $\circ - \circ - \circ - 1$   
 Prisms  $\circ - 2 - 3$   
 Area  $20 - 3 - 0$

For Beer barrels.

Pyramid  $\circ - \circ - \circ - \circ - 4$   
 Prisms  $\circ - \circ - \circ - 9$   
 Area  $\circ - 6 - 9$

For Ale Barrels.

Pyramid  $\circ - \circ - \circ - \circ - 4 - 6$   
 Prisms  $\circ - \circ - \circ - 10 - 1 - 6$   
 Area  $\circ - 7 - 7 - 1 - 6$

And here note, if you were to inch a standing Conical Cask, you must suppose it to be cut into two equal parts at the Bung, by a plane parallel to either of the diameters at the heads, and then inch the lower part as standing on its lesser base, and the higher part as standing on its greater base. But to the content at every inch of the higher part, you must add the whole content of the lower part.

Now I shall shew you how to inch the two Frustums of a prism before given, one of them standing on its lesser base, the other on its greater, whose dimensions were as followeth, viz.

*Of the First.*

gall.  
 9 — 9 long at top and bottom.  
 6 — 10 broad at top.  
 4 — 8 broad at bottom.

Perpendicular 43 inches.

Here

Here being but one difference, if you divide the difference by the perpendicular, and by half the quote multiply the longest side, or the longest side by the quote, and take half of the product (which is all one) you will have the content of the prism, at one inch, which multiplied by the perpendicular, and to the product add the Area of the lesser base, and multiply the sum by the perpendicular, you will have the whole content of the Tun. So if you would know the content at any part of the depth, multiply the prism by the part, and add the Area of the lesser base to the product, and multiply the sum by the part, and the product will be the content of the part.

And by this Rule you will find the prism to be —

Area of the lesser base ———— 0—2—11—4—5—7  
45—6—0—0—0—0

And so by these two numbers you may inch it throughout, Thus

0—2—11—4—5—7 prism  
45—6—00—0—0—0 Area

45—8—11—4—5—7 content at 1 inch.

0—2—11—4—5—7  
2

0—5—10—8—11—2  
45—6—0—0—0—0

45—11—10—8—11—2  
2

91—11—9—5—10—4 content at 2 inches.

0	—	2	—	11	—	4	—	5	—	7	
										3	
<hr/>											
0	—	8	—	10	—	1	—	4	—	9	
45	—	6	—	0	—	0	—	0	—	0	
<hr/>											
46	—	2	—	10	—	1	—	4	—	9	
										3	
<hr/>											
138	—	8	—	6	—	4	—	2	—	3	content at 3 inches
<hr/>											

So if you go through the whole perpendicular, after the same manner, you will find the content on the last inch will be 24 <sup>1</sup>/<sub>10</sub> — 8 — 3 — 0 — 3 — 7 the same with the former only

a very small and inconsiderate matter more, that being 24 <sup>1</sup>/<sub>10</sub> — 8 — 3 which difference was occasioned by the fraction on the Division, for dividing the difference by the perpendicular, the quote ran thus, viz. 0-0-7-3-0-10-0-6-8-4-4 and so it would have ran 4 *ad infinitum*, then multiplying the longest side by the quote, when I came to take the half of the product, I found it to be 0-2-11-4-5-6-11-8-7-9-1-6 then considering the quote (my multiplier) being somewhat too little, and finding a 11 at some distance from unity, I made the 11 to be 12 and so carryed the 1 to the next place, where stood 6 and made that 7 and there terminated the number, and so made use of 0-2-11-4-5-7 instead of 0-2-11-4-5-6-11-8-7-9-1-6 which if well observed will save much trouble when such large Fractions do arise.

If you would answer it in Beer barrels take the third of the  $\frac{1}{3}$  of the prism, and the same of the Area, and work by those numbers as you did before for gallons.

If in Ale barrels take the  $\frac{1}{4}$  of the  $\frac{1}{3}$  of the prism, and the same of the Area, and work as before.

of

*Of the Second.*

Whose dimensions were, viz. 12 gallons 6 primes long above; and 8 gallons 4 primes broad, and the base below a perfect square, whose side was 12 gallons 6 primes, and its depth 24 inches.

Now here is but one difference as there was in the former, therefore the same Rule for the prism, and the Area that is there given, must also be here observed, onely with this difference, this Tun standing on its greater base, and that on its lesser, you must here find the Area of the greater base, and when you have multiplyed the prism by the whole or any part of the depth, you must subtract the product from the Area, and multiply the remain by the whole, or by that part of the depth you work for, and so you will find for the Tun, the

$$\begin{array}{l} \text{Prism--} \\ \text{Area--} \end{array} \left. \vphantom{\begin{array}{l} \text{Prism--} \\ \text{Area--} \end{array}} \right\} \text{to be } \left\{ \begin{array}{l} 1 \text{ --- } 1 \text{ --- } 0 \text{ --- } 3 \\ 156 \text{ --- } 3 \end{array} \right\} \text{for gallons}$$

With which numbers I thus proceed for the inching it, viz.

$$\begin{array}{r} 1 \text{ --- } 1 \text{ --- } 0 \text{ --- } 3 \\ 156 \text{ --- } 3 \\ \hline \end{array}$$

$$155 \text{ --- } 1 \text{ --- } 11 \text{ --- } 9 \text{ content at 1 inch.}$$

$$\begin{array}{r} 1 \text{ --- } 1 \text{ --- } 0 \text{ --- } 3 \\ \phantom{156} \phantom{---} 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \text{ --- } 2 \text{ --- } 0 \text{ --- } 6 \\ 156 \text{ --- } 3 \\ \hline \end{array}$$

$$\begin{array}{r} 154 \text{ --- } 0 \text{ --- } 11 \text{ --- } 6 \\ \phantom{156} \phantom{---} 2 \\ \hline \end{array}$$

$$308 \text{ --- } 1 \text{ --- } 11 \text{ --- } 0 \text{ content on 2 inches.}$$

$$\begin{array}{r}
 1 \text{ --- } 1 \text{ --- } 0 \text{ --- } 3 \\
 \phantom{1 \text{ --- } 1 \text{ --- } 0 \text{ --- } } 3 \\
 \hline
 3 \text{ --- } 3 \text{ --- } 0 \text{ --- } 9 \\
 156 \text{ --- } 3 \\
 \hline
 152 \text{ --- } 11 \text{ --- } 11 \text{ --- } 3 \\
 \phantom{152 \text{ --- } 11 \text{ --- } 11 \text{ --- } } 3 \\
 \hline
 458 \text{ --- } 11 \text{ --- } 9 \text{ --- } 9 \text{ content on 3 inches.} \\
 \hline
 \end{array}$$

So if after the same manner you go through the whole perpendicular, you will find the Tun to contain at the last inch 3125 gallons.

But if you would have your answers in barrels, then according to the former Rule, for

$$\text{Beer, your } \left\{ \begin{array}{l} \text{Prism} \\ \text{Area -} \end{array} \right\} \text{ will be } \left\{ \begin{array}{l} 0-4-4-1 \\ 4-4-1 \end{array} \right.$$

$$\text{Ale, your } \left\{ \begin{array}{l} \text{Prism -} \\ \text{Area -} \end{array} \right\} \text{ will be } \left\{ \begin{array}{l} 0-0-4-10-7-1-6 \\ 4-10-7-1-6 \end{array} \right.$$

As for the inching the rest of the Tuns differing in their dimensions at top and bottom before mentioned, I conceive I have given you sufficient instruction, and therefore I shall leave them to your own practice.

Onely a little to help you, I shall give you the numbers of each, whereby you are to work them, that you may try to find the numbers the better your self.

And first for the Prismoid, as standing on its lesser base, the numbers will be

For



For Gallons.

Pyramid 0 — 0 — 0 — 2 — 8  
 Prisms — 0 — 3 — 7 — 6  
 Area — 19 — 1 — 6

For Beer Barrels.

Pyramid 0 — 0 — 0 — 0 — 0 — 10 — 8  
 Prisms — 0 — 0 — 1 — 2 — 6  
 Area — 0 — 6 — 4 — 6

For Ale Barrels.

Pyramid 0 — 0 — 0 — 0 — 0 — 1  
 Prisms — 0 — 0 — 1 — 4 — 3 — 9  
 Area — 0 — 7 — 2 — 0 — 9

But if it were standing on its greater base, then the numbers would be.

For Gallons.

Pyramid 0 — 0 — 0 — 0 — 2 — 8  
 Prisms — 0 — 4 — 7 — 6 — 0  
 Area — 31 — 6 — 0 — 0 — 0

For Beer Barrels.

Pyramid 0 — 0 — 0 — 0 — 0 — 10 — 8  
 Prisms — 0 — 0 — 1 — 6 — 6  
 Area — 0 — 10 — 6

For Ale Barrels.

Pyramid 0 — 0 — 0 — 0 — 0 — 1  
 Prisms — 0 — 0 — 1 — 8 — 9 — 9  
 Area — 3 — 11 — 3

Se-

Secondly, for the *Frustum* of the square Pyramid, as standing on its lesser base, the numbers will be

For Gallons.

Pyramid 0 — 0 — 0 — 1 — 0 — 6 — 11 — 3  
 Prisms — 0 — 3 — 5 — 0 — 11 — 7  
 Area — 44 — 8 — 8 — 0 — 9

For Beer barrels.

Pyramid 0 — 0 — 0 — 0 — 0 — 4 — 2 — 3 — 9  
 Prisms — 0 — 0 — 1 — 1 — 8 — 3 — 10 — 4  
 Area — 1 — 2 — 10 — 10 — 8 — 3

For Ale Barrels.

Pyramid 0 — 0 — 0 — 0 — 0 — 4 — 8 — 7 — 2 — 7 — 6  
 Prisms — 0 — 0 — 1 — 3 — 4 — 10 — 4 — 1 — 6  
 Area — 1 — 4 — 9 — 3 — 0 — 3 — 4 — 6

But if it were standing on its greater base, then the numbers would be

For Gallons.

Pyramid 0 — 0 — 0 — 1 — 0 — 6 — 11 — 3  
 Prisms — 0 — 4 — 5 — 11 — 0 — 7  
 Area — 77 — 0 — 7 — 1 — 4

For Beer barrels.

Pyramid 0 — 0 — 0 — 0 — 0 — 4 — 2 — 3 — 9  
 Prisms — 0 — 0 — 1 — 5 — 11 — 8 — 2 — 4  
 Area — 2 — 1 — 8 — 2 — 4 — 5 — 4

For

For Ale Barrels.

Pyramid 0—0—0—0—0—4—8—7—2—7—6  
 Prisms—0—0—1—8—2—7—8—7—6  
 Area—2—4—10—8—8

Thirdly, For the Frustum of the Elliptical Cone as standing on its lesser base, the numbers will be

For Gallons.

Pyramid 1—0—0—0—0—3—7—6—2—10—4—8—8—3—10—1  
 Prisms—0—0—2—8—9—7—1—8—2—7  
 Area 4—3—8—8

For Beer Barrels.

Pyramid 0—0—0—0—1—2—6—0—11—5—6—10—9—3—4—4  
 Prisms—0—0—0—0—8—2—11—2—4—6—8—10—4  
 Area—0—1—5—2—10—8—0

For Ale Barrels.

Pyramid 0—0—0—0—0—1—4—3—10—0—10—9—3—1—1—10  
 Prisms—0—0—0—0—9—3—3—7—2—1—6—11—7  
 Area—0—1—7—4—9

But if it were standing on its greater base, then the numbers will be

For Gallons.

Pyramid 0—0—0—0—3—7—6—2—10—4—8—8—3—1—0—1  
 Prisms—0—0—1—8—11—11—11—11—2—9—6  
 Area—5—2—6

For

For Beer Barrels.

Pyramid 0-0-0-0-0-1-2-6-0-11-5-6-10-9-0-4-0-4  
 Prisms—0-0-0-0-6-11-11-11-11-8-11-2  
 Area—0-1-8-10

For Ale Barrels.

Pyramid 0-0-0-0-0-1-4-3-10-0-10-9-3-1-1-10-6  
 Prisms—0-0-0-0-7-10-5-11-11-8-6-6  
 Area—0-1-11-5-3

But here observe I have ran the fractions to a great extent to shew the exactness of this way of working, but you may abbreviate them very much if you please, thus, viz. For every 10 inches of the perpendicular add \* a third to the figure in the fourth place of each quote, and cast off all the rest, and so proceed with them as if they were the true quotes, and you will find it will come near enough the truth. And so I have done for the next Tun.

*\* If you find it too little you may add more by your own discretion.*

Fourthly, For the Circulo Elliptical solid, called a Cylindroid, as standing on its lesser base, the numbers will be

For Gallons.

Pyramid 0—0—0—0—0—5  
 Prisms—0—0—2—10—1—10—6  
 Area—5—8—1—0—1

For Beer Barrels.

Pyramid 0—0—0—0—0—0—1—8  
 Prisms—0—0—0—0—11—4—7—6  
 Area—0—1—10—8—4—0—4

R

For

## For Ale Barrels.

Pyramid 0-0-0-0-0-0-1-10-6

Prisms—0-0-0-1-0-9-8-5-3

Area—0-2-1-6-4-6-4-6

*Note,* By adding but a third for every 10 inches of the perpendicular it makes it here 1 gallon too much, which I have done on purpose to let you see the reason of it, viz. That the less is subtracted the more will be the remain, therefore you may add somewhat more as your discretion may guide you, which by a little practice will grow familiar, &c.

As standing on his greater base, the numbers will be

## For Gallons.

pyramid 0 — 0 — 0 — 0 — 0 — 0 — 5

prisms—0 — 0 — 2 — 11 — 7 — 3

Area — 6 — 11 — 1 — 2 — 0 — 0

## For Beer barrels.

pyramid 0 — 0 — 0 — 0 — 0 — 0 — 1 — 8

prisms—0 — 0 — 0 — 0 — 11 — 10 — 5

Area — 0 — 2 — 3 — 8 — 1 — 8

## For Ale Barrels.

pyramid 0-0-0-0-0-0-1-10-6

prisms—0-0-0-1-1-4-2-7-6

Area—0-2-7-2-2-3

*Note,* If you make this (X) for 10: and this (ẋ) for 11, you may set your duodecimals close without distinctions, in the same manner as you set Decimals, with only a point be-



betwixt the integers, and duodecimals, thus may the numbers above for gallons be set

pyramid — 0.00005  
 prisms — 0.02873  
 Area — 6.81200

Fifthly, For the Frustrum of the Triangular pyramid, as standing on its lesser base, the numbers will be  
 For Gallons.

pyramid — .00022 } Now that you may see the manner of  
 prisms — .081 } working when your figures are thus  
 Area — 10. } fate, I will work this so, to find the  
 whole content of the Tun.

For Beer barrels. .00022 pyramid  
 8

pyramid — .0000088 .00154  
 prisms — .0028400 6  
 Area — .0340000 .00880  
 .08100 prisms.

For Ale barrels.

pyramid — .0000099 .08980  
 prisms — .0030460 8  
 Area — .0390000 .58540  
 6

2.82800  
 10.00000 Area.

12.82800  
 8  
 103.59400  
 6

620.88000 whole content.

R 2

As

As standing on its greater base,

For Gallons,

pyramid — .00022  
 prisms — .08300  
 Area — 16.14000

For Beer Barrels.

pyramid — .0000088  
 prisms — .0035  
 Area — .5454

For Ale Barrels.

pyramid — .0000099  
 prisms — .003816  
 Area — .606000

Sixthly, For the Frustrum of the Polygonial pyramid, as standing on its lesser base, the numbers will be

For Gallons,

pyramid — .0002016  
 prisms — .0978160  
 Area — 15.4860000

For Beer barrels.

pyramid — .0002016  
 prisms — .0032686  
 Area — .5176

For

For Ale barrels.

pyramid — .000009069  
 prisms — .000125623  
 Area — .593  $\dot{\times}$  30000

standing on its greater base, the numbers will be

For Gallons.

pyramid — .0002016  
 prisms — 0.0  $\dot{\times} \times$  94  
 Area — 23.99

For Beer barrels.

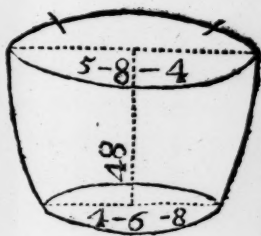
pyramid — .00000806  
 prisms — .003  $\dot{\times} \times$  14  
 Area — .7  $\dot{\times}$  3

For Ale Barrels.

pyramid — .000009069  
 prisms — .003  $\dot{\times} \times$   
 Area — .8  $\dot{\times}$  1  $\times$  6

Sixth Example, Of a Spheroid.

There is a Spheroidal Tun whose  
 meter at top is 5 gall. 8 primes, 4"  
 diameter at bottom 4 gall. 6 prim.  
 8 seconds, both of the Circle  
 are, and its depth 48 inches. Q.  
 v many gallons may this Tun con-  
 tain?



R 3

Note,

As standing on its greater base,

For Gallons,

pyramid — .00022

prisms — .08300

Area — 16.14000

For Beer Barrels.

pyramid — .0000088

prisms — .0035

Area — .5454

For Ale Barrels,

pyramid — .0000099

prisms — .003816

Area — .606000

Sixthly, For the Frustrum of the Polygonial pyramid standing on its lesser base, the numbers will be

For Gallons,

pyramid — .0002016

prisms — .0978160

Area — 15.4860000

For Beer barrels.

pyramid — .0002016

prisms — .0032686

Area — .5176

For Ale barrels.

pyramid — .000009069  
 prisms — .000125623  
 Area — .593  $\dot{\times}$  30000

As standing on its greater base, the numbers will be

For Gallons.

pyramid — .0002016  
 prisms — 0.0  $\dot{\times}\dot{\times}$  94  
 Area — 23.99

For Beer barrels.

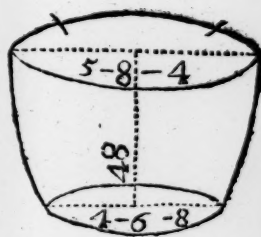
pyramid — .00000806  
 prisms — .003  $\dot{\times}\dot{\times}$  14  
 Area — .7  $\dot{\times}$  3

For Ale Barrels.

pyramid — .000009069  
 prisms — .003  $\dot{\times}\dot{\times}$   
 Area — .8  $\dot{\times}$  1  $\times$  6

Sixth Example, *Of a Spheroid.*

There is a Spheroidal Tun whose diameter at top is 5 gall. 8 primes, 4" and diameter at bottom 4 gall. 6 prim. and 8 seconds, both of the Circle square, and its depth 48 inches. *Q.* how many gallons may this Tun contain?



R 3

*Note,*



*Note here,* The slant sides running not straight, but having Curvature or Bulging, this Tun cannot be measured nor inched by the former Rules, therefore take this for a general Rule.

*To find the whole Content, viz.*

To the doubled Area of the greater Circle, add the Area of the lesser, and multiply the sum by the third part of the depth, and the product will be the whole Content.

And this  
To Inch it, *viz.*

Find the Area of the Diameter at the top, and the Area of the diameter at 1 inch of the perpendicular from the top, and subduct one from the other and the difference will be the subducend, which taken from the Area of the first inch leaves the Area of the second, and doubled and taken from the Area of the second, leaves the Area of the third, trebled and taken from the Area of the third leaves the Area of the fourth, and so you may go on gradually throughout the Tun, still multiplying the difference by the increasing inches and subducting the product from the Area on the last inch found.

If the Tun stands on its greater base, and you inch it downward, then the difference must be the Addend, and it must be gradually added, as the other is gradually to be subducted. And thus may a standing Spheroidal Cask be inched, inching the higher part first by Addition home to the Bung diameter, and the lower part will be the same only the Area of the second inch upward from the Bung, must be the Area of the second inch downward, &c.

To find the whole Content.

Operation.

$$\begin{array}{r}
 \begin{array}{r}
 4 \text{ --- } 6 \text{ --- } 8 \text{ lesser diameter.} \\
 4 \text{ --- } 6 \text{ --- } 8 \\
 \hline
 18 \text{ --- } 2 \text{ --- } 8 \\
 2 \text{ --- } 3 \text{ --- } 4 \\
 \quad 2 \text{ --- } 3 \text{ --- } 4 \\
 \qquad 9 \text{ --- } 1 \text{ --- } 4 \\
 \hline
 20 \text{ --- } 9 \text{ --- } 0 \text{ --- } 5 \text{ --- } 4 \\
 \hline
 \end{array} \\
 \\
 \begin{array}{r}
 5 \text{ --- } 8 \text{ --- } 4 \text{ greater diameter.} \\
 5 \text{ --- } 8 \text{ --- } 4 \\
 \hline
 28 \text{ --- } 5 \text{ --- } 8 \\
 2 \text{ --- } 10 \text{ --- } 2 \\
 0 \text{ --- } 11 \text{ --- } 4 \text{ --- } 8 \\
 \quad 1 \text{ --- } 10 \text{ --- } 9 \text{ --- } 2 \\
 \hline
 32 \text{ --- } 5 \text{ --- } 1 \text{ --- } 5 \text{ --- } 2 \\
 32 \text{ --- } 5 \text{ --- } 1 \text{ --- } 5 \text{ --- } 2 \\
 20 \text{ --- } 9 \text{ --- } 0 \text{ --- } 5 \text{ --- } 4 \\
 \hline
 85 \text{ --- } 7 \text{ --- } 3 \text{ --- } 3 \text{ --- } 8 \\
 \hline
 342 \text{ --- } 5 \text{ --- } 1 \text{ --- } 2 \text{ --- } 8 \\
 \hline
 1369 \text{ --- } 8 \text{ --- } 4 \text{ --- } 10 \text{ --- } 8 \text{ answer in gallons.} \\
 \hline
 \end{array}
 \end{array}$$

4 } multiplied by the ratio's of 16 the third of 48 inches the depth.  
 4 }

The inching it is so plain as there needs no Example.

R 4

Note,

*Note*, the common way to inch any of the foregoing Tuns whose dimensions differ at top and bottom (except the Spheroidal,) is this, *viz.*

First, find the side of a square equal in Area with the Area of the top, and another equal in Area with the Area of the bottom, (which may be found by extracting the square Root, or by the Table, for the square root of any Area is the side of a square equal to it.) Then subtract the lesser side so found from the greater, and then, as the whole depth is to the difference, so is any part of the depth (as  $\frac{1}{2}$  an inch, 1 inch, 2, 3, 4, &c. To a third number, which is called,

The { Addend  
          or  
          Subducend

And if you begin to inch at the lesser end, it must be gradually added to the lesser side throughout the whole depth of the Tun at every half inch, 1 inch, 2 inches, &c. according as you first begin. But if you begin at the greater end, you must accordingly subduct it.

And so you will have reduced the Tun into so many squares equal, then

Secondly, Having found all the sides of the squares equal, by the Rule before given, you may take the side of the first inch, and the side of the second inch, and add them together, and take  $\frac{1}{2}$  the total for the true side of the first inch, and the Area of that side will be the true Area for that inch: then take the side of the second inch, and the side of the third inch and add them together, and half the total will be the true side for the second inch, and the Area of that side will be the true Area for that inch; and so you may proceed throughout the whole work, and add all the Area's together so found, and you will have the Tuns whole capacity.

And for an Example I will here again take the first Example of those formerly inched, *viz.*

*Ex-*

*Example.*

A Tun in the form of a Prismoid whose dimensions are as followeth, viz.

above  $\left\{ \begin{array}{l} \text{gall.} \\ 12 \\ 8 \end{array} \right\}$  below  $\left\{ \begin{array}{l} \text{gall.} \\ 6 \\ 4 \end{array} \right\}$  Superficial.  
 depth 9 inches } How many gallons may this  
 Tun contain, and how many at each inch.

differences  $\left\{ \begin{array}{l} 6 \\ 4 \end{array} \right\}$   $\left\{ \begin{array}{l} 3 \\ 2 \end{array} \right\}$  semy-differences.  
 $\left\{ \begin{array}{l} 6 \\ 4 \end{array} \right\}$  differences multiplied

---

24

3 the third of the depth.

---

72 solid content of the Pyramid.

---

6

4

---

24 Area of the parallelogram.

12 } Area of the two prisms

12 5

---

48 the sum

9 depth

---

432 solid content of the parallelopipedon and 2 prisms.

72 solid content of the pyramid.

---

504 solid content of the Tun in gallons.

---

Now

Now to Inch it.

12  
8

96 Area of the greater base.

24 Area of the lesser base.

gall.

9 — 9 — 6 — 10 the nearest side equal per Tab.

4 — 10 — 10 — 8 the nearest side equal per Tab.

4 — 10 — 8 — 2 difference

9)	4 — 10 — 8 — 2	(0 — 6 — 6 — 2)	} Addend or Subducend
	4 — 9	10 — 8	
	— 3 — 0		

Now observe, I work for 1 inch, and begin with the lesser base, therefore I add 0 — 6 — 6 — 2 — 10 — 8, or which will do well enough 0 — 6 — 6 — 3 (the Fraction coming so near unto it) to 4 — 10 — 10 — 8, makes 5 — 5 — 4 — 11, for the side of a square equal to the Area of the upper side of the first inch, or the under side of the second, so adding it gradually, for every inch throughout the Tun, I find the side of the square for the last inch to be 9 — 9 — 6 — 11, which comes so near to the side found before for that inch, that I conclude my sides are rightly taken, therefore I proceed in the next place to find the mean sides, by adding the side equal to the under side of the first inch, and that equal to the upper side thereof together,



ther, and half their sum is the true mean side for that inch, then I do the like by rest, and having found all the mean sides, I seek their Areas in the Table and against every mean side I set his proper Area, and then cast them up, as you may see is done in the succeeding Table, where you may see it produces the same, for the whole content of the Tun, with the former casting.

inch.	sides equal.				mean sides equal.				Areas.			
9	9	9	6	11								
8	9	3	0	8	9	6	3	9	6	90	7	909
7	8	8	6	5	8	11	9	6	6	80	7	609
6	8	2	0	2	8	5	3	3	6	71	2	369
5	7	7	5	11	7	10	9	0	6	62	4	169
4	7	0	11	8	7	4	2	9	6	54	1	009
3	6	6	5	5	6	9	8	6	6	46	3	954
2	5	11	11	2	6	3	2	2	0	39	2	904
1	5	5	4	11	5	8	8	0	6	32	8	1114
	4	10	10	8	5	2	1	9	6	26	10	084

under side of the first inch.

The same 504-0-2-7-1 again.

The

*The Explanation of the Following Table, together with the several uses thereof.*

**T**HE Table is made by squaring of numbers, from one prime to 12 integers, including all the intermediate seconds, as you may plainly perceive by the Titles of the Columns, the Seconds are placed over the Columns, that are under the Title (Area of Squares or Circles) thus, 0 : 1 : 2 : 3 : 4 : 5 : 6 : 7 : 8 : 9 : 10 : 11. And the use of it is to find,

1. The Areas either of Squares or Circles, provided that the side of the square exceeds not 12 superficial square gallons, nor the diameter 12 of the Circle square gallons.

2. The square Root of any number under 144.

*1. Example.*

I would know the Area of a square whose side is 9 gall. 6 primes, 3 seconds, 9 thirds, 6 fourths ; now looking (for the gallons and primes in the first Column under the Title, (sides of Squares, &c.) I find 9 gall. 6 prim. then looking up for the seconds, I find in the line above (which is the line for Seconds) 3 seconds. Then under 3 seconds and against 9 gall. 6 primes, I find 90 gall. 7 primes, 9 seconds, 0 thirds, 9 fourths, for the Area, which is the nearest square of the side given : for if you had taken your square under 4 seconds it would have been too much. But this comes near enough the Truth for common practice. The same order you are to observe to find the Areas of Circles.

*2. Example.*

I would know the square root of 94 gall. 9 primes, 6 sec. 0 thirds, 4 fourths, I look against this number in the first Column, and find 9 gall. 8 primes, then I look above for the seconds over the same number, and I find 10 seconds, so I conclude the square root to be 9 gall. 8 primes, 10 seconds.

*Here place the large sheet Table.*

[illegible]

**THE AMERICAN**





# LES or CIRCLES.

5	6	7	8	9	10	11
S. T. F.	Gal. P. S. T. F.	Gal. P. S. T. F.	Gal. P. S. T. F.	Gal. P. S. T. F.	Gal. P. S. T. F.	Gal. P. S. T. F.
2 0 I	2 3 3	2 6 I	2 9 4	3 0 9	3 4 4	3 8 I
5 10 I	6 3 3	6 8 I	7 1 4	7 2 9	8 4 4	8 6 I
11 8 I	1 8 3	1 0 10 I	1 5 4	1 7 0 9	1 2 8 4	1 3 4 I
7 6 I	1 8 3	1 9 0 I	1 9 4	1 10 6 9	1 11 4 4	2 0 2 I
5 4 I	2 6 3	2 7 2 I	2 8 4	2 9 0 9	2 10 4 4	2 11 0 I
5 2 I	3 6 3	3 7 4 I	3 8 5 4	3 9 6 9	3 10 8 4	3 11 10 I
7 0 I	4 8 3	4 9 6 I	4 10 9 4	5 0 0 9	5 1 4 4	5 2 8 I
10 10 I	6 0 3	6 1 8 I	6 3 1 4	6 4 6 9	6 6 0 4	6 7 6 I
4 8 I	7 6 3	7 7 10 I	7 9 5 4	7 11 0 9	8 0 8 4	8 2 4 I
0 6 I	9 2 3	9 4 0 I	9 5 9 4	9 7 6 9	9 9 4 4	9 11 2 I
10 4 I	11 0 3	11 2 2 I	11 4 1 4	11 6 0 9	11 8 0 4	11 10 0 I
10 2 I	1 3 2 3	1 4 6 I	1 5 4	1 6 6 9	1 8 8 4	1 10 10 I
0 0 I	1 5 6 3	1 8 8 I	1 11 1 4	1 3 9 0 9	1 11 4 4	1 4 1 8 I
3 10 I	1 8 0 3	1 10 10 I	1 8 5 4	1 6 1 6 9	1 8 10 8 4	1 6 6 6 I
9 8 I	1 10 8 3	1 11 0 I	1 11 1 9 4	1 8 8 0 9	1 10 7 4 4	1 9 1 4 I
5 6 I	2 1 6 3	2 1 9 2 I	2 2 0 5 4	1 11 4 6 9	2 2 6 0 4	2 11 10 2 I
3 4 I	2 4 6 3	2 4 9 4 I	2 5 0 5 4	2 2 3 0 9	2 2 6 8 4	2 2 9 0 I
3 2 I	2 7 8 3	2 7 11 6 I	2 8 2 9 4	2 3 6 0 9	2 5 6 8 4	2 5 9 10 I
5 0 I	2 11 0 3	2 11 3 8 I	2 11 7 1 4	2 8 6 0 9	2 8 9 4 4	2 9 0 8 I
2 8 I	3 2 6 3	3 2 9 10 I	3 3 1 5 4	2 11 10 6 9	3 0 2 0 4	3 0 5 6 I
10 6 I	3 6 2 3	3 6 6 0 I	3 6 9 9 4	3 3 5 0 9	3 3 8 8 4	3 4 0 4 I
8 4 I	3 10 0 3	3 10 4 2 I	3 10 8 1 4	3 7 1 6 9	3 7 5 4 4	3 7 9 2 I
8 2 I	4 2 0 3	4 2 4 4 I	4 2 8 5 4	3 11 0 0 9	3 11 4 0 4	3 11 8 0 I
10 0 I	4 6 2 3	4 6 6 6 I	4 6 10 9 4	4 3 0 6 9	4 3 4 8 4	4 3 8 10 I
1 10 I	4 10 6 3	4 10 10 8 I	4 11 3 1 4	4 7 3 0 9	4 7 7 4 4	4 7 11 8 I
7 8 I	5 3 0 3	5 3 4 10 I	5 3 9 5 4	4 11 7 6 9	5 0 0 4 4	5 0 4 6 I
3 6 I	5 7 8 3	5 8 1 0 I	5 8 5 9 4	5 4 2 0 9	5 4 6 8 4	5 4 11 4 I
1 4 I	6 0 6 3	6 0 11 2 I	6 1 4 1 4	5 8 10 6 9	5 9 3 4 4	5 9 8 2 I
1 2 I	6 5 6 3	6 5 11 4 I	6 6 3 5 4	6 1 9 0 9	6 2 2 0 4	6 2 7 0 I
5 0 I	6 10 8 3	6 11 1 6 I	6 11 6 9 4	6 6 9 6 9	6 7 2 8 4	6 7 7 10 I
6 10 8 I	7 4 0 2	7 4 5 8 I	7 4 11 1 4	7 0 0 0 9	7 0 6 4 4	7 0 10 8 I
2 8 6 I	7 9 3 3	7 9 11 10 I	7 10 5 5 4	7 5 4 6 9	7 5 10 0 4	7 6 3 6 I
8 6 4 I	8 3 2 3	8 3 8 0 I	8 4 1 9 4	7 10 11 0 9	7 11 4 8 4	7 11 10 4 I
	8 9 0 3	8 9 6 2 I	8 10 0 1 4	8 4 7 6 9	8 5 1 4 4	8 5 5 2 I
				8 10 6 0 9	8 11 0 0 4	8 11 6 0 I
2 6 2 I	9 3 0 3	9 3 6 4 I	9 4 0 5 4	9 4 6 6 9	9 5 0 8 4	9 5 6 10 I
8 0 I	9 9 2 3	9 9 8 6 I	9 10 2 9 4	9 10 9 0 9	9 11 3 4 4	9 11 9 8 I
11 10 I	10 3 6 3	10 4 0 8 I	10 4 7 1 4	10 5 1 6 9	10 5 8 0 4	10 6 2 6 I
5 8 I	10 10 0 3	10 10 6 10 I	10 11 1 5 4	10 11 8 0 9	11 0 2 8 4	11 0 9 4 I
1 6 I	11 4 8 3	11 5 3 0 I	11 5 9 9 4	11 6 4 6 9	11 5 11 4 4	11 7 6 2 I
11 4 I	11 11 6 3	12 0 1 2 I	12 0 8 1 4	12 1 3 0 9	12 1 10 0 4	12 2 5 0 I
11 2 I	12 6 6 3	12 7 1 4 I	12 7 8 5 4	12 8 3 6 9	12 8 10 8 4	12 9 5 10 I
1 0 I	13 1 8 3	13 2 3 6 I	13 2 10 9 4	13 3 6 0 9	13 4 1 4 4	13 4 8 8 I
4 10 8 I	13 9 0 3	13 9 7 8 I	13 10 3 1 4	13 10 10 6 9	13 11 0 0 4	14 0 1 6 I
10 6 6 I	14 4 6 3	14 5 1 10 I	14 5 9 5 4	14 6 5 0 9	14 7 0 8 4	14 7 8 4 I
4 4 I	15 0 2 3	15 0 10 0 I	15 1 5 9 4	15 2 1 0 9	15 2 9 4 4	15 3 5 2 I
	15 8 0 3	15 8 8 2 I	15 9 4 1 4	15 10 0 0 9	15 10 8 0 4	15 11 4 0 I
3 4 2 I	16 4 0 3	16 4 8 4 I	16 5 4 5 4	16 6 0 6 9	16 6 8 8 4	16 7 4 10 I
6 0 I	17 0 2 3	17 0 10 6 I	17 1 6 9 4	17 2 3 0 9	17 2 11 4 4	17 3 7 8 I
10 10 I	17 8 6 3	17 9 2 8 I	17 9 11 1 4	17 10 7 6 9	17 11 4 0 4	17 11 10 6 I
3 8 I	18 5 0 3	18 5 8 10 I	18 6 5 5 4	18 7 2 0 9	18 7 10 8 4	18 8 7 4 I
11 6 I	19 1 8 3	19 2 5 0 I	19 3 1 9 4	19 3 10 6 9	19 4 7 4 4	19 5 4 2 I
9 4 I	19 10 6 3	19 11 3 2 I	20 0 0 1 4	20 0 9 0 9	20 1 6 0 4	20 2 3 0 I
9 2 I	20 7 6 3	20 8 3 4 I	20 9 0 5 4	20 9 9 6 9	20 10 6 8 4	20 11 3 10 I
11 0 I	21 4 8 3	21 5 5 6 I	21 6 2 9 4	21 7 0 0 9	21 7 9 4 4	21 8 6 8 I
2 10 I	22 2 0 3	22 2 9 8 I	22 3 7 1 4	22 4 4 6 9	22 5 2 0 4	22 5 11 6 I
8 8 I	22 11 6 3	23 0 3 10 I	23 1 1 5 4	23 1 11 0 9	23 2 8 8 4	23 3 6 4 I
4 6 I	23 9 2 3	23 10 0 0 I	23 10 9 9 4	23 11 7 6 9	24 0 5 4 4	24 1 3 2 I
2 4 I	24 7 0 3	24 7 10 2 I	24 8 8 1 4	24 9 6 0 9	24 10 4 0 4	24 11 2 0 I



3

6	12	3	0
7	12	10	1
8	13	5	4
9	14	0	9
10	14	8	4
11	15	4	1

12	3	7	0	1
12	10	8	2	1
13	5	11	4	1
14	1	4	6	1
14	8	11	8	1
15	4	8	10	1

12	4	2	0	4
12	11	3	4	4
13	6	6	8	4
14	2	0	4	4
14	9	7	4	4
15	5	4	8	4

12	4	9	0	9
12	11	10	6	9
13	7	2	0	9
14	10	7	0	9
14	10	3	0	9
15	6	0	6	9

12	5	4	1	4
13	0	5	9	4
13	7	9	5	4
14	10	3	1	4
14	10	10	9	4
15	6	8	5	4

12	5	11	1
13	1	1	1
13	8	4	1
14	3	10	6
14	11	7	4
15	7	4	1

4

0	16	0	0
1	16	8	1
2	17	4	4
3	18	0	9
4	18	9	4
5	19	6	1
6	20	3	0
7	21	0	1
8	21	9	4
9	22	6	9
10	23	4	4
11	24	2	1

16	0	8	0	1
16	8	9	2	1
17	5	0	4	1
18	1	5	6	1
18	10	0	8	1
19	6	9	10	1
20	3	9	0	1
21	0	10	2	1
21	10	1	4	1
22	7	6	6	1
23	5	1	8	1
24	2	10	10	1

16	1	4	0	4
16	9	5	4	4
17	5	8	8	4
18	2	2	0	4
18	10	9	4	4
19	7	6	8	4
20	4	6	0	4
21	1	7	4	4
21	10	10	8	4
22	8	4	0	4
23	5	11	4	4
24	3	8	8	4

16	2	0	0	9
16	10	1	6	9
17	6	5	0	9
18	2	10	6	9
18	11	6	0	9
19	8	3	6	9
20	5	3	0	9
21	2	4	6	9
21	11	8	0	9
22	9	1	6	9
23	6	9	0	9
24	4	7	6	9

16	2	8	1	4
16	10	9	9	4
17	7	1	5	4
18	3	7	1	4
19	0	2	9	4
19	9	0	5	4
20	6	0	1	4
21	3	1	9	4
22	0	5	5	4
22	9	11	1	4
23	7	6	9	4
24	5	4	5	4

16	3	4	1
16	11	7	6
17	7	10	3
18	4	3	1
19	0	11	1
19	9	9	9
20	6	9	9
21	3	11	1
22	1	2	1
22	10	8	4
23	8	4	2
24	6	2	1

5

0	25	0	0
1	25	10	1
2	26	8	4
3	27	6	9
4	28	5	4
5	29	4	1
6	30	3	0
7	31	2	1
8	32	1	4
9	33	0	0
10	34	0	4
11	35	0	1

25	0	10	0	1
25	10	11	2	1
26	9	2	4	1
27	7	7	6	1
28	6	2	8	1
29	4	11	10	1
30	3	11	0	1
31	3	0	2	1
32	2	3	4	1
33	1	8	6	1
34	1	3	8	1
35	1	0	10	1

25	1	8	0	4
25	11	9	4	4
26	10	0	8	4
27	8	6	0	4
28	7	1	4	4
29	5	10	8	4
30	4	10	0	4
31	3	11	4	4
32	3	2	8	4
33	2	8	0	4
34	2	3	0	4
35	2	0	8	4

25	2	6	0	9
26	0	7	6	9
26	10	11	0	9
27	9	4	6	9
28	8	0	0	9
29	6	9	6	9
30	5	9	0	9
31	4	10	6	9
32	4	2	0	9
33	2	7	6	9
34	3	3	0	9
35	3	0	6	9

25	3	4	1	4
26	1	5	9	4
26	11	9	5	4
27	10	3	1	4
28	8	10	9	4
29	7	8	5	4
30	6	8	1	4
31	5	9	9	4
32	5	1	5	4
33	4	7	1	4
34	4	2	9	4
35	4	0	5	4

25	4	2	1
26	0	4	10
27	2	7	10
27	11	1	8
28	9	9	6
29	8	7	4
30	7	7	2
31	6	9	0
32	6	0	10
33	5	6	2
34	5	6	2
35	5	0	4

6

0	36	0	0
1	37	0	1
2	38	0	4
3	39	0	9
4	40	1	4
5	41	2	1
6	42	3	0
7	43	4	1
8	44	5	4
9	45	6	9
10	46	8	4
11	47	10	1

36	1	0	0	1
37	1	1	2	1
38	1	4	4	1
39	1	9	6	1
40	2	4	8	1
41	3	1	10	1
42	4	1	0	1
43	5	2	2	1
44	6	5	4	1
45	7	10	6	1
46	9	5	8	1
47	11	2	10	1

36	2	0	0	4
37	2	1	4	4
38	2	4	8	4
39	2	9	0	4
40	3	5	4	4
41	4	2	8	4
42	5	2	0	4
43	6	3	4	4
44	7	6	8	4
45	9	0	0	4
46	10	7	4	4
48	0	4	8	4

36	3	0	0	9
37	3	1	6	9
38	3	5	0	9
39	3	10	6	9
40	4	6	0	9
41	5	3	6	9
42	6	3	0	9
43	7	4	6	9
44	8	8	0	9
45	10	1	6	9
46	11	9	0	9
48	1	6	6	9

36	4	0	1	4
37	4	1	9	4
38	4	5	5	4
39	4	11	1	4
40	5	6	9	4
41	6	4	5	4
42	7	4	1	4
43	8	5	9	4
44	9	9	5	4
45	11	3	1	4
47	0	10	9	4
48	2	8	5	4

36	5	0	2
37	5	2	0
38	5	5	10
39	5	11	8
40	6	7	6
41	7	5	4
42	8	5	2
43	9	7	0
44	10	10	10
46	0	4	8
47	2	0	6
48	3	10	4

7

0	49	0	0
1	50	2	1
2	51	4	4
3	52	6	9
4	53	9	4
5	55	0	1
6	56	3	0
7	57	6	1
8	58	9	4
9	60	0	9
10	61	4	4
11	62	8	1

49	1	0	1
50	3	3	2
51	5	6	4
52	7	11	6
53	10	6	8
55	1	3	10
56	4	3	0
57	7	4	2
58	10	7	4
60	2	0	6
61	5	7	8
62	9	4	10

49	2	4	0	4
50	4	5	4	4
51	6	8	8	4
52	9	2	0	4
53	11	9	4	4
55	2	6	8	4
56	5	6	0	4
57	8	7	4	4
58	11	10	8	4
60	3	4	0	4
61	6	11	4	4
62	10	8	8	4

49	3	6	0	9
50	5	7	6	9
51	7	11	0	9
52	10	4	6	9
54	1	0	0	9
55	3	9	6	9
56	6	9	0	9
57	9	10	6	9
59	1	2	0	9
60	4	7	6	9
61	8	3	0	9
63	0	0	6	9

49	4	8	1	4
50	6	9	9	4
51	9	1	5	4
52	11	7	1	4
54	2	2	9	4
55	5	0	5	4
56	8	0	1	4
57	11	1	9	4
59	2	5	5	4
60	5	11	1	4
61	9	6	9	4
63	1	4	5	4

49	5	10	2
50	8	0	2
51	10	3	10
53	0	9	8
54	3	5	6
55	6	3	4
56	9	3	2
58	0	5	0
59	3	8	10
60	7	2	6
61	10	10	8
63	2	8	4

8

0	64	0	0
1	65	4	1
2	66	8	4
3	68	0	9
4	69	5	4
5	70	10	1
6	72	3	0
7	73	8	1
8	75	1	4
9	76	6	9
10	78	0	4
11	79	6	1

4	5	4	0	1	6
5	5	5	2	1	6
6	9	8	4	1	6
8	2	1	6	1	6
9	6	8	8	1	6
0	1	5	1	1	7
1	2	4	0	1	7
3	9	5	2	1	7
5	2	9	4	1	7
6	8	2	6	1	7
8	1	9	8	1	7

[illegible]



6

4	41	2	I
5	42	3	0
6	43	4	I
7	44	5	4
8	45	6	9
9	46	8	4
10	47	10	I

41	3	I	10	I
42	4	I	0	I
43	5	2	2	I
44	6	5	4	I
45	7	10	6	I
46	9	5	8	I
47	11	2	10	I

41	4	2	8	4
42	5	2	0	4
43	6	3	4	4
44	7	6	8	4
45	9	0	0	4
46	10	7	4	4
48	0	4	8	4

41	5	3	6	9
42	6	3	0	9
43	7	4	6	9
44	8	8	0	9
45	10	I	6	9
46	11	9	0	9
48	I	6	6	9

41	6	4	5	4
42	7	4	I	4
43	8	5	9	4
44	9	9	5	4
45	11	3	I	4
47	0	10	9	4
48	2	8	5	4

41	7	5	4	2
42	8	5	4	2
43	9	7	0	0
44	10	10	10	0
46	0	4	8	6
47	2	0	6	4
48	3	10	4	4

7

0	49	0	0
I	50	2	I
2	51	4	4
3	52	6	9
4	53	9	4
5	55	0	I
6	56	3	0
7	57	6	I
8	58	9	4
9	60	0	9
10	61	4	4
11	62	8	I

49	I	0	I
50	3	3	2
51	5	6	4
52	7	11	6
53	10	6	8
55	I	3	10
56	4	3	0
57	7	4	2
58	10	7	4
60	2	0	6
61	5	7	8
62	9	4	10

49	2	4	0	4
50	4	5	4	4
51	6	8	8	4
52	9	2	0	4
53	11	9	4	4
55	2	6	8	4
56	5	6	0	4
57	8	7	4	4
58	11	10	8	4
60	3	4	0	4
61	6	11	4	4
62	10	8	8	4

49	3	6	0	9
50	5	7	6	9
51	7	11	0	9
52	10	4	6	9
54	I	0	0	9
55	3	9	6	9
56	6	9	0	9
57	9	10	6	9
59	I	2	0	9
60	4	7	6	9
61	8	3	0	9
63	0	0	6	9

49	4	8	I	4
50	6	9	9	4
51	9	I	5	4
52	11	7	I	4
54	2	2	9	4
55	5	0	5	4
56	8	0	I	4
57	11	I	9	4
59	2	5	5	4
60	5	11	I	4
61	9	6	9	4
63	I	4	5	4

49	5	10	2	0
50	8	0	0	0
51	10	3	10	0
53	0	9	8	6
54	3	5	6	4
55	6	3	2	2
56	9	3	4	0
58	0	5	0	0
59	3	8	10	0
60	7	2	8	6
61	10	10	6	4
63	2	8	4	4

8

0	64	0	0
I	65	4	I
2	66	8	4
3	68	0	9
4	69	5	4
5	70	10	I
6	72	3	0
7	73	8	I
8	75	I	4
9	76	6	9
10	78	0	4
11	79	6	I

64	I	4	0	I
65	5	5	2	I
66	9	8	4	I
68	2	I	6	I
69	6	8	8	I
70	11	5	10	I
72	4	5	0	I
73	9	6	2	I
75	2	9	4	I
76	8	2	6	I
78	I	9	8	I
79	7	6	10	I

64	2	8	0	4
65	6	9	4	4
66	11	0	8	4
68	3	6	0	4
69	8	I	4	4
71	0	10	8	4
72	5	10	0	4
73	10	11	4	4
75	4	2	8	4
76	9	8	0	4
78	3	3	4	4
79	9	0	8	4

64	4	0	0	9
65	8	I	6	9
67	0	5	0	9
68	4	10	6	9
69	9	6	0	9
71	2	3	6	9
72	7	3	0	9
74	0	4	6	9
75	5	8	0	9
76	11	I	6	9
78	4	9	0	9
79	10	6	6	9

64	5	4	I	4
65	9	5	9	4
67	I	9	5	4
68	6	3	I	4
69	10	10	9	4
71	3	8	5	4
72	8	8	I	4
74	I	9	9	4
75	7	I	5	4
77	0	7	I	4
78	6	2	9	4
80	0	0	5	4

64	6	8	2	0
65	10	10	0	0
67	3	I	10	0
68	7	7	8	6
70	0	3	6	4
71	5	I	4	2
72	10	I	2	0
74	3	3	0	0
75	8	6	10	0
77	2	0	8	6
78	7	8	6	4
80	I	6	4	4

9

0	81	0	0
I	82	6	I
2	84	0	4
3	85	6	9
4	87	I	4
5	88	8	I
6	90	3	0
7	91	10	I
8	93	5	4
9	95	0	9
10	96	8	4
11	98	4	I

81	I	6	0	I
82	7	7	2	I
84	I	10	4	I
85	8	3	6	I
87	2	10	8	I
88	9	7	10	I
90	4	7	0	I
91	11	8	2	I
93	6	11	4	I
95	2	4	6	I
96	9	11	8	I
98	5	8	10	I

81	3	0	0	4
82	9	I	4	4
84	3	4	8	4
85	9	10	0	4
87	4	5	4	4
88	11	2	8	4
90	6	2	0	4
92	I	3	4	4
93	8	6	8	4
95	4	0	0	4
96	11	7	4	4
98	7	4	8	4

81	4	6	0	9
82	10	7	6	9
84	4	11	0	9
85	11	4	6	9
87	6	0	0	9
89	0	9	6	9
90	7	9	0	9
92	2	10	6	9
93	10	2	0	9
95	5	7	6	9
97	I	3	0	9
98	9	0	6	9

81	6	0	I	4
83	0	I	9	4
84	6	5	5	4
86	0	11	I	4
87	7	6	9	4
89	2	4	5	4
90	9	4	I	4
92	4	5	9	4
93	11	9	5	4
95	7	3	I	4
97	2	11	9	4
98	10	8	5	4

81	7	6	2	0
83	I	8	0	0
84	7	11	10	0
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87	9	I	6	4
89	3	11	4	2
90	10	11	2	0
92	6	I	0	0
94	I	4	10	0
95	8	10	8	6
97	4	6	6	4
99	0	4	4	4

10

0	100	0	0
I	101	8	I
2	103	4	4
3	105	0	9
4	106	9	4
5	108	6	I
6	110	3	0
7	112	0	I
8	113	9	4
9	115	6	9
10	117	4	4
11	119	2	I

100	I	8	0	I
101	9	9	2	I
103	6	0	4	I
105	2	5	6	I
106	11	0	8	I
108	7	9	10	I
110	4	9	0	I
112	I	10	2	I
113	11	2	4	I
115	8	6	6	I
117	6	I	8	I
119	3	10	10	I

100	3	4	0	4
101	11	5	4	4
103	7	8	8	4
105	4	2	0	4
107	0	9	4	4
108	9	6	8	4
110	6	6	0	4
112	3	7	4	4
114	0	10	8	4
115	10	4	0	4
117	7	11	4	4
119	5	8	8	4

100	5	0	0	9
102	I	I	6	9
103	9	5	0	9
105	5	10	6	9
107	2	6	0	9
108	11	3	6	9
110	8	3	0	9
112	5	4	6	9
114	2	8	0	9
116	0	I	6	9
117	9	9	0	9
119	7	6	6	9

100	6	8	I	4
102	2	9	9	4
103	11	I	5	4
105	7	7	I	4
107	4	2	9	4
109	I	0	5	4
110	10	0	I	4
112	7	I	9	4
114	4	5	5	4
116	0	11	I	4
117	11	6	9	4
119	9	4	5	4

100	8	4	2	0
102	4	6	0	0
104	0	9	10	0
105	9	3	8	6
107	5	11	6	4
109	2	9	4	2
110	11	9	2	0
112	8	11	0	0
114	6	2	10	0
116	3	8	8	6
118	I	4	6	4
119	11	2	4	4

11

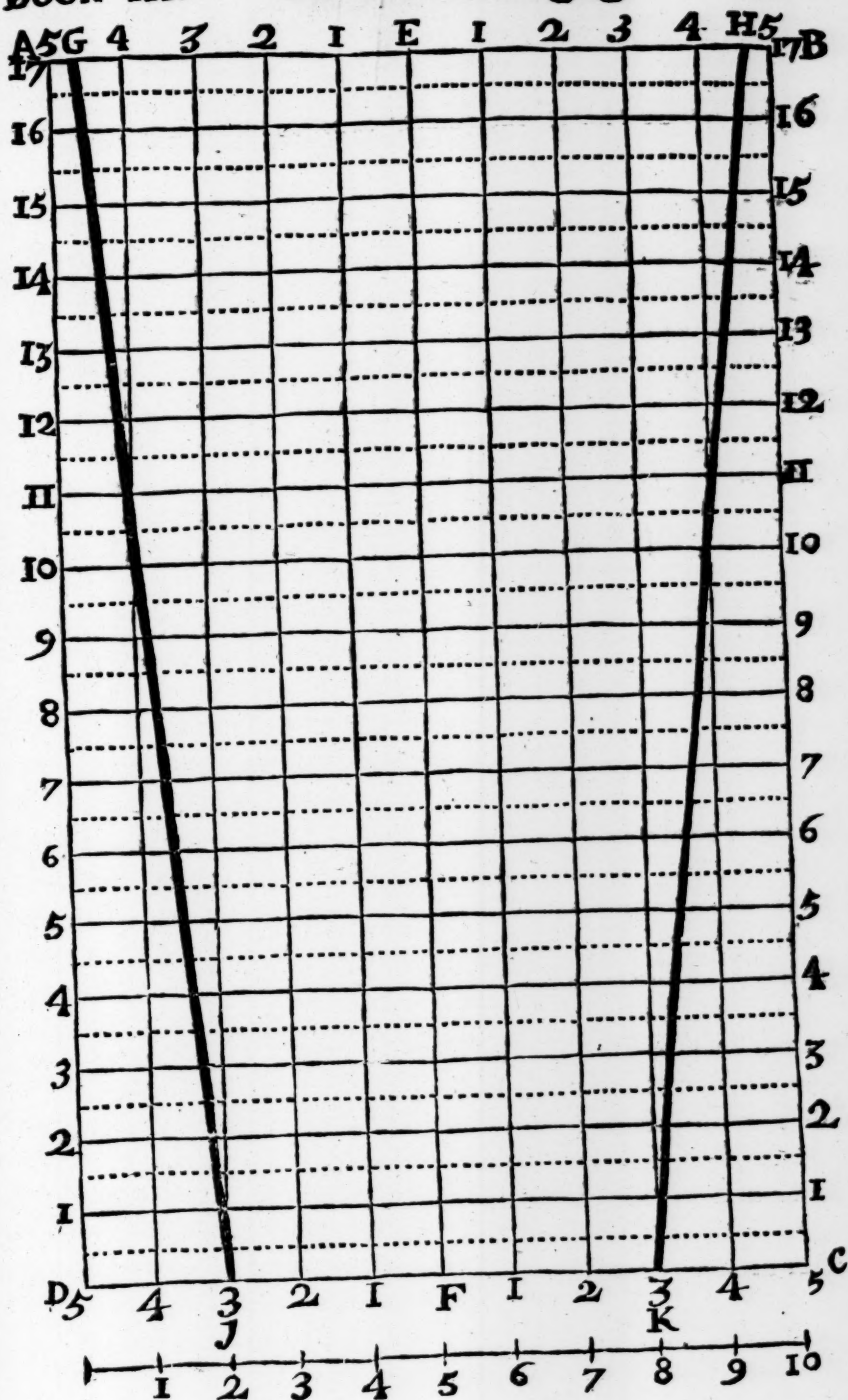
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5	4	I	42	9	6	3	42	10	7	4	I	42	11	8	5	4	43	0	9	6	9	43	I	10	8	4	43	2	11	10	I				
5	2	I	43	10	8	3	43	11	9	6	I	44	0	10	9	4	44	2	0	9	9	44	3	I	4	4	44	4	2	8	I				
7	0	I	45	0	0	3	45	I	I	8	I	45	2	3	I	4	45	3	4	6	9	45	4	6	0	4	45	5	7	6	I				
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II	4	I	86	5	6	3	86	9	0	3	0	I	86	8	8	I	4	86	8	8	0	9	9	86	11	10	0	4	86	10	1	5	0	I	
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I	4	I	95	10	6	3	95	9	5	9	4	95	5	4	I	4	95	11	I	I	6	9	95	9	0	9	4	95	2	5	2	I			
I	4	I	96	6	2	3	96	3	8	2	I	96	9	5	9	4	96	7	0	0	9	9	96	8	8	0	4	96	10	4	0	I			
I	4	I	97	2	0	3	97	9	2	0	3	97	3	8	2	I	97	9	0	0	9	9	97	8	8	0	4	97	11	10	4	0	I		
I	4	I	98	9	2	3	98	10	8	0	I	98	4	11	10	I	98	0	1	10	I	98	5	5	4	4	98	1	6	6	I	I			
I	4	I	99	2	0	3	99	3	8	2	I	99	5	4	I	4	99	7	0	0	9	9	99	8	8	0	4	99	10	4	0	I			
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9	10	I	102	2	6	3	102	4	2	8	I	102	5	11	I	4	102	7	7	6	9	9	102	9	4	0	4	102	11	0	6	I			
3	8	I	103	11	0	3																													



But he that please may make an instrument ready on all occasions whereby to find the mean sides of squares equal for every inch of any of the aforesaid Tuns differing in their dimensions at top and bottom, which may be made on Brasses. The manner whereof I have laid down in the following Figure, where let A B C D represent a piece of Brass, E F the perpendicular, divided into 17 equal parts representing inches of the Tuns depth, and the lines drawn from side to side marked with figures 1, 2, 3, 4, &c. are to find the sides of squares equal, and the lines drawn in the middle between them are to find the mean sides of squares equal to every inch of the depth : G I and H K are lines representing the sides of the Tun, which must be thin pieces of Brasses, made to slide to and fro at top and bottom, so as they may be placed at what figure you please, both on high and below. And note, the lines A B and D C must be Duodecimally divided, and thus having fitted your self with such an instrument, you may readily find the mean sides of squares equal, to every inch of the inquired Tuns depth in this manner. As suppose the side of the square equal in Area to the Area of the bottom of your Tun, be 6 superficial gallons, then place G I and H K at 3 and 3 at the bottom, 3 being the half of 6, and the side of the square equal in Area to the Area of the top be 9 superficial gallons, and the depth 16 inches, then let G I and H K intersect the line 16 and 16 in the lines 4 half and 4 half on each side of the perpendicular, 4 half being the half of 9, then shall the lines in the middle of every represented inch, be the mean side of the square equal in Area to the Area of every inch throughout the Tun, the Areas whereof may be found by the Table : and you may take the mean sides in your Compasses, and find them on a scale of equal parts to be made by the line D C under the instrument. And though I have made it but for 17 inches deep, you may divide it again into 34 or 68, or so as to make it serve for any usual depth.





*To find the Content of the Liquor that covers a Coppers rising Crown.*

Take the Diameter at the top of the Crown by the Circle square, and the diameter in the bottom of the Copper and add half the difference to the lesser diameter, then square that mean diameter, and multiply it by half the Altitude.

If the higher part of the Copper be Conical or Spheroidal, you must deal with it according to former rules for such Tuns respectively, both to find its whole Content, and inching it. And having found the Content of the upper part, add the Content of the Liquor that covers the Crown thereunto, and you will have the whole Content of the Copper.

But if the Coppers Crown turns downward, it is the Frustrum or section of a Globe, and then take this Rule to find the Content of the falling Crown.

*Viz.*

First find the Globes Axe, thus, divide the square of the semi-diameter by the Frustrums Altitude in inches, and the quote will be the remainder of the Globes Axe, or Altitude of the greater Frustrum, which added with the altitude of the lesser, will be the Globes Axe sought.

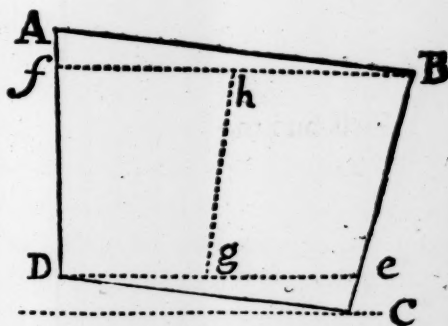
Then by the Diameter at the Frustrums base, find the Area of the Circle by the Circle square, which multiply by the lesser Frustrums altitude, reserving the product. Then to half the altitude of the greater Frustrum, add  $\frac{1}{2}$  of the altitude of the lesser, and multiply the sum by the former product, and divide this last product by the altitude of the greater Frustrum, and the quotient will be the content of the lesser Frustrum sought.

*To*

To find the Content of a Mash Tun, whether bounded with Right Lines, or Circular.

There can be no certain Rule in taking the depth of the Goods by reason of the difference in grinding, but this may come near enough the truth, whereby a fraud may often be discovered, *viz.* Find the Area or Superficial content of one inch of the depth by the Rules afore given, (having respect to the form,) and add a fourth thereof thereunto, and multiply the total by the inches of the depth, and you will have the solid content in gallons. Then to turn the gallons into Quarters and Bushels, 8 Gallons do make the bushel, and 8 bushels or 64 gallons do make a Quarter, therefore take the 8th. of the gallons, and the product will be bushels, then take the 8th. of the bushels and the product will be Quarters.

If any of the aforefaid Tuns (differing in their dimensions at top and bottom) are leaning, as the Figure A B C D represents, if you stretch a cord from D to *e*, and apply a small pocket level thereunto, moving the end of the cord that is towards



*e* up or down, untill you find it level, then shall D *e* be the level, *viz.* the line of the Superficies of the liquor that shall cover the bottom; then lay off C *e* from A to *f*, and if you stretch a cord from B to *f*, then will *g h* be the depth of the liquor when the Tun is full, and you are to take your other dimensions from *f* to B and from D to *e*, both to find its whole content, and to inch the same, adding the liquor contained in D *e* C (*viz.* the liquor that covers the

bottom) thereunto; and the trueſt and ſureſt way to find it, is to pour in liquor until the bottom be juſt covered, and meaſure it as you pour it in, as I have already noted.

To find the Allowances for Beer and Ale, according to the rate of 3 barrels in 23 for Beer, and 2 into 22 for Ale.

Fiſt for Beer, divide the number of barrels by 7 integ. 8 primes, and the quotient gives the Allowance.

*Example.*

I demand the Allowance for 324 barrels of Beer.

$$\begin{array}{r}
 7-8 \overline{) 324} \quad \text{Facit} \quad 0-01-0 \\
 \underline{32-0} \quad (42-3 \quad \underline{\hspace{1cm}} \\
 1-4 \quad \quad \quad 0-7-8 \\
 \underline{17-4} \quad \quad \quad \text{Barr.} \\
 2-0-0 \quad \quad \quad \text{viz. } 42 \text{ and } \frac{1}{4} \\
 \underline{\hspace{1cm}} \\
 .-1-0
 \end{array}$$

Secondly for Ale. Take the 11th. of the number of barrels, and you will have the Allowance.

*Example.*

I demand the Allowance for 324 barrels of Ale.

$$\begin{array}{r}
 11 \overline{) 324} \\
 \underline{\hspace{1cm}} \\
 \text{Barrels } 29 \text{ — } 05 \text{ — } 5 \text{ for the Allowance.}
 \end{array}$$

To find what the Excise of any number of barrels comes to at any Excise the barrel.

Multi-

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Multiply the barrels by the shillings and pence of the Excise, Duodecimally, then cut off the last figure to the right hand of the shillings, and take half of the rest, and then your answer will be in pounds, shillings and pence.

*Example.*

889 barrels at 2 s. 9 d. per barrel.

2—9	
1778	l. s. d.
444 — 6	Facit 122—4—9
222 — 3	
24414 — 9	
122 — 4 — 9	

If there be any primes, seconds, &c. take such parts of the Excise, per barrel as the primes, seconds, &c. do make,

As if there were 4 primes, 8 seconds,  
at 2 s. 9 d. per barrel, take

$\frac{1}{2}$  — 0 — 11 for 4 primes  
 $\frac{1}{2}$  of that 0 — 1 — 10 for 8 seconds they being the  $\frac{1}{2}$   
of 4 primes.

Facit 1 s. — 00 — 10, viz. 1 s. 00 d. and  $\frac{1}{4}$  of 1 d,  
which makes  $\frac{3}{4}$  and  $\frac{1}{4}$  of a penny more.



# Duodecimal Cask-Gauging.

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## *Cask-Gauging Duodecimally performed.*

**I**F a Cask be taken as the Fruustum of a Spheroid (under which capacity Casks have until of late years been too commonly received) Mr. *Oughtreds* Gauging rod (as full) gives the content. But by Experience, and common practise some Casks are found differing in form, and are more parabolical than Spheroidal. Therefore that you may know what form any Cask is of at the first view, I shall give you these following Theorems (which I gratefully acknowledge to have received of my ingenious Friend Mr. *Marmaduke Hodgefon of Croutched Fryers, London;*) whereby you may project at your leisure, the middle Fruustum of a Spheroid, the middle Fruustum of a parabolical spindle, and the middle Fruustum of two equal parabolical Conoids, by calculating their diameters betwixt Bung and Head, and so in a little time come to the knowledge of each form.

And before I lay down the Theorems, I will propose the dimensions of a Cask as common to all the said three forms, whereby to proportion them, *viz.*

Bung Diameter	———	31	} Inches.
Head Diameter	———	25	
Length	———	50	

Now

Now First, To project the form of the middle frustum of a Spheroid, by finding all or any of the Diameters betwixt bung and head.

*Theorem.*

As the square root of the difference of squares of Bung and head diameters, is to the Bung diameter, so is the length to the Spheroids Axis, from the square of which Axis, subtract 4 times the desired distance from the Bung, and extract the square root of the remain, Then, as the Axe is to this square-root, so is the bung Diameter to the Diameter at the desired distance.

Secondly, To project the form of the middle frustum of a parabolical Spindle, by finding all or any of the Diameters betwixt Bung and Head.

*Theorem.*

As the difference betwixt Bung and head diameters to the bung diameter, so is the square of the length to the square of the Axis, the square-root whereof will be the Axis.

Then divide a fourth of the square of the Axe by the semi-bung diameter, and you will have a number to be reserved: To and from the semi-axe, add and subtract the desired distance from the bung, then multiply the sum by the remainder, and divide the product by the reserved number, the quotient will be the semi-diameter, at the distance desired.

Thirdly, To project a Cask in the form of the middle frustum of two equal parabolick Conoids, by finding all, or any of the diameters betwixt bung and head.

### Theorem.

Divide a fourth of the difference of squares betwixt bung and head diameters by the semi-length, and you will have a number to be reserved, by which if you divide the fourth of the square of the bung diameter, you will have the Axis: from the Axis subtract the desired distance from the bung, and multiply the remain by the reserved number, and the square root of the product will be the semi-diameter at the distance desired.

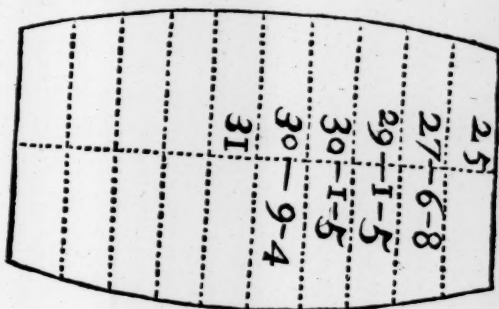
And according to these Theorems, (to help you in your practice) I have calculated Diameters at 5 inches distance one from the other throughout the Cask, for all the three forms, proportioned by the dimensions of the Cask first proposed.

First,

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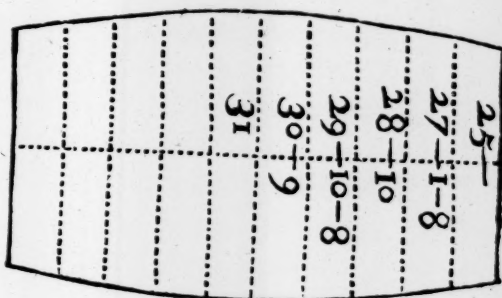
First, For the middle frustum of a Spheroid.

Axis ——— inch. ' "   
 ——— 84-6-11   
 inches.   
 diam. { 5—30-9-04   
 from { 10—30-1-05   
 the { 15—29-1-05   
 bung { 20—27-6-08   
 at — { 25—25-0-00



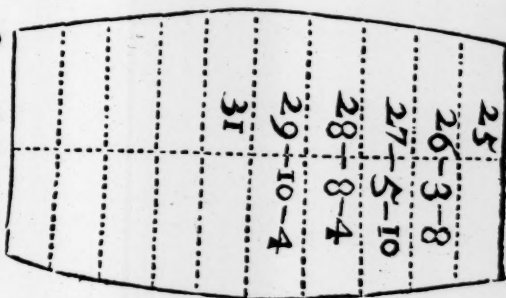
Secondly, For the middle frustum of a Parabolical spindle.

Axis ——— inch. ' "   
 ——— 113-7-10   
 inches.   
 Semi-diam. { 5—15-4-06   
 from { 10—14-11-04   
 the { 15—14-05-00   
 bung { 20—13-06-10   
 at — { 25—12-06-00



Thirdly, For the middle frustum of two equal parabolical Conoids.

Axis ——— inch. ' "   
 ——— 71-06-00   
 inches.   
 Semi-diam. { 5—14-11-02   
 from { 10—14-04-02   
 the { 15—13-08-11   
 Bung { 20—13-01-10   
 at — { 25—12-06-00



Note, The difference of these 3 forms would more plainly appear if they were larger projected.

In the next place I shall lay down a plain, and easie method to find the whole contents of Casks under these 5 considerations, *viz.*

- As — {
1. Cylindrical.
  2. Conical.
  3. Spheroidal.
  4. The middle frustum of a parabolical spindle.
  5. The middle frust. of 2 equal parabolical Conoids

And for the easier finding their contents I have made a scale to find the Area in Ale or Wine gallons of any Circle, whose diameter exceeds not 6 foot, onely by laying it on the diameter, which I call the Circle Gauge. But before I shew you the use thereof, I think it requisite to let you know the manner and method of making it, that you may the better understand the ground and reason of working by it. Therefore for the Circle Gauge for Ale measure, *viz.* to find the length of every gallon on any diameter.

You may remember, you have been taught that as 14 is to 11 so is the square of the diameter to the content in inches, which divided by 282 (the number of inches contained in an Ale gallon,) gives the content in gallons, therefore

As 11 is to 14, so are 282 inches to that number, that shall be the Gauge number, *viz.* 359, but if you work it, you shall find the Gauge number nearer the truth to be 358 10 — 11, by which number if you divide the square of the diameter, the quotient gives the gallons contained in the Circle at one inch deep. Therefore

Again,



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Again, The square root of 358 — 10 — 11 must be the length of one gallon, *viz.* of the first gallon to be placed on the Circle Gauge. Then for the second gallon, double 282 and find the Gauge number thereof as before, and the square root thereof will be the length of the second gallon, and so you may do *ad infinitum*, still adding 282 to the former number.

And the same method must be followed if you descend to the prime of a gallon, or the 12th. of a prime, &c. But here Note, in stead of multiplying by 14, and dividing by 11, you may add  $\frac{3}{11}$  to the Area, (14, being  $\frac{3}{11}$  more than 11) and the square root of the total gives the diameter. And according to this method I have made the ensuing Tables, to be placed on a scale, *viz.* one for Ale measure at 282 inches to the gallon, another for Wine measure, at 231 inches to the gallon.

For

For A L E.											
		Length of the Diameter.						Length of the Diameters.			
gall.	pr.	inch.	pr.	"	'''	G.	Pr.	in.	Pr	S.	T.
	3	9	05	07	11						
	6	3	11	01	01						
	9	3	00	01	06						
1	0	18	11	04	05	8	0	3	5	6	4
	3	2	2	10	0						
	6	2	0	3	2		6	1	7	9	6
	9	1	10	3	8						
2	0	7	10	2	0	9	0	3	3	0	1
	3	1	7	6	0						
	6	1	6	5	4		6	1	6	8	3
	9	1	5	6	6						
3	0	6	0	3	1	10	0	3	0	10	8
	3	1	4	1	0						
	6	1	3	5	7		6	1	5	9	1
	9	1	2	11	2						
4	0	5	0	11	0	11	0	2	11	0	9
	3	1	1	11	11						
	6	1	1	11	1		6	1	4	11	8
	9	1	0	11	1						
5	0	4	5	8	0	12	0	2	9	6	8
	3	1	0	6	10						
	6	1	0	2	11		6	1	4	2	10
	9	0	11	10	9						
6	0	4	0	6	3	13	0	2	8	1	11
	3	0	11	5	9						
	6	0	11	3	1		6	1	3	7	4
	9	0	11	0	6						
7	0	3	8	7	5	14	0	2	6	11	3
	3	0	10	7	9						
	6	0	10	5	7		6	1	3	1	1
	9	0	10	3	6						
						15	0	2	5	8	4

For WINE.											
		Length of the Diameters.						Length of the Diameters.			
gall.	pt.	in.	P.	S.	T.	gall.	pt.	in.	P.	S.	T.
—	3	8	6	10	6	—	—	—	—	—	—
—	6	3	6	7	5	—	—	—	—	—	—
—	9	2	8	8	4	—	—	—	—	—	—
1	0	17	1	9	1	8	0	3	1	7	0
—	3	2	0	0	4	—	—	—	—	—	—
—	6	1	9	11	6	—	6	1	5	10	11
—	9	1	8	1	11	—	—	—	—	—	—
2	0	7	0	11	7	9	0	2	11	3	8
—	3	1	5	7	10	—	—	—	—	—	—
—	6	1	4	8	4	—	6	1	4	10	11
—	9	1	3	10	7	—	—	—	—	—	—
3	0	5	5	4	9	10	0	2	9	4	8
—	3	1	2	6	8	—	—	—	—	—	—
—	6	1	2	0	0	—	6	1	4	2	1
—	9	1	1	6	2	—	—	—	—	—	—
4	0	4	7	1	8	11	0	2	7	9	1
—	3	1	0	7	11	—	—	—	—	—	—
—	6	1	0	3	9	—	6	1	3	3	11
—	9	0	11	11	4	—	—	—	—	—	—
5	0	4	0	6	10	12	0	2	6	4	1
—	3	0	11	4	4	—	—	—	—	—	—
—	6	0	11	1	2	—	6	1	2	8	5
—	9	0	10	10	1	—	—	—	—	—	—
6	0	3	7	11	0	13	0	2	5	1	3
—	3	0	10	4	8	—	—	—	—	—	—
—	6	0	10	2	3	—	6	1	2	1	8
—	9	0	9	11	11	—	—	—	—	—	—
7	0	3	4	4	7	14	0	2	4	0	1
—	3	0	9	7	7	—	—	—	—	—	—
—	6	0	9	5	8	—	6	1	1	7	6
—	9	0	9	3	9	—	—	—	—	—	—
—	—	—	—	—	—	15	0	2	3	0	3

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To make the scales by the Tables, for the first 3 primes of a gallon in that for Ale (observing the same order for that for Wine) take from a scale of inches (divided into twelves, viz. primes, seconds, thirds) 9 inches 5 — 7 — 11 in your Compasses, and lay it on your scale, then for 6 primes, take 3 inches, 11 — 1 — 1, and lay it from the former, then for 9 primes take 3 — 0 — 1 — 6, and lay it from the 6 primes, then for one gallon, take 18 — 11 — 4 — 5 and lay it from the beginning of your scale, then for the next 3 primes take 2 — 2 — 10, and lay it from 1 gallon, then lay 2 — 0 — 3 — 2 from the last 3 primes for 6 primes, then 1 — 10 — 3 — 8 from thence for 9 primes, then for 2 gallons take 7 — 10 — 2, and lay it from 1 gallon, and so do for all the rest.

Now for as much as the dimensions must be the first thing known, before the content can be found, I shall therefore shew how by some of the dimensions to find the rest, if any obstructions prohibit the taking of all.

I. Having the Bung-diameter, Head-diameter, and Diagonal to find the Casks length.

### *The Rule.*

First subduct the semi-difference of diameters from the Bung-diameter, and square the remainder, and subduct that square from the square of the Diagonal, and the square root of the remain is the Casks semi-length.

### *Example.*

Let the Bung-diameter be ——— 29 inches  
 Head-diameter ——— 23  
 Diagonal ——— 35 — 3'  
 Semi-difference of diameter ——— 3

Q. What is the Casks length.

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29 bung diameter.

23 Head diameter.

· 6 difference.

3 femi-difference

26 remain

26

156

52

676 square of the remain.

35 — 3 diagonal

35 — 3

175

1058 — 9

8 — 9 — 9

1242 — 6 — 9 square of the diagonal.

676 — 0 — 0

566 — 6 — 9 square of the femi-length

23 — 9 — 6 square-root. Semi-length

166

43

37 — 6 — 9

3 — 10 — 9

23 — 09 — 6

23 — 09 — 6

2 — 0 — 1 — 0 — 0

3 — 11 — 6 — 6

47 — 7 — · length  
of the Cask.

· — 3 — 9 — 0

II. Having



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II. Having the bung-diameter, diagonal and length to find the head-diameter.

*The Rule.*

From the quadrupled square of the diagonal subduct the square of the length, and the square-root of the remainder is equal to the summe of the bung diameter, and one head diameter, wherefore subducting the bung-diameter, the remain will be the head-diameter.

*Example.*

Let the bung-diameter, diagonal and length be the same with the former.

1242 — 6 — 9 square of the diagonal.

4

4970 — 3 — 0 quadrupled square of the diagonal.

47 — 7 length.

47 — 7

329  
1880

23 — 6

03 — 11

23 — 9 — 6

3 — 11 — 7

52 — 0 — 2

29 — 0 — 0 bung-diameter,

23 — 0 — 2 head-diameter.

2264 — 2 — 1 square of the length.

4970 — 3 — 0 quad. square of the diagonal.

2264 — 2 — 1 square of the length.

2706 — 0 — 11 remain.

52 — 0 — 2 square-root.

206

102

02 — 0 — 11 — 0 — 0

8 — 8 — 0

III. Hav-

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III. Having the Head-diameter, Bung-diameter, and the length, to find the Diagonal.

## The Rule.

Subduct the femi-difference of the diameters at bung and head, from the bung-diameter, and to the square of the remain add the square of the femi-length, and the square-root of their sum will be the diagonal.

## Example.

Let the dimensions be the same with the former.

$$\begin{array}{r}
 23 \text{ --- } 9 \text{ --- } 6 \text{ femi-length.} \\
 23 \text{ --- } 9 \text{ --- } 6 \\
 \hline
 166 \text{ --- } 6 \text{ --- } 6 \\
 \hline
 499 \text{ --- } 7 \text{ --- } 6 \\
 47 \text{ --- } 7 \text{ --- } 0 \\
 11 \text{ --- } 10 \text{ --- } 9 \\
 5 \text{ --- } 11 \text{ --- } 4 \text{ --- } 6 \\
 0 \text{ --- } 11 \text{ --- } 10 \text{ --- } 9 \\
 \hline
 566 \text{ --- } 0 \text{ --- } 6 \text{ --- } 3 \\
 \hline
 \end{array}$$

29 bung-diameter  
23 head-diameter

---

6

---

3 semi-difference

---

26 remain  
26

---

156

52

---

676

566 — 0 — 6 — 3

---

1242 — 0 — 6 — 3

---

35 — 2 — 11 squ.root for the diagonal which is very  
near the same again.

---

342

65

---

17 — 0 — 6

5 — 10 — 2

---

5 — 4 — 2 — 3 — 0

5 — 10 — 4 — 11

---

• — 7 — 8 — 11

Now I come to shew you the use of the Circle Gauge for Wine measure, ( and the same method must be observed by the Circle Gauge for Ale measure,) in finding the whole content.

First,

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## First, Of a Cylindrical Cask,

### The Rule.

Multiply the Area of the bung or head Circle by the length, and you have the Content.

### Example.

Let the Area of the bung or head Circle (found by the Circle Gauge for Wine) be 2 gallons, 10 primes, and length 36 inches. How many Wine gallons doth it contain?

gall.	'		
2		10	
17		0	
Facit 102		0	

} multiplied by the ratio's of 36.

Secondly, If a Cask be taken as the middle frustum of two Cones abutting upon one common Base, &c.

### The Dimensions.

	gall.	'	"
Bung		2	8—4
Head		1	9—3
Length		48	inches

### The Rule.

To one third of the Area of the bung Circle, add one third of the Area of the head Circle, and to their sum add the semi-sum thereof, and from that sum subduct the  $\frac{1}{2}$  of the Area of the differing inches between the diameters of head and bung, and multiply the remain by the Casks length.

T

Exam-

*Example.*

0	—	10	—	9	—	4	the third Area of bung
0	—	07	—	1	—	0	the third Area of head
<hr/>							
1	—	05	—	10	—	4	Their sum
0	—	08	—	11	—	2	Semi-sum
<hr/>							
2	—	02	—	9	—	6	
				2	—	8	the $\frac{1}{8}$ of the Area of 6 inch. diff.
<hr/>							
2	—	02	—	6	—	10	Area of the mean Circle.
						48	the length.
<hr/>							
17	—	8	—	6	—	8	
<hr/>							
106	—	3	—	4	—	0	<i>Answ. viz.</i> 106 gall. 1 quart and one fourth of a pint.
<hr/>							

Thirdly, Of a Cask taken as the frustum of a Spheroid, cut with two planes parallel, each plane bisecting the Axis at right Angles.

*The Rule.*

To two thirds of the Area of the bung-circle, add one third of the Area of the head-circle, and multiply their sum by the Casks length, and the product will be the Casks whole Content.

*Example.*

Let the Area of the bung-circle (found by the circle-gauge for Wine-measure) be 2 gall. 8 primes, 4 sec. and the Area of the head-circle be 1 gallon, 9 primes, 3 seconds, and the length 48 inches. *Q.* What is the Casks whole Content in Wine gallons ?

$$\frac{1}{3}) 2 \text{ — } 8$$



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$\frac{1}{3}$ ) 2—8—4 bung diameter. gall.

—  
0—10—9—4  
0—10—9—4  
—

$\frac{1}{3}$ ) 1—9—3 head-  
— diam.  
0—7—1 the  $\frac{1}{3}$   
of the Area.

1—09—6—8 the  $\frac{2}{3}$  of the Area of the Bung.  
0—07—1—0 the  $\frac{1}{3}$  of the Area of the Head.

—  
2—04—7—8. Area of the mean Circle,  
48

—  
14—03—10—0  
—

114—06—8—0 Answer.

That is 114 gall. 2 quarts and almost half a pint.

Fourthly, *To find the solid Content of a Cask when taken as the middle Frustum of a Parabolical spindle, the dimensions as before.*

*The Rule.*

To the  $\frac{1}{3}$  of the Area of the bung circle, add the third of the Area of the head-circle, and to their sum add the half thereof, and the  $\frac{1}{10}$  of the difference of Areas of head and bung, and multiply their sum by the length, and the product Answers.

$\frac{1}{3}$ ) 2—8—4 bung

2—8—4  
1—9—3

0—10—9—4  $\frac{1}{3}$  thereof. —  
0—07—1—0  $\frac{1}{3}$  of head  $\frac{1}{10}$ ) 0—11—1

—  
1—05—10—4  
0—08—11—2  
1—1—3  
—

1—1—3

2—03—10—9 Area of mean Circle.

T 2

2—3

$$\begin{array}{r}
 2 \text{ --- } 3 \text{ --- } 10 \text{ --- } 10 \\
 \phantom{2 \text{ --- } 3 \text{ --- } 10 \text{ --- }} 48 \\
 \hline
 13 \text{ --- } 11 \text{ --- } 5 \text{ --- } 0 \\
 \hline
 111 \text{ --- } 7 \text{ --- } 4 \text{ --- } 0 \text{ Answer.} \\
 \hline
 \end{array}$$

That is 111 gall. 2 quarts, 1 pint and almost half.

Fifthly, To find the solid Content of a Cask if taken as the Frustum of a parabolical Conoid.

The Dimensions as before.

*The Rule.*

To a third of the Area of the bung circle add a third of the Area of the head-circle, and to their sum add the semi-sum thereof, and multiply that sum by the Casks length, and the product will be the answer.

*Example.*

$$\begin{array}{r}
 0 \text{ --- } 10 \text{ --- } 9 \text{ --- } 4 \text{ the third Area of bung.} \\
 0 \text{ --- } 07 \text{ --- } 1 \text{ --- } 0 \text{ the third Area of head.} \\
 \hline
 1 \text{ --- } 05 \text{ --- } 10 \text{ --- } 4 \text{ their sum.} \\
 0 \text{ --- } 08 \text{ --- } 11 \text{ --- } 2 \text{ semi-sum.} \\
 \hline
 2 \text{ --- } 02 \text{ --- } 9 \text{ --- } 6 \text{ Area of the mean circle.} \\
 \phantom{2 \text{ --- } 02 \text{ --- } 9 \text{ --- }} 48 \text{ the length.} \\
 \hline
 13 \text{ --- } 04 \text{ --- } 9 \text{ --- } 0 \\
 \hline
 107 \text{ --- } 02 \text{ --- } 0 \text{ --- } 0 \text{ answer, viz. 107 gall. 1 pint } \frac{1}{2}. \\
 \hline
 \end{array}$$

Now

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Now the remaining Liquor, or the vacuity, or wants, may be found under these two considerations, *viz.*

1. A Cask lying with the Axe parallel to the Horizon.
2. A Cask standing on the head with the diameters parallel to the Horizon.

And for a Cask as lying, I have made a Segment line, which is done by the dividing a circle by the Chord lines, whose diameter is unity, divided into 1728 equal parts, very proper for a Cylinder, and with a very little trouble may be practicable for a Spheroidal, a parabolical and Conical Cask also. For if any please to try, he shall find not above one gallon difference upon any segment throughout the whole bung-diameter, between the operations by this scale and those by any Table calculated, or scale fitted for a Spheroidal Cask, (upon the mediety there can be none); and the difference being near about a gallon more upon the lesser segment, and the same less upon the greater segment, It is but to add or subtract a gallon as you have occasion, and it will answer as near the truth as any other practical way whatsoever. And it may do as well for a parabolical Cask, for the difference between the segments of a Cask Spheroidal, and a Cask parabolical, is not above 2 or 3 tenths at the most, which is very inconsiderable in practice. though that may easily be accommodated too.

How ever, I were intended to have made a scale for a Spheroidal, and another for a parabolical Cask, as lying and as standing, after the same manner with this, but several hindrances have intervened, so that I wanted time to perform it; but if it shall please God to give me Life and Health, I intend to do it in a little time, and shall so demonstrate the same, as the reason thereof shall plainly appear to any ordinary capacity, and those for lying Casks shall be made to Answer as well when the Liquor cuts the sides as the heads, whereas this, (as I conceive) and all other wayes yet extant, answers onely as long as the Liquor cuts the heads.

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And yet at present for a standing Cask I have directed Mr. *Isaac Carver* of *Redriff*, to make a scale for  $\frac{2}{3}$  and  $\frac{1}{3}$  Area both for Ale and Wine gallons, (which may be placed on the same scale with the Circle-Gauge,) and if a line of inches be ran by the side of them duodecimally divided, you may soon find the mean Area of the segment, whether wet or dry, by the Rules hereafter given, which found and multiplied by the wet or dry inches, you will have the content of the segment. And if you cannot take the diameter of the Liquors superficies, you may soon find it by the circumference square, by girting it, as you have been taught before.

First, Of a Cask as Lying.

And first of a Cylinder.

*Proposition. 1.*

Suppose a Cylinder lying with its diameters perpendicular to the Horizon, and having some Liquor remaining in it, to find the content of the said Liquor in gallons?

In this Proposition there are four things to be known, *viz.*

The diameter at the bung or head ——— 29 inches.

The length of the Cylinder ——— 48

The depth of the Liquor ——— 12

And the whole content in gallons ——— 137 - 3' - 8"

As the bung diameter to the wet, or dry inches.

So is 1 to a number, which sought in the line of inches, just against it in the line of segments will be found a number, by which if you multiply the whole content, the product will be the remaining Liquor, or the vacuity, according to the purport of the Question.

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29. ) 12—0 (0—4—11—7 <sup>'</sup><sup>''</sup><sup>'''</sup> Quote to be sought in the line of inches, against which in the line of segments you will find 4—7—8, by which if you multiply the whole content, you will have the gallons remaining.

2—5    2—4—0  
           1—5—0  
               —1

137—3—8 whole content  
 0—4—7—8

---

45—9—2—8  
 5—8—7—10  
 0—11—5—3—8  
 7—7—6—5—4

Observe, 6 seconds are the  $\frac{1}{2}$  of 4 primes, & 8 thirds are the  $\frac{1}{3}$  of 6 seconds.

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53—0—11—4—1—4 *Facit.* remaining.

Now 12 inches being wet 17 are dry, I demand the vacuity, or how many gallons are wanting?

29. ) 17 (0—7—0—4—11 <sup>'</sup><sup>''</sup><sup>'''</sup> Quote to be sought in the line of inches, against which you will find in the line of segments 7—4—4

2—5    17—0  
           1—0—0  
               2—4—0  
               1—5

T 4

gall.



gall.	'	"			
137	— 3 —	8			
0	— 7 —	4 —	4		
<hr/>					
68	— 7 —	10			
11	— 5 —	3 —	8		
3	— 9 —	9 —	2 —	8	
	3 —	9 —	9 —	2 —	8
<hr/>					
84	— 2 —	8 —	7 —	10 —	8 Facit wanting
53	— 0 —	11 —	4 —	01 —	4 remaining
<hr/>					
137	— 3 —	8 —	0 —	0 —	0 whole content for the
					Proof.

*Proposition. 2.*

Having a Cylinders liquid capacity, and bung diameter, together either with the vacuity, or quantity of liquor remaining, to find the bung Diameters dry or wet part?

For the wet part, divide the remaining liquor by the whole content.

For the dry part, divide the vacuity by the whole content.

And seek their respective quotes in the line of segments, and against it in the line of inches, you will find a number, by which if you multiply the bung diameter, the product will be the dry or wet inches, according to the purport of the question. Let the remaining Liquor of the same Cylin-

der be 53-0-11-4-1-4. I demand how many inches of the bung diameter are wet?

137-3-8	)	53-0-11-4-1-4	(	0-4-7-8	Quote to be sought in
<hr/>					the line of segments,
11-5-3-8		7-3-8-8-1			against which in the
<hr/>					line of inches you will
		7-7-6-5-4			find 4 prim. 11 seconds
<hr/>					and 7 thirds.

$$\begin{array}{r}
 0 \text{ --- } 4' \text{ --- } 11'' \text{ --- } 7''' \\
 \hline
 2 \text{ --- } 10 \text{ --- } 9 \text{ --- } 1 \\
 11 \text{ --- } 7 \text{ --- } 0 \text{ --- } 4 \\
 4 \text{ --- } 11 \text{ --- } 7 \\
 \hline
 \end{array}
 \left. \vphantom{\begin{array}{r} 0 \text{ --- } 4' \text{ --- } 11'' \text{ --- } 7''' \\ 2 \text{ --- } 10 \text{ --- } 9 \text{ --- } 1 \\ 11 \text{ --- } 7 \text{ --- } 0 \text{ --- } 4 \\ 4 \text{ --- } 11 \text{ --- } 7 \end{array}} \right\} \begin{array}{l} \text{Multiplied by the ratio's} \\ \text{of 29.} \end{array}$$

*Facit.* 11—11—11—11 Are wet, which wants of 12 inches, but 1''', which 1''' remained on the first division, viz. 12 by 29.

Secondly, Of a Cask taken as Spheroidal, and as lying.

Here are five things to be known.

Bung Diameter ————— 30 inches.  
 Head Diameter ————— 25  
 Length ————— 50  
 Wet ————— 09

Whole content ————— <sup>gall.</sup> 112 — 1' — 7''

30. ) 9 — 0 ( 0 — 3 — 7 — 2 Segment inches of bung dia-  
 ————— meter, to be sought in the  
 2 — 6 1 — 6 — 0 line of inches. Against which  
 ————— in the line of segments stands  
 . — 6 — 0 2 — 11 — 9.  
 —————

Gall.

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gall.      '      "

$$\begin{array}{r}
 112 \text{ --- } 1 \text{ --- } 07 \\
 0 \text{ --- } 2 \text{ --- } 11 \text{ --- } 9 \\
 \hline
 18 \text{ --- } 8 \text{ --- } 3 \text{ --- } 2 \\
 6 \text{ --- } 2 \text{ --- } 9 \text{ --- } 0 \text{ --- } 8 \\
 1 \text{ --- } 6 \text{ --- } 8 \text{ --- } 3 \text{ --- } 2 \\
 \quad 9 \text{ --- } 4 \text{ --- } 1 \text{ --- } 7 \\
 \quad 4 \text{ --- } 8 \text{ --- } 0 \text{ --- } 9 \text{ --- } 6 \\
 \quad 2 \text{ --- } 4 \text{ --- } 0 \text{ --- } 4 \text{ --- } 9 \\
 \hline
 27 \text{ --- } 10 \text{ --- } 0 \text{ --- } 8 \text{ --- } 7 \text{ --- } 3 \text{ Facit}
 \end{array}$$

From whence if you take one gallon, it being the lesser segment, there will remain 26, &c. which if you try, you will find it answers as near as any other way yet extant.

Now 9 inches being wet, 21 are dry, I demand the vacuity.

30. ) 21 --- 0 (0-8-4-9 Quote to be sought in the line of inches, against which stands in the line of segments, 9 primes, 0 seconds 3 thirds.

$$\begin{array}{r}
 2-6 \quad 1 \text{ --- } 0 \text{ --- } 0 \\
 \quad \quad 2 \text{ --- } 0 \text{ --- } 0 \\
 \quad \quad \quad 1 \text{ --- } 6 \text{ --- } 0
 \end{array}$$

gall.      '      "

$$\begin{array}{r}
 112 \text{ --- } 1 \text{ --- } 7 \\
 0 \text{ --- } 9 \text{ --- } 0 \text{ --- } 3 \\
 \hline
 56 \text{ --- } 0 \text{ --- } 9 \text{ --- } 6 \\
 28 \text{ --- } 0 \text{ --- } 4 \text{ --- } 9 \\
 \quad 2 \text{ --- } 4 \text{ --- } 0 \text{ --- } 4 \text{ --- } 9 \\
 \hline
 \text{Facit } 84 \text{ --- } 3 \text{ --- } 6 \text{ --- } 3 \text{ --- } 4 \text{ --- } 9.
 \end{array}$$

To which if you add one gallon, it being the greater segment you will find it near enough the truth.

As

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As for Parabolical Casks you may add and subtract, 1 gallon 3 primes, and you will find it near enough the truth also: and for Conical Casks you must add and subtract more, and how much more, a little practice will soon inform you. And to find the wet or dry inches of either bung diameter, you are to observe the same Rule with that for a Cylinder.

Now to find the contents of the segment of a Cask as standing, take these following Rules.

#### First, *For a Spheroidal Cask.*

If the liquor be above the Casks mediety, find by the scale  $\frac{2}{3}$  Area of the bung, and  $\frac{1}{3}$  Area of the liquors superficies, and multiply the sum by the inches of the liquors depth from the bung, and add the semi-capacity thereunto, and you will have the segments content.

If the liquor be below the mediety add  $\frac{2}{3}$  of the Area of the liquors superficies, and  $\frac{1}{3}$  of the Area of the head, and multiply their sum by the depth, and you will have the segments content.

To find the dry or wet inches, divide the difference between the semi-content and vacuity, or remaining liquor by the Area of the mean circle, the quotient will be the distance from the bung-diameter to the surface of the liquor, which subtracted from or added to the semi-length, gives the dry or wet inches.

#### Secondly, *For the Frustum of a parabolical Spindle.*

To find the mean Area of the segment as standing. If the liquor be above the mediety, take  $\frac{1}{3}$  of the bung, and  $\frac{1}{3}$  of the liquors superficies; if below the mediety, take a third of the liquors superficies, and a third of the head, (found by the scale,) in either case, to the sum add half of the same, more the  $\frac{1}{6}$  of the difference of Areas between bung and liquors  
fur-

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surface, or head and liquors surface, (as the question requires) (found by the Circle Gauge) the sum will be the mean Area, which multiplyed by the depth of liquor from the bung, or from the head (as the question requires) the product will be the content of the segment.

#### Thirdly, *For the Fruustum of a Parabolical Conoid.*

To find the mean Area: To a third of the Area of the bung; if the surface of the liquor be above the mediety, but of the head if below the mediety, add a third of the Area of the liquors superficies, and to their sum add half thereof, and that sum will be the mean Area, which multiplyed as before, gives the content of the segment.

#### Fourthly, *For the Conical Cask.*

To a third of the Area of the bung, if the surface of the liquor be above, but of the head, if below the mediety, add a third of the liquors superficies, and to their sum add the semi-sum thereof, and from that sum subduct the sixth of the Area of the differing inches between bung and surface, or head and surface (as the question requires) (found by the Circle Gauge) and the remain will be the mean Area, which multiplyed as before, gives the segments content.

To find the wet or dry inches of eithers bung diameter, you are to observe the same Rule before given.

POST-



# P O S T - S C R I P T.

TO shew how useful this Arithmetick may be in other concerns, I shall give the Merchant a taste, to let him see how short and easie the French and Dutch Exchange may be wrought by it.

989 French Crowns, Exchange at 54 d.  $\frac{3}{4}$  per Crown, to be received in Sterling money.

$$\begin{array}{r}
 989 \\
 4 \text{ --- } 6 \text{ --- } 9 \\
 \hline
 3956 \\
 494 \text{ --- } 6 \\
 61 \text{ --- } 9 \text{ --- } 9 \\
 \hline
 45112 \text{ --- } 3 \text{ --- } 9 \\
 \hline
 \begin{array}{rcl}
 \text{l.} & \text{s.} & \text{d.} \\
 225 \text{ --- } 12 \text{ --- } 3 & & \frac{3}{4} \text{ Facit.}
 \end{array}
 \end{array}$$

225 l. 12 s. 3 d.  $\frac{3}{4}$  Sterling to be paid in French Crowns, at 54 d.  $\frac{3}{4}$  the Exchange per Crown.

$$\begin{array}{rcl}
 \text{l.} & \text{s.} & \text{d.} \\
 225 \text{ --- } 12 \text{ --- } 3 & & \frac{3}{4} \\
 20
 \end{array}$$

4 --- 6 --- 9) 4512 (989 W Facit.

$$\begin{array}{r}
 45 \text{ --- } 0 \text{ --- } 0 \\
 \hline
 3 \text{ --- } 11 \text{ --- } 3 \\
 \hline
 40 \text{ --- } 4 \text{ --- } 6 \\
 \hline
 3 \text{ --- } 10 \text{ --- } 6 \\
 \hline
 41 \text{ --- } 0 \text{ --- } 9 \\
 \hline
 \cdot \text{ --- } \cdot \text{ --- } \cdot
 \end{array}$$

389 l.

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389 l. Sterling to be paid in Flemish mony, Exchange at 33 s. 7 d. Flemish per l. sterling.

$$\begin{array}{r} 389 \text{ l.} \\ 129 \text{ --- } 13 \text{ --- } 4 \\ 329 \text{ --- } 13 \text{ --- } 4 \\ 4 \text{ --- } 17 \text{ --- } 3 \\ \hline \end{array}$$

$$\text{Flemish } 653 \text{ --- } 03 \text{ --- } 11$$

653 l. 03 s. 11 d. Flemish to be paid in sterling money, Exchange at 33 s. 7 d. Flemish per pound sterling.

$$\begin{array}{r} 1 \text{ --- } 13 \text{ --- } 7) 653 \text{ --- } 3 \text{ --- } 11 \text{ (389 l. sterling Facit.} \\ \hline 6 \text{ --- } 0 \text{ --- } 0 \\ \hline 0 \text{ --- } 19 \text{ --- } 3 \\ \hline 14 \text{ --- } 12 \text{ --- } 6 \\ \hline 1 \text{ --- } 3 \text{ --- } 10 \\ \hline 15 \text{ --- } 2 \text{ --- } 3 \\ \hline . \text{ --- } . \text{ --- } . \end{array}$$

I shall add one question more with its converse, and so conclude.

A Wedge of Gold weighing 12 l. Averdupois, at 3 l. 10 s. per ounce, I demand its value?

$$\begin{array}{r} 12 \\ \hline 96 \\ \hline \end{array}$$

672 l. Facit.

What

### Book III. *Duodecimal Cask-Gauging.* 303

What may a wedge of Gold weigh Averdupois, whose value amounts to 672 l. at 3 l. 10 s. per ounce.

$$\begin{array}{r} 672 \\ \hline 96 \\ \hline 12 \text{ l. } \textit{Facit.} \end{array}$$

A Wedge of Gold weighing 12 l. Averdupois, valued worth 672 l. what is it worth per ounce?

$$\begin{array}{r} 672 \\ \hline 168 \\ \hline 42 \\ \hline 3 \text{ l. } 10 \text{ s. } \textit{Facit.} \end{array}$$

These Three last Questions, are wrought by the Contractions in Multiplication and Division.

*F I N I S.*



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